

ENGLISCH

Matura-Trainer AHS·BHS

Kompetent
AUFSTEIGEN ...

Lösungen &

Antwortblätter für die Probeklausur

① Sample task: Matching – Remembering Amelia Erhart

0	1	2	3	4	5	6	7	8	9
K	L	F	D	B	J	H	A	I	E

② Sample task: Note form – Travel for inspiration

0	Getting away from difficulties may occasionally	help finding solutions.
1	Traveling makes it more likely to notice what is	new in the old.
2	A holiday enabled Mr Kenyon to use a different	side of his creativity.
3	Although Mr Kenyon wanted to be creative,	nothing came out.
4	Resting for some time may be all it takes to (Give <u>one</u> answer.)	recharge the creative batteries. / get a new perspective.
5	Harrison says that unfamiliar locations provide	fresh insights.
6	Harrison remembers that holiday pictures	inspired a marketing team.
7	Creative journeys needn't take you far away nor	feature exotic settings.
8	Leaving your job location may enable you to	think in extraordinary ways.

	akzeptiert	nicht akzeptiert
0	<i>help in finding solutions</i>	
1	new in the old new in familiar things	creativity easy or not good in our life happened important important and what not important in life important later on inspiration new (<i>important idea missing</i>) over really important shackled by the familiar the solution traded away
2	side of his creativity approach to being creative kind of creativity perspective of himself point of view view of himself view of things way of creativity	artwork broader purpose creativity (<i>he does not use another creativity</i>) experience idea (<i>not specific enough</i>) lifestyle main reason for getaway perspective (<i>a different side of his creativity does not mean a different perspective</i>) vacation vacation away from home view view of point way

3	<p>nothing came out but it doesn't work but nothing came out but nothing comes up first nothing came out he can't force himself he couldn't he couldn't force it it did not work</p>	<p>and create something and forced himself and see new things before taking the trip coming up with ideas enjoyed the holiday he enjoyed the trip he stopped and relaxed (<i>this is the consequence of not being creative</i>) he went on holiday in Bali to force himself to have ideas while he was there</p>
4	<p>recharge the creative batteries get a new perspective be more creative build up new creativity get new ideas get the creativity back have new ideas new perspectives provide a new perspective provide a new view recharge his creative batteries to be creative</p>	<p>be able to work (<i>aspect of creativity is missing</i>) calm down himself inspire by experience inspired you sitting on the beach to create something (<i>the idea of being creative again or more creative is missing</i>)</p>
5	<p>fresh insights a new perspective fresh insights and experience fresh insights await getting new ideas him a new perspective his inspiration insights insights await inspirations new ideas new inspiration new perspectives the inspiration of the unknown the new inspiration to have new ideas to have new inspiration</p>	<p>broad experience experience as communications fresh in sides fresh insides going to new places new experiences (<i>insights and experiences are not the same</i>) new places (<i>paraphrase of question</i>) on command the thoughts the unknown to work (<i>creativity: fresh insights and new inspiration may foster creativity but creativity is not automatically there when one is in unfamiliar locations</i>) creative ideas creativity more creativity the creativity and ideas</p>
6	<p>inspired a marketing team can be an inspiration help a marketing team helps to be creative inspire a marketing team inspire the team inspires the marketing team led to new creations led to new products provide new inspiration served as inspiration were brought to work</p>	<p>are very important can be eye-opening can inspire (<i>the photos did inspire not just indicate the possibility</i>) can inspire during work can inspire us from Bali in the jungle inspire inspired his work inspired people (<i>generalization that is not given in the text</i>) inspired the colour scheme (<i>not directly related to the photos</i>)</p>

		inspired you inspires of wooden baskets recalls times from trips taken of wooden baskets the jungle of Belize times were inspiring for him
7	feature exotic settings be exotic settings feature exotic settings exotic places exotic settings feature exotic places feature exotic settings featured exotic features exotic settings have to be exotic to exotic places to exotic settings with exotic settings	be close to home be expensive (<i>information not given in the text</i>) brought to work close to home even neighborhood eye-opening for a long time from home from your home have to be long-distance (<i>paraphrase of question</i>) have to take long haven't to be long home neighboring can be eye-opening out of ordinary workspaces spending lots of money stay in the surroundings the office in order to be long distance to neighbor city to the neighborhood to the next town travelling alone visit to the next town
8	think in extraordinary ways be more creative brainstorm brainstorm effectively brainstorm enough effectively brainstorm have good ideas think extraordinary to brainstorm effectively to have new inspiration	be eye-opening brainstorm nearly enough create something new experience something new fall in that rut get a new life get out of ordinary (<i>paraphrase of question</i>) getting out of workspace inspiring yourself make new experiences new ideas open your mind again relax think in extraordinary workspaces won't brainstorm nearly

3

Sample task: Note form – Walking keeps people healthy

0	What was Mr Morris's job?	0	professor of public health
1	What made one group of workers in public transport healthier than others?	1	spending the day walking
2	According to research, what do most older people have difficulty doing at a certain speed?	2	sustain uphill walking
3	Why is garden work unsuitable for avoiding health problems?	3	it's not strenuous enough

4	Why do older people occasionally decide against taking up walking?	4	they feel too old
5	What is the best thing about walking for exercise, apart from saving money?	5	enjoying nature and scenery
6	After walks by the sea, what should walkers try next?	6	challenges in national parks
7	What did the author soon realize about the older walker's ability?	7	he was very fit

	accepted	not accepted
0	<i>professor of public health</i>	
1	<p>spending the day walking (their) work involved walking (they) walked a lot (they) walked at work (they) walked during work (they) walked while working because of walking because they walk because they walk more conductors are walking more conductors were walking daily exercise daily movement daily walking did more / much walking more exercise not being sedentary one group walks regular exercise spend their time walking spent their day walking spent their work walking spent working day walking spent working with walking the amount of walking their work included walking their working walking they are always walking they walk they walk a lot they walk during work they walk more often they walk while working they walk whole day they work walking walk daily walk more walked all day walked on work walked on working days walking walking all day walking in work walking while working working day with walking <i>Answers in present tense are accepted.</i></p>	<p>a sedentary lifestyle because of day walking day walking (<i>ambiguous</i>) must stand all day no exercise all day the daily working they go around (<i>does not necessarily imply they walk</i>) they walk to work (<i>"spent working day walking" means they walk while they are at work, but there is no reference how they got to work</i>) they were bus conductors (<i>this answer does not give the reasons for better health</i>) they were day walking</p>

2	<p>sustain uphill walking going up a hill keep walking uphill uphill walking at 3mph walk uphill walking uphill</p>	<p><i>Answers that do not include the idea of uphill are not accepted.</i> can't walk a level continue walking continuing at this speed walking at 3mph heart disease not fit to continue severe exertion started exercising are not fit enough (<i>the difficulty in the question is not being fit enough, question asks for something that can be done at a certain speed</i>) to sustain it unable to sustain uphill unable walk level ground walking (<i>the idea uphill has to be included in the answer</i>)</p>
3	<p>not strenuous enough (<i>enough has to be included, as the text does not suggest that garden work is not strenuous at all</i>) doesn't protect the heart exercise must be strenuous exercise should be strenuous is not reasonably strenuous it's not enough it's not strenuous enough it's too less it's too un strenuous no reasonable strenuous exercise no reasonably strenuous exercise not reasonably strenuous enough too less reasonably strenuous too less strenuous</p>	<p>be reasonably strenuous exercises need reasonably strenuous it's not strenuous jogging not for everyone membership, hours need more exercises needs to be strenuous (<i>it is not clear what this answer refers to</i>) reasonably strenuous risk of heart disease too less time un strenuous visit regularly walk walking on the level you should train regularly</p>
4	<p>consider themselves too old already too late because of their age being too old feel (being) too old feel like too late feel not young enough it seems too late it's too late leaving it too late left it too late might be too late not being young enough their age they are too old they feel too old they waited too long think it's too late too late too late for them too late to start too old too old for it</p>	<p>about their age already gave up have left it late have left too late (<i>ambiguous</i>) left it behind never too late no age limits no upper age limit not able not too old they are late they are too late they changed too late they didn't start earlier (<i>the text does not suggest that they considered it</i>) they left too late (<i>ambiguous</i>) they started too late (<i>the question implies that they never started</i>) think it's late (<i>too must be included for this answer</i>) thinking left too late upper age limit</p>

	<p>too old to do viewed as too late <i>spelling 'to' instead of 'too' is accepted</i></p>	
5	<p>beautiful scenery best scenery enjoying nature and scenery enjoying the nature fine scenery finest scenery in Britain finest scenery in world Great Britain's lovely scenery great natural landscape having a great view landscape nature nature protects the heart (<i>logical conclusion drawn from text as a whole</i>) no treadmill no treadmill but nature see nice locations see the beautiful world seeing nature's beauty some very fine scenery the beautiful landscape the scenery you can see nature protects your heart (<i>logical conclusion drawn from text as a whole</i>) it protects the heart own natural gymnasium have natural gym</p>	<p>are enjoying walking enjoy it enjoy walking enjoying it finding new friends fun go to gym having their own gym (<i>'natural' has to be included, they do not have their own gym, they are using the natural surroundings as a place to do exercise in</i>) head for the pathways it's their gymnasium membership fees money no membership time undulating pathways</p>
6	<p>challenges in national parks challenges in parks challenging national parks climb a mountain hills mountains mountains in national parks national parks paths in national parks walk in national parks walk up hills walks in national parks</p>	<p>beneath rivers and canals build it up slowly coast areas coastal pathways coastal walks do it again do some challenges follow rivers head for the pathways hiking pathways on the coast reach the summit reach top of hills Scafell pike (<i>example of a challenge but not an area, it's not given specifically as advice for potential walkers, the writer is speaking about his own personal experience of walking</i>) the beach think of other challenges try challenges undulating pathways (<i>if you have managed walks by the sea you have managed these undulating pathways and coastal walks</i>) walk on difficult terrain walk on highest point</p>

7	<p>was very fit a better walker age is not important full of energy he pulled away he walked extremely fast he walked faster he was top fit he was very fit pulled away (from him) soon pulled away very fast walked faster (than him) walking improves your fitness was a faster walker was faster was fitter was in good shape</p>	<p>challenged herself faster than as teenager fit looking fitness since the childhood he died he is old he left him he left the place he practiced since youth (<i>he didn't realize it, he was told</i>) he started as teenager he told his childhood he went away his age it was very good it's still good left him behind live long maths was easier oldies can go far pulled him away pulling away reached the summit set off set off together sipping hot chocolate talk to him the maths wasn't difficult they are very fit they pull away think of challenges walked ahead of him walked too fast (<i>while the older walker did walk faster than the author, it is not said that he walked too fast in general</i>) were physically fit</p>
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Justifications

- 0 The text says: "He was a professor of public health." Mr Morris's job was therefore professor of public health.
- 1 The text says: "The study showed that bus conductors were much less likely to die of heart disease than bus drivers. Why? Because the conductors spent their working day walking." Bus conductors were therefore healthier than bus drivers because for their job they needed to walk.
- 2 The text says: "The proportion of men who are unable to sustain uphill walking at 3mph rises from 4% among 16- to 24-year-olds to 81% of 65- to 74-year-olds." Therefore most older people have difficulty sustaining uphill walking at a certain speed.
- 3 The text says: "If you wish to protect your heart, you have to do more than potter in the garden. The exercise needs to be reasonably strenuous." Garden work is therefore unsuitable for avoiding health problems as it is not strenuous enough.
- 4 The text says: "Older people sometimes feel they have left it too late." Older people therefore occasionally decide against taking up walking as they consider themselves too old.
- 5 The text says: "There is no membership fee and no treadmill, just some of the finest scenery in the world." The best thing about walking for exercise, apart from saving money, is therefore the scenery.
- 6 The text says: "When you are comfortable with long coastal walks, you can begin to think of some of the challenges in our national parks." After walks by the sea, walkers should therefore try challenges in national parks next.

- 7 The text says: "He told me he had first reached the summit as a teenager just before the war. We set off together towards Broad Crag but soon he pulled away." The author soon realizes therefore that the older walker was very fit.

4

Sample task: True / False with justification – Can computers replace humans in assessment?

	T	F	First four words
0	x		<i>Pearson, the American-based parent</i>
1	x		All three exam boards
2		x	Academics and leaders in
3		x	It includes essay questions
4		x	You won't pick up
5	x		A Pearson spokesman told
6		x	Other exam boards said
7	x		An Edexcel spokesperson said

5

Sample task: Multiple choice – Why kids lie

0	1	2	3	4	5	6
D	D	B	C	A	A	D

Begründungen

- 0 The text says: "For a study to assess the extent of teenage dissembling, Dr. Nancy Darling, then at Penn State University, recruited a special research team of a dozen undergraduate students, all under the age of 21." A survey on lying was therefore carried out at a university.
- 1 The text says: "Using gift certificates for free CDs as bait, Darling's Mod Squad persuaded high-school students to spend a few hours with them in the local pizzeria." For the survey, interviewees therefore went to a nearby place to eat.
- 2 The text says: "By the end of the interview, the kids saw for the first time how much they were lying and how many of the family's rules they had broken." In the interview, the students therefore found out something new.
- 3 The text says: "They lied about alcohol and drug use, and they lied about whether they were hanging out with friends their parents disapproved of." Many interviewees therefore admitted that they lied about the drinks they had had.
- 4 The text says: "[...] the teens in Darling's sample were compared to national averages on a bevy of statistics, from academics to extracurriculars. We had a very normal, representative sample, Darling says." Results showed that the students were therefore similar to people from other regions.
- 5 The text says: "Depending on their ages, 96 to 98 percent said lying is morally wrong." The data collected so far therefore shows that lying is seen as something unethical.
- 6 The text says: "[...] it turns out that lying is the more advanced skill. A child who is going to lie must recognize the truth, intellectually conceive of an alternate reality, and be able to convincingly sell that new reality to someone else. Therefore, lying demands both advanced cognitive development and social skills that honesty simply doesn't require." Lying is therefore something that is a complex process.

6 Sample task 1: Matching – A Pakistani wedding

0	1	2	3	4	5	6	7	8	9
F	J	A	I	D	E	H	B	C	L

Begründungen

- 0 The speaker says: "We've been travelling along the grand trunk road in India and Pakistan. We are talking with young people in an ancient land trying to glimpse the future of two nations that are much in the news." The radio team therefore aims to get an insight into the future of two cultures frequently covered by the media.
- 1 The speaker says: "25-year-old Roxana Gouhl, who is one of ten sisters, wed 27-year-old Miram Shazad, who works in the security detail that escorts the Prime Minister." The bridegroom is employed by the state.
- 2 The speaker says: "A police band made up of his colleagues heralds the groom's arrival." The approach of the bridegroom is announced by a group of musicians.
- 3 The speaker says: "Children dart among the musicians diving for fluttering five rupee notes tossed into the air by the groom's all male entourage." Youngsters collect money distributed by wedding guests.
- 4 The speaker says: "The jaunty music contrasts with the almost expressionless face of the groom as he walks through a shower of rose petals. Pakistan's conservative culture requires a sense of restraint even on the most joyous occasions. Awaiting Miram's arrival, the bride is equally reserved." It is not socially acceptable for the couple to show emotion.
- 5 The speaker says: "Awaiting Miram's arrival, the bride is equally reserved. But she is also wearing ten pounds of heavy crimson and gold material that make up her heavily beaded bridal gown. She barely moves in the one hundred degree heat." Due to the hot temperatures, the bride has to keep quite still.
- 6 The speaker says: "Roxana has been a bread winner for her family working in a pharmaceutical factory. The bride has had a job with a chemical firm." Up to now, the bride therefore has had to contribute to the family's income.
- 7 The speaker says: "Roxana has been a bread winner for her family working in a pharmaceutical factory. But her earnings have vanished, now that she is getting married." The bride therefore has had a job with a chemical firm.
- 8 The speaker says: "In this sex segregated celebration women assemble on one roof and then gather across the street on another, where they eat first. I find the groom cloistered in a sitting room of a neighbour's house surrounded by male relatives." The female wedding guests dine separately.
- 9 The speaker says: "His [the groom's] aspirations on his wedding day are for children yet unborn. 'I want to spend a lot of time with my children, give them a good education and maybe a little better life than my own,' Miram says." The bridegroom hopes to care well for the family in the future.

7 Sample task 2: Matching – When parents worry about their kid's friends

0	1	2	3	4	5	6	7	8	9
G	F	J	B	H	D	E	A	L	I

Begründungen

- 0 The speaker says: "Paul, I don't know if you had any bad influences in your life when you were growing up or at least what your parents thought were bad influences, did you?" The speaker's parents therefore believed some children could be dangerous company.
- 1 The speaker says: "And my parents caught on to this and banned me from ever hanging out with Damian, alright that was his name." The speaker's parents therefore told him to stay away from a certain friend.

- 2 The speaker says: "What do you do when you have somebody in your life, when your child has somebody in their life that's getting them into trouble. We wanted to find out what you do. I did not have any problem with them, but my parents did. So I wanted to find out from a pro what should you do to help your kids get through this very difficult time." Parents therefore often ask themselves how to deal with certain situations.
- 3 The speaker says: "Thanks for being with us Jane. [...] Now Oprah has turned to you for help, so we are going to do the same thing. You have been on the Oprah Show and many, many other shows." On TV Jane Nelson is therefore often asked to offer expert advice.
- 4 The speaker says: "I think that instead of saying you can't ever play with those kids or have them as friends, say I'd really like to have them be in our home, so you could invite them over because that's a good way of giving them a good influence." Grown-ups should therefore be prepared to get to know "bad" friends.
- 5 The speaker says: "But I was sneaking out at night, I was slipping out the window and going hanging out with my friends anyway throughout the night because we just did. You know when somebody says 'no you can't' you just say 'oh yes I can' and you just figure out a way to get around it." Therefore, in his youth the interviewer carefully planned to meet certain friends secretly.
- 6 The speaker says: "I think parents try to micromanage their kids' life too much." Grown-ups therefore aim to control children's lives.
- 7 The speaker says: "And the way you do that is by helping kids think for themselves, by asking what I call curiosity questions." To help their children make choices, parents therefore should suggest reconsidering things.
- 8 The speaker says: "Let me just give you one question, I mean one example: when my daughter was in the 9th grade she came home and she announced that she was gonna get drunk at the 9th grade graduation party." Jane's daughter therefore once planned to get drunk.
- 9 The speaker says: "What do you think they will say tomorrow after you do this, and she just thought about that – that's the whole point, you get kids to think – and she thought about that and said well, huh, they probably will be disappointed." Jane's daughter therefore did not want to let friends down.

8

Sample task 1: Multiple choice – Sparkling wine

0	1	2	3	4	5	6
C	B	C	D	A	B	A

Begründungen

- 0 The speaker says: "You might be waiting a little longer before popping the cork. Maybe you're still thinking about whether you want to toast with the cheap stuff – nothing wrong with that – or with something finer." Before opening a bottle, you therefore need to decide whether you are going for a high or low quality drink.
- 1 The speaker says: "So this is some kind of hint of whether we're drinking the good stuff or something cheap. It's all about the bubbles." You can therefore tell a lot about the quality of a drink from the sparkling in the glass.
- 2 The speaker says: "Now, with the good stuff, with fine bubbly, these bubbles will last and last down to your very last sip, but in sharp contrast, if it's cheap bubbly, then the bubbles tend to stream out of the glass very quickly; one minute they are here, the next minute they are gone." Your drink will therefore sparkle for longer if the drink is of high quality.
- 3 The female speaker asks: "I see little bits floating around in there. What exactly are those?" The male speaker says: "Right. Those are the yeast. Those little bits of the cloudiness are the yeast cells." The contents of the bottle therefore look cloudy because there is a special ingredient in it.
- 4 The speaker says: "And so by comparison, the traditional champagne method that Frank uses is time-consuming and labor-intensive. But he says it's worth it." For the classical production process, you therefore need to invest a lot of time and work.
- 5 The speaker says: "Now, there's lots of romance with champagne, right? The bubbles have been likened to pearls, and it's been said drinking champagne is like drinking the stars." When it comes to champagne, people therefore compare it to pleasant things.
- 6 The female speaker asks: "What do you see that it says here on the bottom left-hand side of the label?" The male speaker says: "I'll take a look. Bottom left-hand side. It says methode

champenoise [...].” The female speaker goes on to say: “Methode champenoise. It actually means champagne method, right? It’s made in the champagne method.” At the lower end of the bottle, it therefore says that this wine was produced in the traditional way.

9 Sample task 2: Multiple choice – Childhood freedom

0	1	2	3	4	5	6	7
A	C	B	D	B	A	C	D

Begründungen

- The speaker says: “They have all been on buses by themselves and certainly on the tube from at least age 10 by themselves.” At the age of 10, Caroline’s children are therefore allowed to use some kinds of public transport on their own.
- The speaker says: “We’ve had some good family friends in Poland for a number of years and my children have wanted to go and visit them so they have gone as unaccompanied minors on British Airways where an ‘aunty’ is provided – you pay £50 for each journey and any child from six years of age can go on a plane by themselves. Interestingly my children find it rather suffocating because this person is with you all the time, you can go to the toilet by yourself, but apart from that this person is stuck to you like glue and in fact they find it rather irritating.” On their flight to Poland, Caroline’s children were therefore looked after by a special airline employee.
- The speaker says: “Interestingly I once had my nephew on holiday with me and he, of his own choosing, has been very dependent and he was water skiing in a park with my children and he had a tummy ache and he had a phone and he must have phoned me 20, 30 times about the various stages of his tummy ache.” When Caroline’s nephew went water skiing, he therefore called her repeatedly to tell her about his upset stomach.
- The speaker says: “With my children, because they have to get from A to B, they are much more resourceful so when there is a problem, and life is full of problems and I think as a parent we are doing no service to our children by ironing over every little problem, making everything easy, they’ll go to university and the first crisis, the first girlfriend that leaves them, the first time there is a problem they won’t be able to cope.” Caroline thinks children should therefore be independent because otherwise they cannot deal with difficulties.
- The speaker says: “We went on holiday this year abroad and we stayed in a complex, which even though it is kind of locked in, you are still aware that people can get in the complex so I think there is that, I call it the ‘Maddie’ effect, you know, we are all much more aware of what is going on around those places.” Therefore, when Wendy and her family went on holiday, they lived in a fairly secure accommodation.
- The speaker says: “I’m very aware, you know, that we live in a city where things can happen in a heartbeat, everything can change in a heartbeat and I think when you grow up in that kind of environment, you wanna protect your kids.” Wendy therefore knows that living in a city means that a situation can alter in only an instant.
- The speaker says: “I’m a very independent woman and I grew up travelling a lot and going away and I remember, you know, going off to India and my mum kind of look at me in dismay.” When growing up, Wendy was therefore a very autonomous young woman.
- The speaker says: “She is so easily distracted; she’ll be thinking about playing with her friend next door or something that is going on in school or something far more exciting [...] than quite paying enough attention.” Wendy’s daughter therefore isn’t always focused.

10 Sample task 1: Note form – A fascinating game

	akzeptiert	nicht akzeptiert
0	<i>which logos they represented</i>	
1	slave to Logos Quiz addicted addicted one addicted person addicted to the game	a slaved app app for the iPhone expert (<i>the idea of how well she plays the game or of becoming an expert is not mentioned</i>)

	<p>addictet person adicted to the game big fan fan of the app fan of this game fanatic player game addicted woman logo app slave slafe to logo quiz slave at logos slave by logos slave of it slave of logos slave of that game slave of the quiz slave of this game slave on logo quiz slave to an app slave to logo play slave to Logo Quiz slave to logo quize slave to logo quizzes slave to logo's quiz slave to logos slave to logos quis slave to logos quise slave to logos quiz slave to logos quizzes slave to logos-quiz slave to the game slave to the quiz</p>	<p>free App free app for iPhone good player (<i>the idea of how well she plays the game or of becoming an expert is not mentioned</i>) iPhone i-Phone app know about the logos level higher level up logo logo app Logo Quiz logo quiz player (<i>the idea of "slave" or "addiction" is missing</i>) logo quizzer (<i>the idea of "slave" or "addiction" is missing</i>) mobile phone player new iphone new level phone game player of the game (<i>the idea of "slave" or "addiction" is missing</i>) profi of logo quizzes (<i>the idea of how well she plays the game or of becoming an expert is not mentioned</i>) sklave of logos slake of logo slave of the iPhone slave to logo squeeze slave to logo squills</p>
2	<p>a rush of joy a jolt of pleasure a feeling of pleasure a flash of joy a good feeling a kind of pleasure a lot of joy a pleassure a pleasure, a rush happiness happy feelings is rush of joy jolt of pleasure joy joy about it joy and pleasure of joy pleasure pleasure, rush of joy rush of joy satisfaction satisfaction and joy that rush of joy the pleasure of logos the rush of joy</p>	<p>a flash (<i>too vague</i>) a guilt of pleasure a lot of things (<i>too vague</i>) a new feeling (<i>too vague</i>) a rush (<i>too vague</i>) are getting harder every day everyone knows logos get more and more gets better grows up harder ones increases is better know what it is logos many other logos new stuff part of your knowledge rise rise up that you are proud that you know it the feeling of logos the knowledge the levels the right place the tiny little things</p>

		<p>tiny blogs of logos tiny logos to blog on Twitter to win well-being what you know will be higher will get more you know all your memory</p>
3	<p>saying goodbye to work "goodbye to work" "to say goodbye work" a goodbye to work addiction, time-loss adiction becoming a slave don't work all day don't work any more forgetting the other work forgetting your work getting addicted getting addicted to playing good by to work goodbye to work good-bye to work no time for work no work is done no working not working for hours say bye to work say good-bye to work saying bye to work saying good-bye to work stop working stop you from working stopping to work to be addicted to disturb your work to stop work to stop working you become addicted you can forget work you can't stop you can't work you get addicted</p>	<p>a free App a rush of joy (<i>not with starting to play the game</i>) blogging with Facebook disturb others disturbing and asking others disturbing people feeling a pleasure forget the rest day goodbye to the world memory no interesting in memory no other time not going to work other brands have power rush of joy say goodbye to world saying good bye saying goodbye to job (<i>the meaning of this phrase is quitting your job. "Work" and "job" are not exact synonyms here</i>) saying goodbye to reality start a new life staying at home stop work at home taking time to be distracted to be on twitter to connect with facebook to cooperate with twitter to disturb other persons to do anything else to find the logo to finish work to forget everything around to learn about brands to play to realize the logos to say goodbye to say goodbye to to share on twitter to stop doing everything to waste your day (<i>this idea is not mentioned</i>) to work loss work you loose your job</p>

4	<p>memory branding branding, memory brands branding how you remember logos in memory in memory or branding interested in memory logos and brands logos in your memory memorie / branding memory (and branding) memory and branding memory and branding memory or branding memory or logos our memory remembering the brain's memorizing power the memory the power of brands their memory skills</p>	<p>all these logos brain brain work brands should begin playing facebook game's gaming guessing keeping things in memorie knowing logos making brain wash memaring memmoring things memories memoring memorising (<i>includes the concept of actively studying for something / learning off by heart</i>) memorizing something (<i>includes the concept of actively studying for something / learning off by heart</i>) memory and braining memory are branding people who like memorizing playing playing memories playing memory or branding quiz games recognise recognising things representing brands some logos tattooed in your head this app work your work</p>
5	<p>increase our reading speed improve the reading speed increas reading speed increase our reading spead increase reading speed increase the reading speed increase the reding speed learn fast reading read faster read more rapidly reed faster to read faster</p>	<p>brainwashing buy more buy these products choose what you eat connect things create a reading speed get hungry get logical spaces identify fast food identify others identify with fast food improve our logical thinking increase our reading (<i>the idea of "increase" and "speed" needs to be included</i>) increase our reading spade increase reading speech increase the reading know the company before know the name know the names know the restaurant know their name learn reading</p>

		<p>logical change neurological neurological fadings read read fast (<i>the idea of "increase" needs to be included</i>) read the name speed reading speed (<i>the idea of "increase" needs to be included</i>) recognice it easily recognise recognise bevor their name recognize recognize and getting hungry recognize before reading recognize company recognize from toddlers recognize it recognize it again recognize of their food remember remember because of fast food remember more things remember something without names remember the logo remember the name remember the products remember things remember us on fastfood rememeber brands show us fast food think about fast food think logical trigger our reading speed understand wash our brain</p>
6	<p>names of neighbours names of neighbors plots of novels a novel's plot a persons name name of a neighbor name of a neighbour names neighburs names of a neighbour names of people names / things other things, or names our neighbours' names plot of a novel the name of neighbour the names of neighbours the names of neighbours the neighbour's name</p>	<p>a book name a film / a name a text advertisement advertisements advertising an advertise articles blackbusters blockbuster Blockbuster movies Blockbuster Store blockbusters brands coins facebook fast food knowing knowing our own name knowing what it is names of the logos neighbours</p>

		<p> numbers or letters other brands our name our neighbours people slogans something only heard something that is written stamps or coins Starbucks, facebook text text's the company names the goods the logo of stamps the name of novel the titles their meaning we know them words (<i>too vague</i>) words or name writing written things your own name </p>
7	<p> who we are a part of us become part of us become who we are character know who we are our character our personalities our personality personality </p>	<p> advertising affect our lifes any other brain brain working brainwashing compete with others familiarity family life feel safe help friends identifye memory capacity not think of label other people other things others our attitude towards logos our brain our daily life our environment our experience our experiences our imagination our interests our knowledge our lifestyle our memory our own experiences our social life our sourroundings surrounding the different colours the family </p>

	the interests things we see everyday think about them vanish what we do
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Begründungen

- 0 The speaker says: "For two days last week I didn't want to do anything. I didn't want to read or talk to people. I certainly didn't want to work. All I wanted to do was stare at little squiggles on a screen and guess which logos they represented." Therefore, the speaker looked at symbols to find out which logos they represented.
- 1 The speaker says: "It all started when one of my sons shoved his iPhone under my nose and pointed it [...]. This was all it took. From that minute I was a slave to Logos Quiz, a game that for the past couple of weeks has been the most downloaded free App for the iPhone." Therefore, it didn't take long until she became a slave to Logos Quiz.
- 2 The speaker says: "It starts off gently with images everyone knows: Starbucks, Facebook and so on, but then gets harder tantalizing you with tiny parts of logos that you know you know, but can't quite place. There's the rush of joy on realising that a thin white line with a red surround is part of CNN. A further jolt of pleasure comes with seeing that the two black Ss that had been alluding you are Hugo Boss." Therefore, the moment you identify a logo you experience a rush of joy or a jolt of pleasure.
- 3 The speaker says: "I used to wonder what this microblogging site was for. Now I know. It's to disturb as many people as possible and ask them if they can identify the red swan with the circle around it. I'm aware that I ought not to be pushing this electronic form of crack cocaine to Financial Times readers. If you download this thing you can say goodbye to work for the rest of the day." Therefore, pressing 'play' means saying goodbye to work.
- 4 The speaker says: "But still, I urge you to do so. [...] It's essential for everyone who is even slightly interested in memory or in branding. The first thing you come to realise is how these logos are tattooed on your brain." Therefore, all those should play who are fascinated by memory or branding.
- 5 The speaker says: "There was a study done a few years ago showing that toddlers recognise the McDonald's arches before they know their own names. Another more recent study showed that seeing the golden arches triggers neurological changes that increase our reading speed. [...] I used to think that this was just the McDonald's effect, so was never terribly worried. I despised the sappy columnists who wrote articles about the pernicious brainwashing power of brands. But now I'm not so sure." Therefore, new research shows that the McDonald's logo helps us to increase our reading speed.
- 6 The speaker says: "I looked at this for about half a second before I found myself yelling: *Blockbuster!* at my iPad. How did that happen? [...] What was the image doing lurking there so easy to find when other things, the name of a neighbour or the plot of a novel I've read recently have vanished altogether?" Therefore, we seem to remember logos rather than names of neighbours or plots of novels.
- 7 The speaker says: "Our stock of logos is so engrained that they've become part of who we are, so much so that we are taken aback when people close to us don't have the same stock." Therefore, our own set of logos also contributes to who we are.

11 Sample task 2: Note form – Ice hockey

	akzeptiert	nicht akzeptiert
0	<i>the Stanley Cup Championship</i>	
1	tough a really tough team a strong defending team a strong defensive team a strong team a tough team a very good team extremely good	duff the best team though unbelievable

	<p>playing well strong tough and playing well very tough</p>	
2	<p>2-1 two to one 2 to 1 2:1</p>	<p>17:7 6 sec. left 7 70 70:6 76 sec. before end a great finish a tie amazing changing even good high in the last minutes incredible rebound goal seven strong</p>
3	<p>to tie the game put the puck in to equalize the game to make a goal to score to score a point to shoot a goal</p>	<p>a beautiful pass a rebound goal (<i>the rebound goal is scored by David Bolland, not Bickell</i>) an amazing end (<i>the game doesn't end with Bickell's goal</i>) an amazing finish (<i>the game doesn't end with Bickell's goal</i>) rebound the game the Saturday night game the score the seconds the team to lose to pass to score two goals to score two points to set a goal to win to win the game</p>
4	<p>injured banged-up had injuries hurt injured during games injured pretty banged up severely injured</p>	<p>banger people banked brilliant go to hospital good ill (<i>ill is not correct in this context</i>) in hospital pocked to the face shocking shoking strong surprised taken to the hospital (<i>only one team, the Bruins, had a player who had been to hospital</i>) treated very good</p>

5	a broken rib a torn cartilage a torn muscle broken rib severe injuries	a punch an injurie (<i>suffers from more than one injury</i>) bloody eyes broken broken the leg before comeback critical player hospital hurting another player medical cure playing tonight pushing in the face shutting the hospital two days winning
6	four seasons 4 seasons 4 years four years	hockey the lost century seven years one season one year Championship Ten years lots of years near century the nearest century some years the ninety's 2 years the 90s 2005 2008 2010

Begründungen

- 0 The speaker says: "Let's go Hawks' those people were chanting. Fans poured into the streets celebrating hockey's Chicago Blackhawks and their second Stanley Cup Championship in four years." The Blackhawks fans were therefore happy about winning the Stanley Cup Championship.
- 1 The speaker says: "I will give Boston their props because I think the Bruins are a really tough, tough team and played extremely well." The Bruins are therefore described as being tough.
- 2 The speaker says: "But you know, fans were, I think, on their feet whether they were at the game itself or at home, or at a bar – the whole last 5 minutes of the game – because the Bruins were up 2-1 and they're such a strong defensive team [...]." Therefore, shortly before the end of the game, the Bruins were in the lead and the score was 2-1.
- 3 The speaker says: "[...] Captain Jonathan Toews makes a beautiful pass to Bryan Bickell who puts the puck in the net to tie the game and then just 17 seconds later, can you believe it, the Hawks come charging again and score a rebound goal." Towards the end of the game, Bryan Bickell therefore managed to tie the game.
- 4 The speaker says: "Let, let me ask, I... this Stanley Cup will really be remembered for injuries in many ways. There were some banged-up people on the ice last night." The speaker says: "There were some really banged-up people, you know hockey is such a physically demanding game, I think more so than any other of the major team sports." Therefore, both teams had players who were injured.
- 5 The speaker says: "But the amazing guy I think is Boston center Patrice Bergeron. What he went through is just shocking. [...] He leaves Saturday night's game in Chicago, taken to the hospital in an ambulance for what we now know is a broken rib and torn cartilage and muscle,

then he comes back just two days later and plays last night." On Saturday one Bruins player was therefore treated for a broken rib and torn cartilage and muscle.

- 6 The speaker says: "I mean, this two NHL championships in four seasons must feel pretty sweet." The Blackhawks have therefore gained two titles within four seasons.

LANGUAGE IN USE KEY

12 Sample task: Banked gap fill – A modern-day tailor

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
J	E	D	K	F	O	C	B	N	G	H	A	L

13 Sample task: Open gap fill – Which is America's best city?

	akzeptiert	nicht akzeptiert
0	<i>in</i>	
1	choose afford decide go	able do have imagine like stay try want
2	if	about are chance do else expect for happened in kind life makes means on place time way when
3	spent	a after are did do does done for gives got had has have

		<p>in is its last many needed of offers on one over says served several since spend spends started took used was were</p>
4	<p>life cities living</p>	<p>city each entertainment lifestyle live opportunities products them</p>
5	<p>and also even then</p>	<p>additionally (<i>used in very formal style, therefore would require conventional grammar usage, i.e. at the beginning of a new sentence</i>) are as being but by furthermore have however moreover of or so than that they to we were which</p>
6	<p>surprise shock</p>	<p>accident choice coincidence fate favorite honor</p>

		idea luck miracle permission popularity random thought wonder
7	with	about an and are as between by for from in is many of on the their to up which
8	well	all best big different far for going good great has if important informative is it like likely long many more much often old same soon such the they
9	to	about and are

	around as at available can choices even excelling for if in is like more of on or over rights so some standards the them up with
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14 Sample task: Editing – Kicked out

✓	0
of	00
the	Q1
about	Q2
ones	Q3
✓	Q4
such	Q5
at	Q6
of	Q7
✓	Q8
have	Q9
✓	Q10
to	Q11
ever	Q12
there	Q13
would	Q14

15 Sample task: Multiple choice – What do Britain's children know about Winston Churchill?

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
C	B	C	A	A	D	B	C	B	D	D

16 Sample task: Word formation – School rules

0	having
Q1	safety
Q2	responsible
Q3	behaviour / behavior
Q4	getting
Q5	dangerous
Q6	reasonable
Q7	generally
Q8	deliberately
Q9	expression
Q10	remove
Q11	comfortable
Q12	achievement / achievements

17 Sample task 1: Essay – Voting at 18?

Model answer:

Why increasing the voting age would be harmful

In Austria you are allowed to vote when you are 16, and I am very glad about the current situation. I am 18 and have already made use of this right several times. In my opinion, voting at the age of 16 is appropriate, and in the following essay I will present various arguments why this privilege should not be taken away from adolescents.

As a start, it is important to say that increasing the voting age to 18 would cause anger among young people between 16 and 18, because most adolescents believe that they should have the right to have a say in the development of our country and are already used to standing in for their individual convictions.

Additionally, teenagers would pay less attention to politics because they would think that they cannot change anything if they could not vote. However, they are often way more open-minded than older people, and therefore they can make a difference and bring about change. Some teenagers are very interested in politics, even before reaching the official voting age because they really want to change something, so it would be a shame to take this responsibility away from all teenagers under the age of 18.

To prevent teenagers from being uninformed about the political situation and to keep them interested, there should be additional courses on politics in school, in which students learn and speak about the current situation in our country and elsewhere and where they can discuss their opinions and suggest changes they would like to see.

In all sincerity, it would be a huge step back from what we have already achieved so far if the voting age was increased. The current voting age has clearly been thought about carefully and has obviously worked out really well so far, so that most people appreciate the way it is.

As a conclusion, I can say that I am definitely against increasing the voting age, and I think I share this judgement with every other teenager in this country. It should be the aim of every country in the world to guarantee a democracy like ours. And even though there are some aspects that should be changed in the upcoming future, I am very glad to live in Austria and to be able to take part in political processes.

396 words

18 Sample task 2: Essay – The usefulness of university entrance exams

Model answer:

University entrance exams – superfluous or indispensable?

More and more people think that university entrance exams are useless, but I am one of those who do not think so. In the following essay, I will explain why I think that university entrance exams are essential in our day and age.

First of all, I want to mention that university entrance exams may be beneficial for institutions of higher education and facilitate, for instance, the selection of people who will be admitted to study medicine. Often there are many more candidates than places. So I think it is clear that the best should be chosen. Entrance exams allow universities to choose the best and most gifted students for a certain field of study.

Secondly, students know what to expect from their studies if they go in for entrance exams. There are two possibilities: if a student passes the exam, he / she can know for sure that this particular field of studies is the perfect choice; on the other hand, it can also happen that a student realises that he / she should choose a different field because the entrance exam was too difficult.

As a result, university entrance exams have advantages for both students and universities. Consequently, it is very important that students are prepared for their studies at school. Special additional or extra-curricular courses are doubtlessly useful. Unfortunately, in Austria many schools are not offering such courses. Interested students have to attend afternoon courses outside school, but they can only do so if they have the time because school can be quite stressful. As you can see, a change in Austria's school system would be very useful and could help to offer students the best chances to go to university and to study what they are interested in.

As I have already mentioned, in my opinion university entrance exams are advantageous for students. When they get their results, they either realise that they really want to study this specific subject or they realise that their talents lie within other subjects. As a consequence, students do not waste time studying a field that is not suitable for them.

As a conclusion I can say that university entrance exams are an effective way for universities to choose the best candidates for each specific field of studies, and looking at their results students know whether they are fit to study this subject or not. But to optimise the preparation of students for these exams, a change in the educational system will be necessary.

420 words

19 Sample task 1: Article – Advantages and disadvantages of tuition fees

Model answer:

Free education for everyone?

Free education is desirable to all of us. Therefore it seems strange that a lot of people have been talking about tuition fees recently. Should we really let our system come to the point where only rich people can afford to be well-educated?

First of all, there are already private universities that cost a fortune, but nowadays it is still possible to get a good education for free. Even though you may have the impression that universities are free, of course someone still has to pay for them. Therefore, it is accurate to say that university education is not free because everyone invests in educating the youth of this country by paying taxes.

Furthermore, it is safe to say that the effect of tuition fees would be tremendous. An educated and rich elite would be formed, and history has shown that this kind of development is never beneficial. Of course some might say that a fee system would be fairer because now people have to pay taxes for the education of strangers, even if they do not have children themselves, but as Benjamin Franklin once said, "An investment in knowledge pays the best interest".

Therefore, we must find ways to make education affordable for everyone. Our current system

is not perfect but it is successful, so we should work on improving rather than destroying everything we have built so far.

To sum things up, it must be said that the problem is that people who raise their voice against free education are probably not that well-educated themselves and should learn that in the end educating the youth will be beneficial for everyone.

276 words

20

Sample task 2: Article – Chilling

Model answer:

Chilling is one of the favourite activities of today's teenagers. Many parents have a bad feeling about seeing their children doing "nothing", as it is often declared. The following article will outline the positive and negative aspects of this topic from a teenager's point of view.

First of all, it is important to understand what "chilling" is. It is a time to rest, to get rid of all the tensions you have accumulated the whole day. To me, chilling is a time to ponder about what has happened on a day or to watch funny YouTube videos. There are many different ways to spend time "chilling", and this is why this activity is so wonderful.

Many parents have a negative attitude towards chilling. My parents see this in a completely different way. They are even happy when I have enough time to relax. In their point of view it is important to have enough free time and because I do not have a lot of that, they support my chilling-times, which are very rare.

As a matter of fact, there are not many parents who have a positive attitude towards their teenagers' chilling-times. They often do not understand the fact that students need to have time on their own without anyone deciding what they should do next.

To conclude, chilling is an important activity for teenagers. You cannot simply compare it to other free-time activities. It is neither sport nor is it studying, it is more like free time you have for your own – chilling has many aspects, and it is also important for chilling teenagers to be understood by their parents.

272 words

21

Sample task 1: Report – Sponsoring (AHS)

Model answer:

To: International company
 From: AHS XY
 Subject: Use of sponsorship money
 Date: October 21st, 2017

In this report I am going to outline how our school has spent this year's sponsoring money.

The different investments

At first I will give you the exact data of the sponsorship usage. The major part went into new technology, especially computers, with a total of 5,000 euros spent. The next big investment went into sports equipment, where we spent 3,000 euros. The least amount of money, 1,000 euros each, was spent on school trips and books for our library.

The benefits of our investments

Due to our big investment into computers we will not need to worry about a lack of equipment. Additionally, we will also have the opportunity to spend the sponsorship money on other important areas next year. Our investment into sports equipment was rather big as well, which has given us the chance to design the sports lessons in a more creative and safer way. Unfortunately, however, we could not invest so much into school trips and books, which can also have a very big educational impact.

Possible future usage

The current situation is satisfactory but there are some possibilities for future investments into currently neglected sections. At the moment we do not need any more technical devices like computers and we also have covered a good amount of our requirements for sports equipment. Therefore we now have the opportunity to focus on more events at school and school trips. Furthermore, we could use part of the money to increase the amount of books we can offer to our students.

254 words

22

Sample task 2: Report – Tensions in the office (BHS)**Model answer:**

To: Human Resources Department
 From: International company
 Subject: Tensions in the office
 Date: October 21st, 2017

The purpose of this report is to improve the atmosphere in the office. After some research on this topic, it has become clear that there are some good ideas to reduce tensions in the working environment.

The reasons for the tensions

Recently, there have been lots of complaints via email or in person about tensions in the office. Several people said that talking behind other people's backs or blaming others for their own mistakes, accepting praise for the work of others or the lack of communication between staff members are reasons for tensions in the office. It is not surprising that the company's employees feel uncomfortable and do not like to work in such an environment.

The importance of showing respect

Treating your co-workers respectfully helps to provide a safe and friendly environment. Respect, trust and helping each other out are factors that increase the work performance of the staff members.

How to improve the atmosphere

Everyone should try their best to be nice and honest to each other. If there are problems, the people involved should talk to each other and try their best to find a solution everybody can live with.

Summary

To sum up, I highly recommend treating other people the same way you want to be treated yourself. If everyone tries their best, it should not be too difficult to reduce the tensions in the office.

230 words

23

Sample task 1: Blog – Message clothing**Model answer:**

Username: Go_veggie
 Email: go_veggie@gmail.com

I have just read the blog post by Louise Roe and I totally agree with her that message clothing can help to support a cause. Take for example the shirts saying "My goat lives in Burundi". Any person wearing such a shirt has bought it from the Austrian charity organisation Caritas, which uses the money to buy farm animals for people in need in Africa.

The fashion industry has adopted the idea of message clothing and is using it to sell their products to different target groups, especially among the young. By presenting message clothing as fashionable and an expression of one's individuality, big fashion chain stores sell

large numbers of their products. Unfortunately, their profits do not go into good causes but to the owners and shareholders of those companies.

Moreover, we need to be aware of the fact that message clothing is available for any cause out there. This is also the reason why some people dislike the trend to express one's convictions on a shirt. Slogans like "Legalise cannabis" or "Save water, drink beer" might be offensive to people who object to drugs and alcohol.

Personally, I would like to see more clothes promoting a vegetarian lifestyle. Slogans like "No animals were harmed in the feeding of this body" are a fun way to express the idea that one can live perfectly well as a vegetarian.

So what about you? Send me your ideas for more "go veggie" slogans; I can't wait to hear from you!

249 words

24 Sample task 2: Blog – Bad weather

Model answer:

Username: Mary Moon
Email: MARYMOON@gmail.com

Bad weather – bad day?

A few days ago I came across the blog about bad weather by Susan O'Brien. I agree with her that it is a shame when fun events have to be cancelled due to bad weather. However, have you ever thought about ways to have fun in bad weather?

It is a fact that the weather can affect people's mood. When the weather is bad, some people feel depressed. If the weather changes too often, some people feel tired or get headaches. However, I think we shouldn't let this influence us too much. We can't control the weather so we should find other ways to have fun, for example plan something indoors when it is raining. And if we get caught in bad weather we shouldn't be too upset about it.

Let me give you an example: I live in Austria, in Vienna. Every year there is a famous open air festival on the Danube Island. Last time I went there with some friends to see Robbie Williams. We were standing in the crowd and enjoying the concert when it suddenly started to rain. As the rain got heavier and heavier many people left, but we stayed there and the band continued to play. At the end we were completely soaked but I am happy that we stayed because Robbie Williams and his band were simply at their best despite the weather and it was an unforgettable experience.

So what about you? Share your bad weather experiences with the rest of us!

255 words

25 Sample task: Informal email

Model answer:

Hi Sara,

It was so good to hear that you have finally decided to come to Austria for the next year. I'm looking forward to seeing you more often and I'll try and help you with everything you may need.

Of course I'd love to help you learn German, but I'm not sure I can teach you properly, so I would suggest you take a language course at one of our local language schools. There are great and also cheap offers and they will tell you which course might be best for you.

Obviously, the ideal way to learn a language is to speak it and since I know that you are a very sociable person who loves meeting new people, I'll introduce you to all my friends. At the

weekends we usually go out to the cinema or to clubs, which will offer you lots of opportunities to practise your German. I'm sure you will also meet interesting people in the German classes and you could also join a sports club or any other organisation you are interested in.

Apart from going out together I'd love to show you my city. Going sightseeing together will be great fun and in this way you will also learn to find your way around quickly. I would also like to show you my school and perhaps you could even join my classes for one day.

I'm sure you'll have a great time here and I can't wait to see you.

Love, Laura

248 words

26 Sample task: Formal email – Training sessions

Model answer:

Dear colleagues,

As you might know, our next HR team meeting will be on training sessions for the sales staff. I was asked by Mrs Steiner to remind you of how important this topic is for our company. There have been many new developments and we have to keep up-to-date all the time, not only as far as our products are concerned but also in the ways in which we try to sell them.

I would suggest starting each session with a presentation by a specialist on that particular subject. Later on, there will be time for questions and afterwards participants will have the opportunity to try out some of the techniques that have been discussed.

I think this is a fabulous opportunity to get everyone involved and to strengthen the team spirit of our sales staff. We should never forget that a team is always stronger than a single person and that working together does not only support the individual salesperson but the sales department in general.

I hope that all of you will be able to attend the meeting. It is very important for our company that we have only well-informed and highly qualified staff. The benefits of good training will certainly become apparent in higher sales figures and customer satisfaction, which is what we at HR should be aiming at.

Please let me know if there are any questions or if you would like to contribute in any way.

Yours sincerely,
Katrin Soames

246 words

27 Sample task: Letter of application – Live and work in Kansas

Model answer:

Dear Sir / Madam,

I am writing in response to your offer of a summer programme on sustainable agriculture and would like to apply as a participant.

I believe that nowadays sustainability is very important in all aspects of life but especially in farming. If we do not try and reduce the negative impact that modern economy has on the environment, our quality of life will deteriorate dramatically in the years to come. I think that producing and buying locally is one way to improve the situation and that farmers can play a big role in changing people's attitudes towards the food they eat and buy.

I think that I am a very suitable candidate because I have had a lot of experience in working on a farm during my summer holidays, where I had to feed the animals and to do all sorts of farmhand jobs. I am keen on learning more about farm work and I am especially interested in learning how farmers in Kansas deal with problems like climate change and lack of water due to global warming.

I speak English fluently and I can easily adapt to different surroundings. I would not mind working outdoors for long hours, for example when looking after animals or bringing in crops, which might be very useful for the programme. I feel I have the necessary patience and energy to make a positive and enthusiastic contribution to your programme and hope that you will consider my application favourably.

Yours faithfully,
Robert North

253 words

28 Sample task: Complaint to an online store

Model answer:

Dear Sir / Madam,

I am writing to you about the dress and the shirt that I bought from your website on March 3rd. I enclose copies of the receipt for my order.

I like your company because your products are exactly my style. I love all the clothes you sell. They are always comfortable and I think your prices are good too.

However, I am writing on account of the late delivery of my last order. My order arrived after more than a week and I had to pay for the delivery even though your website promised free delivery on orders over €50 within 2 to 4 workdays. In your advert you claim that there is a free service hotline from 8a.m. to 8p.m. but nobody answered the phone when I called. When I finally reached someone at the service hotline, the lady was unbelievably rude telling me she could do nothing for me and that I should send in a complaint by email.

I want my money back for the delivery and I would also appreciate an apology for the treatment I received on the phone. Unless I receive a satisfactory reply, I will write to the consumers' association and put matters in their hands.

I am sure that you can understand my disappointment and anger and hope that you will try to resolve this matter promptly.

Yours faithfully,
Jennifer Short

233 words

29 Sample task 1: Going green leaflet

Model answer:

Visit, Enjoy, Protect

A Simple Guide for Visitors to our Area

Why do we ask you to care for our area?

Visitors to our area are very welcome and we have a lot to offer to people from many places in the world. However, having so many guests can also be a danger. By contributing to protect our sights and our environment you, as our guests, can help to maintain the beauty of what you come to visit.

What causes environmental problems in our area?

The biggest problems are the waste of natural resources such as water and the increasing amount of waste produced by tourism. So please think twice before you ask your host to give you a new towel every day or before you throw away your litter in the street.

I'm only visiting. Why should I worry?

You may be in our area for only a few days, but your presence and your behaviour still have an effect on our environment. If we all try to be more considerate towards the homes of others, the world might become better and more beautiful for all of us.

What can I do to help and enjoy my visit at the same time?

Apart from saving water and avoiding waste it might be a good idea to try local specialities, to hire a local guide or driver to take you around and to buy some products you can only find in our area following our motto: visit, enjoy, protect!

249 words

30 Sample task 2: Training firm leaflet**Model answer:**

Welcome to the SMOOTH side!

SMOOTH offers natural energising drinks for the demanding customer. Tastes are different but so are natural products. Whether you like a sweet drink to get you started in the morning, a nutritious drink to help you get back in form again at lunchtime or a cool drink after a long day at work, we have them all! And we make them out of what nature offers without any additional flavours or other ingredients.

This is the basic idea behind SMOOTH – and our driving force and motivation of our daily work.

Taste our special fair offer and let us convince you

As a special fair offer we are proud to present our mixed fruit and vegetable smoothies in three different tastes: the Grassy Green smoothie, our selection of refreshing green vegetables with a hint of herbs; the Ready Red smoothie, a mixture of beetroot and strawberries to give you instant power and the Banana Delight, a soothing blend of bananas and pears. Try all three and we will present you with a reusable cup with our fantastic SMOOTH logo.

Come to our stand and learn more about what SMOOTH drinks can do for you

Coming to visit our stand gives you the unique possibility to get informed about the positive effects our drinks can have on your health and taste them at the same time. Let our well-qualified staff tell you all about our suppliers and our production methods. Try our drinks and change to the SMOOTH side!

252 words

PROBEKLAUSUR LÖSUNGEN

PART ONE: READING

1. Staff holidays

	akzeptiert	nicht akzeptiert
0	<i>employees' holiday entitlements now</i>	
1	<p>has become increasingly confusing became a confusing process gets more difficult got a confusing process got much more confusing has become a problem has become confusing has become harder has become more difficult has become very difficult is a confusing process is a particular problem is a problem is complicated is confusing is difficult is getting harder is getting very confusing is particularly tricky is unclear is very hard isn't easy isn't easy to calculate</p>	<p>a forum calls companies avoids any unpleasant surprises for business owners has become an increasing has become increased is a confusing progress is bad is easier now is important is legal might be confusing (<i>the text says it definitely is confusing, not only possibly</i>) repeated changes of legislation the absence decreased to leave entitlements</p>
2	<p>need to make calculations calculate before new year calculate before year ends calculate staff holidays do their calculations have to calculate holidays have to make calculations hurry to make calculations make their calculations make their holiday calculations make there calculations must finish their calculations must make their calculations need to calculate vacations need to finish calculations realise time runs out realize calculating is urgent</p>	<p>end the calendar year (<i>it is not the companies' decision when the calendar year ends</i>) end their calendar year (<i>it is not the companies' decision when the calendar year ends</i>) have a break January and December miss calculate need the employers' calculation pass into new year provides free information realized to calculate</p>
3	<p>can't absorb employees' absences have fewer employees are short on workers are vulnerable to shortages can't absorb absence can't absorb absence easily can't compensate absence employ fewer people have a staff shortage have few employees have fewer replacements have fewer workers have greater workload fluctuations have less employees</p>	<p>absorb absorb absence among colleagues anticipated are disproportionately to staff are disproportionately to shortages are owed more cannot make shortages don't get holiday fail often fail to keep tabs (<i>only if small companies don't keep tabs, do they face staff shortages – consequence, not in general</i>) have greater fluctuation (<i>SME do not have 'greater' fluctuation proportionally than other businesses they just have more</i>)</p>

	<p>have less staff have less workers have not enough staff have not enough workers have workload fluctuation lack workers maybe face staff shortage might get staff shortages smaller pool of workers suffer from staff shortages vulnerable to staff shortages</p>	<p><i>of an issue dealing with employees' absences)</i> have medium sized enterprises have more owing employees have stress during December have to shortage stuff</p>
4	<p>plan staff holidays ahead find out leave owed calculate their employees' leave do calculations early do these calculations fast plan ahead for 2011 plan ahead for holidays plan earlier and further plan for next year plan holiday for 2011 plan leaves for 2011 plan staff holidays plan staff holidays earlier start calculating early enough start early with calculating start plan for holidays start planning early enough</p>	<p><i>answers needs to include the concept of holidays or the notion of ahead of time / early enough</i> create a plan (<i>on its own too vague</i>) dealing with issues find out how much find out their leave (<i>point of view of employee, not business</i>) find out their staff greater fluctuations how much is owed plan (<i>on its own too vague</i>) plan ahead (<i>on its own too vague</i>) plan their staff earlier start to plan ahead (<i>on its own too vague</i>) their staff for 2010</p>
5	<p>lead to staff shortages cause damaging staff shortages cause staff shortages lead to understaffing led to staff shortages</p>	<p>be a big problem (<i>too vague</i>) cause potential damage (<i>too vague, it's damaging shortages; damage by itself refers more to objects / buildings assets</i>) cause potentially damaging staff cause problems (<i>too vague</i>) damage staff shortages damaging staff shortages fail tabs fail to keep taps have problems lead a lot workers lead to problems (<i>too vague</i>) lead to take holidays lead works taking holidays make work more difficult potentially damaging staff shortages ruin the company sickness</p>
6	<p>dealing with the issue calculating vacation time dealing with holiday calculations dealing with the problem dealing with them dealing with these problems doing the calculations tackling this issue the calculation process the calculations the issue the planning to deal with it to deal with them until the last minute until they have to</p>	<p>holiday entitlement calculators it (<i>too vague</i>) not surprising on holiday entitlement calculators on other methods put off dealing putting of dealing it staff holidays the issue they have them for a time there business to employees to wait until last until they still can with this issue</p>

Begründungen

- 0 The text says: "The Forum of Private Business is calling on smaller companies to work out their employees' holiday entitlements now in order to avoid any unpleasant surprises at the end of the year." Small businesses should therefore calculate their employees' holiday entitlements now.
- 1 The text says: "Due to repeated changes to legislation, calculating statutory annual leave entitlements has become an increasingly confusing process for business owners over the years." Because of new laws, figuring out someone's vacation time has therefore become increasingly confusing.
- 2 The text says: "[...] the pages see a huge surge in traffic during December and early January, when employers realise they need to make their calculations before the end of the calendar year." The website is therefore extremely busy in the months when companies need to make calculations.
- 3 The text says: "Suddenly discovering that employees are owed more leave than anticipated often causes major problems for small to medium-sized enterprises (SMEs). With a smaller pool of workers to absorb absence among colleagues and greater fluctuations in overall company workloads, SMEs are disproportionately vulnerable to staff shortages when compared to big businesses." Small businesses therefore have trouble because they have fewer employees and can't absorb employees' absences.
- 4 The text says: "As a result, the Forum believes that smaller employers should find out how much leave is owed to their staff for 2010 as soon as possible – and also start to plan ahead for staff holidays in 2011." Small businesses are therefore advised to find out about leave owed and to plan staff holidays ahead.
- 5 The text says: "If smaller businesses fail to keep tabs on how much leave their employees are owed, it can lead to a lot of workers taking their holidays at once, causing potentially damaging staff shortages." For small businesses, lack of record keeping can therefore lead to staff shortages.
- 6 The text says: "Like many areas of employment law, the rules surrounding holiday entitlements are complex. The legislation is particularly tricky to interpret in areas such as sickness absence and maternity leave, so it's perhaps not surprising if business owners put off dealing with the issue until they have to." Vacation regulations are complicated, so companies therefore delay dealing with the issue.

2. How being a nanny has become a career

0	1	2	3	4	5	6
D	H	B	F	C	E	A

Begründungen

- 0 This paragraph elaborates on what parents expected from nannies in the past and how this has changed. The text says: "Now they expect much more: new research has found that four fifths of families require a nanny with 'additional skills'."
- 1 This sentence is about what families are willing to pay once their nanny meets their expectations. The text says: "They are prepared to pay up to £65,000 a year for graduates who can speak foreign languages, ski, horse ride and coach children in academic subjects ahead of school entry exams."
- 2 The second paragraph is about what characteristics and skills "high-profile clients" look for in nannies and lists a number of examples, e.g. some expect their nanny not to get seasick or to be able to travel abroad. The text says: "Current vacancies for nannies advertised through Nannies of St James, which recruits for high-profile clients in London, include ones for people who can drive, swim but also have a second language."
- 3 The third paragraph deals with reasons for the high expectations placed on nannies. The text says: "Agencies have put the change down to parents who feel their children are under pressure from increased competition for places at high-performing schools, as well as competition for jobs among nannies."
- 4 This part of the text focuses on the increasing importance of education. Parents want their children to get into the best schools and expect their nannies to help them. The text says: "It's becoming more like America, with parents wanting their children coached for prep school and entrance exams and then wanting nannies to help academically with homework."
- 5 Here it is said that successful candidates need to be professional, qualified and well-educated.

As a reward for being all of the above they will receive a number of bonuses. The text says: "Successful candidates can reap the rewards of being well-qualified, and are often provided with a car and high-quality accommodation on top of a competitive salary."

- 6 This paragraph deals with the idea that being a nanny no longer is a low-level job. The text says: "Wages have increased, meaning that being a nanny can now be a career choice, whereas before it was more of a low level, low paid domestic role."

3. Noise pollution

	T	F	akzeptiert	nicht akzeptiert
0	x		<i>Green pressure groups, so</i>	
1	x		Virtually no governments, anywhere	
2		x	In Britain, more than	Ten years ago, a This is bound to Yet two thirds of
3	x		Two and a half	Just over 100 years Within a few decades
4	x		Noisy neighbours occasionally provoke	Noise also raises blood
5	x		One in every eight Within a decade or	
6		x	It's most obvious in	
7	x		Whole populations of whales	Wildlife, which relies on It's most obvious

Begründungen

- 0 The text says: "Green pressure groups, so vocal on so many environmental threats, are almost universally silent about it." This sentence confirms that environmentalists seem indifferent to noise pollution.
- 1 The text says: "Virtually no governments, anywhere in the world, seem to be prepared to give the case for comprehensive action much of a hearing." This sentence confirms that politicians appear to ignore noise pollution.
- 2 The text says: "In Britain, more than half a million people appear to move home every year to escape the din." This sentence confirms that noise does make British people want to relocate.
- 3 The text says: "Two and a half thousand years ago, Buddhist scriptures recorded the '10 great noises' of contemporary cities as 'elephants, horses, chariots, drums, tabors, lutes, songs, cymbals, gongs and people crying 'Eat ye, and drink!'." This sentence confirms that written records by an ancient culture confirm that urban noise was already a problem.
- 4 The text says: "Noisy neighbours occasionally provoke their victims to kill them." This sentence confirms that in some cases people turn violent to stop noise in their surrounding area.
- 5 The text says: "One in every eight American youngsters, aged six to 19, has been found to have noise-related hearing loss, while Stewart predicts: 'Within a decade or two, the iPod in the ear could be replaced with the hearing aid.'" This sentence confirms that youths might have to swap their headphones for hearing devices.
- 6 The text says: "It's most obvious in the oceans, where underwater noise is estimated to have doubled each decade over the past 50 years – shipping has grown, oil and gas prospectors use loud blasts from 'airguns' to scope the sea bed, and navies increasingly rely on sonar." This sentence confirms that the level of noise created by ships has not been steady for years.
- 7 The text says: "Whole populations of whales and dolphins – which often use much the same frequencies – are potentially threatened, and fish catches have fallen." This sentence confirms that the fishing industry has been affected by noise pollution.

4. The sale

0	1	2	3	4	5	6	7
D	C	F	B	H	E	J	A

Begründungen

- 0 This paragraph describes the situation in the stable when John was grooming the horse. The text following the gap refers to “the place that was velvet,” so information on a place is necessary. The sentence continues with somebody resuming grooming, so the grooming must have been interrupted. The text says: “John paused briefly to run a forefinger over the soft place beside the horse’s nostril, the place that was velvet, and then swiftly resumed his grooming.”
- 1 Continuing the description of a stable boy’s job, this sentence refers to the sacrifices expected from him, working “far on into the night” when the horses are already asleep. The text says: “He was expected to put their well-being above his own, to work on far into the evening when the horses were already dozing on their feet, heads slung low.”
- 2 This paragraph describes the horse’s reaction to an action of John’s. The word “unperturbed” indicates that something must have happened that might have disturbed the horse. John’s effort to maintain composure is also referred to, as well as his appreciation of the horse’s fragrance. The text says: “John stopped brushing, laid his arms around Fly’s neck and buried his face in her mane. The horse munched on, unperturbed.”
- 3 This paragraph describes a sequence of actions. The fact that the horse is alarmed requires information about the cause for this alarm. The text says: “John jerked back, causing the horse to fling her head in alarm, and busied himself with a close inspection of Fly’s coat.”
- 4 This paragraph describes what John did while Mr Crane was leaning on the box. John is bothered by Mr Crane witnessing his distress. The text after the gap explains that something is being done “to show him his eyes were dry.” The text says: “Annoyingly, his cheeks were burning but he glanced up to meet Mr Crane’s steady gaze, to show him his eyes were dry.”
- 5 This paragraph describes John’s feelings of vulnerability, and that he needs to be careful not to be overcome “by the sense of loss and injustice.” After the gap follows an enumeration of routines that John uses to distract himself from the impending loss. The text says: “John tried to focus on what he had to do next: he had to get past Mr Crane to get to the tack room to get Fly’s saddle and bridle, to get down to the beach for morning exercise [...].”
- 6 The sentence before the gap is about riding the horse hard to tire her out so that she will “allow herself to be led calmly into the trailer without making a fuss.” However, the whole paragraph talks about John’s despair about losing the horse. The text says: “[...] to gallop her hard to tire her, so she would allow herself to be led calmly into the trailer without making a fuss when the time came. John wished wholeheartedly that she would make a fuss.”
- 7 This paragraph is direct speech, Mr. Crane talking to John. This change from narrative prose to direct speech requires a sentence in direct speech also in the gap. The sentence following the gap, “All she needs [...]” refers back to the missing sentence; thus, for reasons of cohesion a referent for ‘she’ – ‘that horse’ – is needed. The text says: “That horse means the world to you, but believe me, you mean nothing to her.”

PART TWO: LISTENING

1. Work-life-balance

0	1	2	3	4	5	6	7	8
F	J	I	A	E	B	C	K	G

Begründungen

- 0 The speaker says: "Balancing all aspects of your life is not about running harder and faster. It is about realizing the following four facts." Therefore, to live a balanced life, be sure to keep some basic points in mind.
- 1 The speaker says: "Number three: perfection is not always good and is often a waste of time." The third key to a good life is therefore accepting that mistakes happen.
- 2 The speaker says: "First on my list is family. I am a proponent of: 'When you are with your family, give them your full attention.'" With relatives, concentrate on doing one thing at a time.
- 3 The speaker says: "Work: do the most important things on your list each day. Don't allow guilt over the undone task to consume you. Instead, delegate what you can and then forgive yourself for not having more than 24 hours in a day." Therefore, to worry less about unfinished work, try passing on responsibility to others.
- 4 The speaker says: "Health: you know what you need to do: eat better foods, don't skip meals, exercise, take vitamins, see a doctor and a dentist on a regular schedule. See, that's a simple list. If you are overweight you need to change your habits and your choices." Physical well-being therefore depends on taking care of one's personal needs.
- 5 The speaker says: "Giving back: this is my personal add-on. Make the world a little bit better than it would have been without you. It may be by raising a child who is good to others. It may be by tending to an unsightly median strip in your neighbourhood. It may be by contributing \$25 to a micro-loan program." Supporting projects and donating money therefore helps make the world a better place.
- 6 The speaker says: "The next item is being selfish. Aha, now who could object to that? Time for yourself is a must on your list. Schedule it onto your calendar." Therefore, despite busy timetables, keep treating yourself to some private time.
- 7 The speaker says: "You only have to make one decision, but you have to make it right now. You have to decide how often you'll think about your trajectory. I mean how your life is going. Once a year is not often enough; come on, you agree with that. Decide how often you wanna look over those eight aspects of your life to see if you are staying on the road you have envisioned for yourself." The way your life develops therefore depends on regular self-reflection.
- 8 The speaker says: "Sometimes unexpected situations or opportunities occur which alert you to the need to redirect your drive. I have made my decision." From time to time some new event therefore requires a change of plan.

2. Parklets instead of parking lots

0	1	2	3	4	5
C	A	B	C	A	B

Begründungen

- 0 The speaker says: "It's a new way of creating public spaces and redefining how people use urban streets. Madeline Brozen is from the Complete Streets Initiative and she's based in Los Angeles, where they just got the green light on four new parklets in downtown LA." In Los Angeles authorities have therefore recently given permission for a few new parklets.
- 1 The speaker says: "A parklet is [...] what used to be two curb-side parking spaces, so if you imagine two cars are parallel parked kind of front to back, you took those cars out, now if you build kind of a roof-deck platform where you then bring the sidewalk out into the street where those cars were formerly parked about six feet out. It's now you have a level surface from the sidewalk out into the, what was formerly the parking space [...]" To create a parklet, it is therefore necessary to increase the width of the footpath.
- 2 The speaker says: "There is [sic] additional things that allow for safety from cars, for example, you have kind of wheel stops which you'd find in a parking lot like those little kind of concrete

barriers so that your car knows where to stop. Those are placed at either end, so that a car doesn't, you know, actually rub into it." To keep the cars off the parklets, there are therefore small obstacles on each side.

- 3 The speaker says: "Now what's different about this is that this is public space, so it kind of has tables and chairs that are usually very colorful, very inviting, and that are different from an actual café so that you're not like thinking: 'Oh, do I need to purchase something from this café to enjoy this space?' You want to make it look distinctly public as it's for everyone to enjoy." Therefore, a parklet is usually designed to look like a free-of-charge seating area.
- 4 The speaker says: "But I have also seen photos [...] there seems to be a real range of what different cities have done with these parklets in terms of everything from exercycles and fitness equipment right through to sort of topiary dinosaurs cut out of succulent plants." Therefore, some parklets even offer facilities for working out.
- 5 The speaker says: "Yeah, there is, what's really great is, as these are emerging in cities throughout the US you are really seeing an evolution of the types of design [...] one of the, kind of, the greatest is called 'The Deeplet' in San Francisco, this is actually especially unique as someone elected to build it and pay for it in front of their own home." In one case, a house owner therefore financed a parklet outside their property.

3. Learning with computers

0	1	2	3	4	5	6	7	8
B	B	C	A	D	B	B	D	C

Begründungen

- 0 The speaker says: "A lot of this is well probably old stuff where education is concerned; computer games to learn about reading and math more." Therefore, using computers for learning seems to be nothing new.
- 1 The speaker says: "But this is more a kind of it seems redefining the teacher's role. Teachers are more of a guide here, aren't they and it's more student-centric." The way computers are used at Rocketship schools therefore changes the teachers' function.
- 2 The speaker says: "[...] and in class the teacher's role is now more to introduce higher-order thinking skills and critical thinking skills and concepts and fundamentals rather than just handing out busy work, as we say in the report." Teachers are therefore supposed to help learners develop their way of thinking.
- 3 The speaker says: "Much more personalized. They get to figure out where the kids have any kind of deficit in understanding of the problems based on the data they get from the computer games and they can work individually with students on helping them catch up and explain things that they may have missed." Computers therefore help teachers to get a better idea of learners' difficulties.
- 4 The speaker says: "Well, results actually for Rocketship have been quite good, they, they're scoring high on the API index, which I think a lot of the schools are averaging somewhere in the high 800s and some of them actually in the 900s." Learning outcomes at Rocketship schools are therefore more than satisfactory.
- 5 The speaker says: "That's right, so low-income immigrant families, and so to compare them to the Palo Alto School District, which is a much, you know, wealthier neighbour, the fact that they're actually catching up to that affluent demographic is quite something, I think." Tina feels pleased because Rocketship schools therefore help poorer students to succeed.
- 6 The speaker says: "And I think that because Tina's so steeped in education technology and how it is changing the way kids learn. I'm more like the generalist, you know, I see what's happening across California and different reforms and different ways to get kids to improve." Therefore, Ana has a broad view because she knows about different areas in the state.
- 7 The speaker says: "And so going into this classroom [...] I was just struck myself with the fact that you have this dedicated space where you have all these little kids at their little terminals with their little headphones on and they're just clicking away and doing their, their worksheets, their assignments for the day. And it's a deliberate attempt to break down the school day, which I, which is not happening in many schools across California, break down the school day and say for a big part of the day you're gonna be in this lab [...]" When they use their computers, the learners therefore go to a special working area.
- 8 The speaker says: "[...] and say for a big part of the day you're gonna be in this lab and you're gonna be learning from this computer software and for the other part of the day you're gonna

be learning for your teacher, so there's a very distinct separation between learning, and I just find that really fascinating." Therefore, learning is organised in such a way that there is a clear difference between the two phases.

4. The power to change the world

	akzeptiert	nicht akzeptiert
0	<i>you can achieve something</i>	
1	need to work together all help together be taken seriously have to work together must be taken seriously must get taken serious must work together need to work together should all work together should come together should get together should work together work all together	are not taken seriously can make something don't get taken serious have to work harder need to do something should work better
2	exchange ideas and culture exchange ideas exchange culture are from different cultures are interested in cultures do an exchange programme exchange cultures exchange of ideas exchange their ideas go on exchange programmes have different cultures make an exchange programme pass on ideas pass on their cultures pass on their ideas share ideas want to exchange culture	cares about nature change ideas change long distant things connects people did a students' exchange exchange exchange programme exchange students exchange their life exchange with a school sort of exchange (<i>too vague</i>) travelled to Madagascar want to exchange
3	a village in Madagascar a school in Madagascar people from Madagascar people in Madagascar village people from Madagaskar	a person from Madagascar a project in Madagascar a teacher in Madagascar a weather station in Madagascar an exchange programme friends from Madagascar friends who travelled Madagascar men travelled to Madagascar other cultures other students representer sb from Madagascar someone from Madagascar Susan and Stefan Vendal weather people with student in Madagascar

4	<p>talk about the monsoon come talk about monsoon give a lecture inform about the monsoon talk about monsoon happened talk about the monsoon talk to their class tell them about monsoon visit the class visit them in US</p>	<p>a village do lots of things exchange with Madagascar get more informations help in Madagascar help them Madagascar stay in Madagascar talk about it talk about problems (<i>too vague</i>) talk about the weather (<i>too vague</i>) talk about what happened (<i>too vague</i>) the rights of others their school from Madagascar travelled to Madagascar</p>
5	<p>children's rights to study children's education chance pupils' rights to study rights from children rights of children rights of ethnic minorities rights of minority children rights of minority students rights of others rights of the children the rights of people the rights to study</p>	<p>children children and the level children in Hong Kong (<i>concept of 'rights' is missing</i>) Chinese school system how the school level life in Hong Kong migrant children (<i>concept of 'rights' is missing</i>) migrant children in Hong Kong (<i>concept of 'rights' is missing</i>) migrates other people pupils in Hong Kong rights (<i>too vague</i>) school level school levels schools they help to learn</p>
6	<p>don't know Chinese don't know the language can't speak Chinese can't understand Chinese don't have the language don't speak Chinese don't speak the language don't understand Chinese have little linguistic ability have no linguistic ability lack linguistic ability speak a different language</p>	<p>ability are taught in Chinese get taught in Chinese had linguistic ability had similar experiences have a linguistic ability have less linguistic ability have not enough money haven't the same experience little possibility only learn English</p>
7	<p>a different ethnicity an ethnic minority another country another state different countries different countrys different cultures different ethnicities different ethnics different ethnities ethnic minorities foreign countries</p>	<p>China different different abnistry foreign languages there west</p>

other countries other countries than China outside of Hong Kong	
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Begründungen

- 0 The speaker says: "It's difficult to, to make great changes at the very beginning, but if we don't start it at the very first place those changes won't come. And I think the best thing that we young people should do is to start think about what we can do because that's the first act and without that first act, no matter what, we can achieve nothing." Harrison therefore thinks that if you start working on change you can achieve something.
- 1 The speaker says: "I don't think that it's the easiest thing, partially because young people aren't taken as seriously by world leaders, but if we all work together we can make, we can, it will be easier – for us [...]." Mia therefore feels that if the young generation wants to be successful, they should work together.
- 2 The speaker says: "It's sort of an exchange programme, it's not a student exchange per se, but it's more about an exchange of ideas and culture over long distance [...]." Mia is therefore engaged in a project with young people who exchange ideas and culture.
- 3 The speaker says: "[...] and we have friends, Susan and Stefan Findel, and they had travelled to Madagascar and they had done work in Madagascar before, and they had the idea of maybe seeing if we could do a kind of exchange with a village that they went to a lot, Ranomafana. And so that village and our village Rhinebeck, I don't know exactly how to say it, but we ended up doing a sort of exchange thing. And it was called 'R'-villages because both of them started with 'R.'" Together with their teacher and two adults they knew, Mia's class therefore got into contact with a village in Madagascar.
- 4 The speaker says: "So, our school helped set up things, like we had some people from a weather station in Madagascar come and talk about the monsoon that happened, and I helped organise that." Therefore, her class got meteorologists to talk about the monsoon.
- 5 The speaker says: "So, Harrison, you did some research work, right, into the rights of others, which seems to me like a very ambitious project for, for an eighteen-year-old [...]." Harrison says: "Well, actually I engaged in my, this project, I worked on the rights of the ethnic minority children in Hong Kong, their rights to study. Because the problem in Hong Kong is that most of our schools teach their curriculum in Chinese." Harrison therefore took part in a programme to look at children's right to study.
- 6 The speaker says: "Because the problem in Hong Kong is that most of our schools teach their curriculum in Chinese. The ethnic minority children in Hong Kong, the Indian, the Pakistani they don't know the language. So we try to look at how, at the school level, what is provided to [sic] them to help them to learn and what we can do as young people to help them to learn." Migrant children in Hong Kong therefore are not educated because they don't know the language, they don't know Chinese.
- 7 The speaker says: "It's, it's difficult to get more people to engage in this issue, especially in Hong Kong with the issue of an ethnic minority, because 93% of the population are ethnic Chinese and only 6% of them are people of different ethnicity." Therefore, only very few people in Hong Kong come from a different ethnicity.

PART THREE: LANGUAGE IN USE

1. Motivation

0	1	2	3	4	5	6	7	8	9	10
C	D	D	B	C	A	A	D	B	C	B

2. How to get better at tennis

0	1	2	3	4	5	6	7	8	9	10
H	G	B	F	K	L	D	C	E	J	A

3. Taking action

	akzeptiert	nicht akzeptiert
0	<i>speaking</i>	
1	wanted had needed was	<i>answers in present tense are not accepted</i> how tried
2	information advice ideas instructions know-how suggestions tips	advices campaigns examples (<i>doesn't collocate with "about how to help"</i>) experience facts (<i>doesn't collocate with "about how to help"</i>) interest issues knowledge (<i>doesn't collocate with "about how to help"</i>) learning possibilities (<i>collocate with "about how to help"</i>)
3	about	<i>no other preposition possible</i> changed changing good improving like stop supporting useful worth
4	up	<i>no other preposition possible</i> able all always aware clearance clearly easily facts here how ideas just myself

		<p>not problems some something specially talking teaching that them there thinking topics</p>
5	<p>pieces bits</p>	<p>aches apart ash be break breakdown chaos collapse contribute crash darkness dead death desolation destruction die down dust end extinct fail God ground hell inform it obscurity parts piece pollution poverty recover survive waste work worst</p>
6	<p>my</p>	<p><i>no preposition possible</i> average every her low lower same that this younger</p>

7	hear have know read	heard tell (<i>the idea is that you <u>get</u> i.e. hear / read information about recycling now working, not that you deliberately disseminate this information</i>) telling write
8	how that	any anything anyway if it something them this what why
9	care act change help protest react worry	argue do doing helping ignore interrupt know learn move see think try
10	never don't	also avoid doing just neither not only to
11	it flying	anybody anymore anything anywhere avoiding changing else enough everywhere for further less me more other others otherwise out somebody someone

		stopping them to with without
--	--	---

4. Community Servings

	akzeptiert	nicht akzeptiert
0	<i>neighborhood</i>	
1	providing	provided provision
2	critically	critical criticism criticized critics
3	regardless	regarding regards
4	poverty	poorer poorest poorness poorly
5	significantly	significate signify signifying
6	greater	greatest greatly
7	Nationwide nationwide Nationally nationally Internationally internationally	international national nations
8	recognition	recognised recognising recognizing

PART FOUR: WRITING

Model answer:

1.

Email to Mr Kone: *Night for Africa*

To:

Starting time:

Re:

Finishing time:

Number of words:

Dear Mr Kone,

My class and I want to organise a "Night for Africa" in our school to help street children in Nigeria. We want to show all the visitors the terrible situation of these children, and we also

want to support these children financially and improve their standard of living. For this purpose we want to organise a buffet with traditional Nigerian food and a voluntary donation on the 29th of June 20xx.

And why am I turning to you? During our research, we found out about you and your dancing career. Firstly, we want to invite you to this unique event. Secondly, we hope that you can support us, too. Maybe you can talk about your experiences. Another idea is to dance and drum with your group "Obitun dance" to show some of the traditions of your country of origin. Thus, we would gain insight into your customs and raise cultural awareness while collecting money for the street children. Furthermore, you would probably find new fans in Austria and gain popularity.

We really hope you want to support us and the street children in Nigeria. Moreover, many people would learn more about the history of Nigeria and the importance of supporting each other. Hence, it would be a great honour for us to welcome you. With united power we can make the world a better place.

I am looking forward to your answer and hope you consider supporting our project.
Thank you in advance.

Yours sincerely,
xxx

2.

Essay: Teaching values at school

Title:	<input type="text" value="Values must be taught at school"/>	Starting time:	<input type="text"/>
Anmerkung: Topic sentences, die ein Argument einleiten, wurden zum besseren Verständnis grau markiert.		Finishing time:	<input type="text"/>
		Number of words:	<input type="text" value="409"/>

There are many different opinions on whether or not values should be taught at school, but personally I believe that it is important to try to make children and adolescents understand some basic moral rules in order to guarantee a happy life for the individual and a peaceful society for us all.

First of all, most people would probably agree on the idea that trying to be a good person is important. However, the problem is that people's definitions of a good person vary a lot. They depend on a person's culture, experiences and the people around them. Role models play a big part in the moral development of children and adolescents. While mostly family members are looked up to at an earlier age, friends become more influential when a child starts attending school. For this reason, school seems to be a good place to teach rules for living together peacefully.

Furthermore, respect for every other living being and for our planet has to be taught from an early age on. Trying to have a positive impact on the environment seems very important to me. It is not possible for an individual to change the whole world, but we can all do little things to make Earth a better place, like for example avoid cruelty to animals or producing too much unnecessary waste. Teaching about the world around us and about the protection of the environment should be an important task of school subjects, like for example Geography or Biology.

Another important point to mention is the need for more tolerance in today's society. Among students mobbing, cyberbullying and other aggressive behaviour are increasing, and parents often do not know how to react to such incidents. For this reason, the education system should get more active and teach students about violence and what they can do against it. One way to do so would be to introduce ethics as a subject at school, where students should learn how to be courageous and peaceful at the same time, regardless of their cultural or religious background.

All in all, people's values vary and depend on a lot of different factors, but it is important to teach some values to all children and adolescents. At school young people from diverse backgrounds come together for some years, so it seems a good idea to actively integrate the teaching of values in all subjects and to even introduce some special classes to do so.

Achtung!

Jeder der vier Einzelteile, „Reading“, „Listening“, „Language in Use“, „Writing“, gilt als ein Viertel der Arbeit.

Bei der Reifeprüfung unterscheidet man weiters zwischen dem **rezeptiven Aufgabenbereich** („Reading“ und „Listening“) und dem **produktiven Aufgabenbereich** („Language in Use“ und „Writing“). Liegt das Ergebnis eines der beiden Aufgabenbereiche (rezeptiv oder produktiv) unter 60 % so gilt die gesamte schriftliche Klausur als negativ, auch wenn der andere Aufgabenbereich (rezeptiv oder produktiv) positiv ist.

Üblicherweise werden die Resultate mittels einer Excel-Tabelle erstellt, die die „rezeptiv-produktiv Verrechnung“ berücksichtigt.¹

Ergebnisse in Prozenten:

Sehr gut: 90 % bis 100 %

Gut: 80 % bis 89,9 %

Befriedigend: 70 % bis 79,9 %

Genügend: 60 % bis 69,9 %

Nicht genügend: 0 % bis 59,9 %

Auswertung deiner Probeklausur

Reading: _____ / 26 points

Listening: _____ / 28 points

Language in Use: _____ / 39 points

Writing: _____ / 80 points

TOTAL: _____ / 173 points

¹ Du möchtest mehr darüber wissen? Informationen findest du unter:
https://www.bmb.gv.at/schulen/unterricht/ba/reifepruefung_ahs_mslf_lf.html

ANTWORTBLÄTTER FÜR DIE PROBEKLAUSUR

PART ONE: READING (60 minutes / 4 tasks)

1. Staff holidays – Score: _____ / 6 points

0	<i>employees' holiday entitlements now</i>
1	
2	
3	
4	
5	
6	

2. How being a nanny has become a career – Score: _____ / 6 points

0	1	2	3	4	5	6
D						

3. Noise pollution – Score: _____ / 7 points

	T	F	First four words
0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Green pressure groups, so</i>
1	<input type="checkbox"/>	<input type="checkbox"/>	
2	<input type="checkbox"/>	<input type="checkbox"/>	
3	<input type="checkbox"/>	<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="checkbox"/>	
5	<input type="checkbox"/>	<input type="checkbox"/>	
6	<input type="checkbox"/>	<input type="checkbox"/>	
7	<input type="checkbox"/>	<input type="checkbox"/>	

4. The sale – Score: _____ / 7 points

0	1	2	3	4	5	6	7
D							



PART TWO: LISTENING (45 minutes / 4 tasks)

1. Work-life-balance – Score: _____ / 8 points

0	1	2	3	4	5	6	7	8
F								

2. Parklets instead of parking lots – Score: _____ / 5 points

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

3. Learning with computers – Score: _____ / 8 points

0	A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
7	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
8	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

4. The power to change the world – Score: _____ / 7 points

0	<i>you can achieve something</i>
1	
2	
3	
4	
5	
6	
7	

PART THREE: LANGUAGE IN USE (45 minutes / 4 tasks)

1. Motivation – Score: _____ / 10 points

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
7	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
8	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
9	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
10	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

2. How to get better at tennis – Score: _____ / 10 points

0	1	2	3	4	5	6	7	8	9	10
H										

3. Taking action – Score: _____ / 11 points

0	<i>speaking</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	

4. Community Servings – Score: _____ / 8 points

0	<i>neighborhood</i>
1	
2	
3	
4	
5	
6	
7	
8	

PART FOUR: WRITING (120 minutes / 2 tasks)

Deine Arbeit wird nach den folgenden Kriterien beurteilt:

- Erfüllung der Aufgabenstellung (0–10 Punkte)
- Aufbau und Layout (0–10 Punkte)
- Spektrum sprachlicher Mittel (0–10 Punkte)
- Sprachrichtigkeit (0–10 Punkte)

Der vom Bundesministerium entwickelte Beurteilungsraster für die Textproduktion gibt genaue Kriterien zur Punktevergabe in den einzelnen Bereichen an. Du findest ihn unter:

<https://www.srdp.at/downloads>

Die Texte, die du in der Probeklausur verfasst hast, kannst du mit den Modelltexten im Lösungsteil vergleichen. Versuche dann, dir in jedem Bereich die Punkteanzahl zu geben, die du nach Vergleich mit dem Modelltext für deinen eigenen Text gerechtfertigt findest.

1. Email to Mr Kone – Score: _____ / 40 points

2. Essay on teaching values in schools – Score: _____ / 40 points

Hinweis: Alles geschafft? Trage die Punkte deiner Probeklausur in die Auswertung auf S. 48 ein. Wie gut hast du abgeschnitten?