

simple

und

easy

Englisch
Lösungen

2.
Klasse

KEY GRAMMAR

Page 6–7: Present tense simple

1.
 - a. Today I am not very hungry.
 - b. We don't walk to school every day.
 - c. Anthony doesn't love computer games.
 - d. Sarah doesn't like her new teacher.
 - e. My friends aren't 11 years old.
 - f. They don't practise the guitar in the evening.

2.

1. is	11. meet
2. are	12. play
3. aren't	13. doesn't play
4. like	14. doesn't like
5. don't like	15. isn't
6. loves	16. is
7. does	17. like
8. learns	18. doesn't eat
9. enjoys	19. likes
10. hate	20. doesn't know

3.
 - a. What's your teacher's name?
 - b. Do you play football?
 - c. When do you do your homework?
 - d. How old is your best friend?
 - e. What does your teacher teach? / Which subjects does your teacher teach?
 - f. Does your brother play football?
 - g. Are you good at school?
 - h. Where does he live?

4.
 - a. gets up – lives
 - b. does
 - c. train
 - d. finishes
 - e. spends

5.
 - a. ... don't read animal stories.
 - b. ... doesn't play volleyball.
 - c. ... he doesn't teach geography.
 - d. ... they don't eat bacon.
 - e. ... doesn't like my brother.
 - f. ... we don't go to Greece.

6.

a. Yes, I do.	d. Yes, he does.
b. No, she doesn't.	e. Yes, he / she does.
c. Yes, they do.	f. No, I don't.

Page 8–9: Present tense continuous

1.
 - a. My father isn't talking on the phone.
 - b. Killian isn't cleaning the windows.
 - c. Andy and Laura aren't playing chess.
 - d. I'm not thinking hard.
 - e. Our grandma isn't baking a cake.
 - f. Mum isn't preparing some snacks.
 - g. We aren't having fun in the garden.
 - h. My sister isn't sleeping in her room.
 - i. Benjamin isn't walking the dog.

2.
 - a. My mother is drinking a cup of coffee.
 - b. My brother / sister is doing her homework.
 - c. My father is talking on the phone.
 - d. I am learning English.

3.
 - b. Is Grandma peeling some apples?
 - c. Is Florian brushing his teeth?
 - d. Is Dad hanging up a picture?
 - e. Are you eating chips with mustard?
 - f. Are you waiting for the bus?
 - g. Is Steve shouting?
 - e. Are they drinking orange juice?
 - f. Are the boys playing in the front yard?

4.
 1. are you doing
 2. am walking
 3. am standing
 4. am not spending
 5. am meeting
 6. is sitting
 7. is my brother sleeping

5.
 - a. is playing
 - b. go
 - c. prepares
 - d. is swimming
 - e. am reading – read
 - f. is sleeping – take
 - g. am going – do
 - h. are leaving
 - f. go – are going
 - j. is – is lying – are watching

Page 10–11: Past tense simple

1.

do – did	leave – left	open – opened
swim – swam	fight – fought	pack – packed
fall – fell	enjoy – enjoyed	meet – met
give – gave	go – went	spend – spent
sit – sat	fly – flew	catch – caught
read – read	feel – felt	watch – watched

2.

a. sat	f. packed
b. watched	g. met
c. gave	h. enjoyed
d. flew	i. left
e. spent – swam	

3.

1. were	9. played
2. was	10. hit
3. took	11. landed
4. had	12. said
5. got	13. was
6. went	14. shouted
7. spent	15. cried
8. happened	16. bought

4. Lena went to the beach. She met a lot of friends. She rode her bike. She visited the USA. She played volleyball with her friends. She ate some ice cream. She enjoyed the summer.

- | | | |
|----|-----------|-------------|
| 5. | 1. left | 9. go |
| | 2. was | 10. meet |
| | 3. got | 11. works |
| | 4. ends | 12. is |
| | 5. called | 13. watched |
| | 6. came | 14. made |
| | 7. do | 15. posted |
| | 8. watch | 16. saw |

Page 12–13: Past tense simple: negation

1. a. I didn't enjoy the trip with my friends.
 b. The latest action movie wasn't very thrilling.
 c. My friends and I didn't go shopping yesterday.
 d. We didn't spend a lot of money on clothes.
 e. My parents weren't very angry afterwards.
 f. My sister didn't ride her bike to school.
 g. The cat didn't break the glass.

- | | | |
|----|-----------------|-----------------|
| 2. | 1. caught | 7. looked |
| | 2. stole | 8. saw |
| | 3. didn't break | 9. called |
| | 4. broke | 10. didn't have |
| | 5. searched for | 11. arrested |
| | 6. didn't find | |

3. 1. didn't you come / did you not come
 2. didn't find / did not find
 3. didn't know / did not know
 4. didn't you ask / did you not ask
 5. didn't you write / did you not write
 6. didn't call / did not call
 7. didn't work / did not work
 8. didn't buy / did not buy
 9. didn't have / did not have

- | | | |
|----|------------------------------|------------------------------|
| 4. | a. didn't see – didn't have | h. didn't text – didn't have |
| | b. went – didn't bring | i. uploaded – didn't like |
| | c. didn't get – didn't study | j. didn't practise – broke |
| | d. watched – enjoyed | k. didn't see – read |
| | e. broke – didn't find | l. didn't eat – didn't like |
| | f. went – didn't stay | m. didn't come – didn't feel |
| | g. visited – didn't enter | n. didn't cook – visited |

Page 14–15: Past tense simple: question

1. 5a – 6b – 3c – 2d – 1e – 7f – 8g – 4h
2. a. Were your holidays great? – Yes, they were awesome.
 b. Where did you go? – We went to Greece.
 c. Did your brother also come with you? – No, he went to a summer camp.
 d. Was the weather fine? – Yes, we only had sunshine.
 e. Did you make any new friends? – Tons! I met so many cool kids.
 f. Did you see any famous sights? – Once we went on a trip to see some old buildings. That was so boring!
3. a. No, I didn't.
 b. Yes, I did.
 c. Yes, I did.
 d. Yes, I did.
 e. No, I didn't, because ...
 f. No, I didn't.

4. a. Did call – didn't
b. Did see – did
c. Was – wasn't
d. Was – was
e. did do
f. Did go – didn't
g. Did give – didn't
5. a. Did he break into the house?
b. Did he steal the jewellery?
c. Did the police catch the man?
d. Did they arrest him?
e. Did the alarm go off?
f. Did the man run away?

Page 16–17: will-future

1. a. will rain – will not be, b. will miss, c. will close, d. will lend, e. will buy – will not do, f. will meet
g. will be – will speak, h. will not forget, i. will burn, j. will not arrive, k. will get
2. b. Andrea thinks she will call her friend.
c. Henry thinks he will clean up his room.
d. My parents think they will go to the cinema.
e. Max thinks he will play football.
f. Stephanie thinks she will not play video games.
g. Rosa thinks she will not read a book.
h. Dad thinks he will repair the bike.
3. a. Will my brother call his friends in the USA in the evening?
My brother will not call his friends in the USA in the evening.
b. Will I invite Alison to the theatre at the weekend?
I will not invite Alison to the theatre at the weekend.
c. Will Samuel stay at home and do his homework?
Samuel will not stay at home and will not do his homework.
d. Will Carmen take a hamburger and a large Coke?
Carmen will not take a hamburger and a large Coke.
e. Will the weather be rainy and windy at the weekend?
At the weekend the weather will not be rainy and windy.

Page 18–19: going to-future

1. It is going to rain soon. – c
They are going to eat their meals. – d
He is going to practise the violin. – e
She is not going to be on time – a
They are not going to get wet. – b
They are going to the cinema. – f
2. a. is not going to visit
b. is not going to play
c. are going to get
d. am going to relax
e. is not going to clean up
f. is going to stay
g. is not going to ride
h. is going to repair
3. b. Is he going to feel ill tonight? – is going to eat
c. Are you going to read – am going to stay
d. Are you going to look after – am going to water
e. are you going to learn – am going to study
f. going to do – is going to help
4. a. are not going to
b. is going to
c. am going to
d. is not going to
e. are going to
f. are not going to
g. are not going to
h. is not going to
i. is going to
j. are not going to
k. is going to

Page 20–23: Present perfect tense

1. a. has won
b. have cut
c. have fought
d. has eaten
e. have made
f. have read
g. has written
h. has gone
i. has lived
j. has taught

2. a. have won
b. has lost
c. has hurt
d. have done
e. has eaten
f. have seen / have watched
g. has done
h. have bought / have read

3. a. I can't find them, I have lost them!
b. Yes! I have seen all his films!
c. I've had an accident with my bike.
d. No, but I have met a football player at the airport.
e. No, I have learned enough.
f. No, she has left.
g. No thanks, I have had enough.
h. Because I have won the lottery!
i. Yes, my parents have bought it for me.
j. It is raining and we have played football in the rain.

4. 1. have done
2. have taken
3. have washed
4. have tidied
5. have brought
6. have helped
7. have been
8. have done
9. have learned
10. have played
11. have cooked

5. a. My older brother has moved to London.
b. Katharina has broken her toe.
c. I have learned a lot for the test today. / Today I have learned a lot for the test.
d. My friends have planned a birthday party for me.
e. James has repaired his bicycle.
f. Karin has bought a new video game.
g. Jonathan and Felix have eaten too much ice cream.
h. My favourite football player has scored three goals.
i. I have dropped my new mobile phone!
j. Lucia has found a new friend this morning. / This morning Lucia has found a new friend.

6. a. have fed
b. have read
c. have cut
d. have lived
e. has been
f. has given
g. has eaten
h. have been
i. have drunk

7. 1. have happened 9. has won
 2. has passed 10. has taken
 3. has broken 11. have said
 4. has done 12. have been
 5. has begun 13. have watched
 6. has got 14. have played
 7. has left 15. have become
 8. have visited

8.

sing	sang	sung
come	came	come
teach	taught	taught
become	became	become
hide	hid	hidden
win	won	won
hurt	hurt	hurt
know	knew	known

Page 24–25: Present perfect tense: negation

1. a. I haven't ridden my bike to school.
 b. Iris hasn't drunk all the milk!
 c. My teachers haven't gone to a meeting.
 d. My mother hasn't planted new flowers.
 e. Carmen hasn't finished her homework.
 f. My sister hasn't made a mess.
 g. Nikola hasn't played ice hockey.
 h. I haven't made some fresh lemonade.
 i. Sophie hasn't come back from school.
 j. Nils hasn't bought a present for me.
 k. Billy and Tim haven't had an argument.
2. a. No, I haven't read the new book.
 b. Armin hasn't taken care of the animals.
 c. Philip hasn't learned how to ski.
 d. Felix and Sabine haven't closed the doors.
 e. Sandra hasn't been ice-skating.
 f. I haven't eaten dinner.
 g. She hasn't got a new boyfriend.
 h. Dad hasn't finished cooking lunch.
 i. I haven't met somebody new.
 j. Laura hasn't sent the email.
 k. They haven't eaten all the ice cream.
3. b. Jimmy hasn't walked the dog.
 c. Jimmy hasn't done the grocery shopping.
 d. Jimmy hasn't mown the lawn.
 e. Jimmy hasn't washed up the floor.
 f. Jimmy hasn't prepared dinner.
 g. Jimmy has checked the kid's homework.
 h. Jimmy hasn't practised the clarinet with Marvin.
 i. Jimmy hasn't bought a birthday present for Uncle Henry.
 j. Jimmy has repaired the printer in the study.
4. a. Katharina hasn't finished the new painting.
 b. Lena and Daniel haven't prepared their presentation for school.
 c. My favourite player hasn't won a single match this year.
 d. Paula hasn't left her room this morning.
 e. My parents haven't returned from the office.
 f. I haven't given back the book.
 g. Nico hasn't watered the plants today.

Page 26–27: Present perfect tense: question

1. g. Yes, three weeks in Italy. – f. Yes, I have called her. – h. Yes, he has trained five times a week. –
 d. No, she hasn't. – j. Yes, it's a great car, isn't it? – e. No, the doctor's office was closed. – c. Yes, they have gone
 to school. – a. No, I haven't. – b. Yes, he has cleaned it. – i. I have broken my leg.

2. a. Have you talked to him?
 b. Have you helped Grandpa?
 c. Have you cleaned your bike?
 d. Has Sandra been nice to you?
 e. Have your parents talked to your teacher?
 f. Have you played the new video game?
 g. Have you seen Emilia?
 h. Have you had a cold?
 i. Have you slept well?
 j. Have you watered the flowers?
3. 1. have been
 2. have you done
 3. have done
 4. Have you fed
 5. Have you cleaned
 6. have cleaned
 7. have given
 8. Have you tidied
 9. Has Ms. Smith given
 10. Have you done
 11. Have you called Grandma / Has Grandma called
 12. She has asked
4. a. Have you cleaned up the mess in your room?
 b. Has Stephanie got a new pet?
 c. Have all your friends gone to the cinema?
 d. Has Andy built a tree house in his garden?
 e. Have you prepared breakfast for your family?

Page 28–29: Present perfect tense: already / yet / never / ever ...

1. a. ever
 b. yet
 c. already
 d. never
 e. already
 f. ever
 g. yet
 h. never
 i. just
2. b. Have you ever won a competition?
 c. Have you already finished writing?
 d. I haven't seen the film yet.
 e. Rene has just taken a shower.
 f. Theodor and Ella have already had a fight.
 g. Theodor and Ella have not had a fight yet.
 h. Leonie hasn't handed in the paper yet.
 i. My brothers have never worked hard.
 j. Have you finished your homework yet?
 k. My friends have never played an instrument.
3. b. Have your parents given you a birthday present yet? – No, they haven't. / Yes they have.
 c. Has Mr. Warren told you about the car crash yet? – Yes, he has. / No, he hasn't.
 d. Have you ever been water skiing? – No, I haven't. / Yes I have.
 e. Has your new phone already got scratches? – No, it hasn't. / Yes it has.
 f. Has Gina ever bought something very expensive? – Yes, she has. / No, she hasn't.
4. 1. has been
 2. have done
 3. have already visited
 4. have already been
 5. Have you ever met
 6. have just returned
 7. has already got
 8. haven't been shopping yet
 9. haven't been
 10. yet

Page 30–31: Past tense: markers

1. a. Last week
 b. then
 c. After
 d. later
 e. Finally
 f. The next day

2. a. Two hours ago I watched TV.
b. Last month I had an accident.
c. One day I washed our car.
d. Yesterday I learned a lot.
e. A couple of years ago I didn't eat salad.
f. At half past nine this morning I wrote a test.
3. f1 – d2 – b3 – e4 – g5 – a6 – c7
4. 1. Two years ago
2. At first
3. After three months
4. Finally
5. one month later

Page 32–35: Mixed tenses: exercises

1. a. will take – will have (spontane Entscheidung)
b. is going to rain (knapp bevorstehendes Ereignis)
c. will miss (Signalwort: already)
d. will not pass (Signalwort: think)
e. Will they win – will be (Signalwort: think)
f. are we going to eat – are going to have (geplantes Ereignis)
g. am going to meet (geplantes Ereignis)
h. am going to do – am going to clean (geplantes Ereignis)
2. b. Where did you go on holiday? – We visited Grandmother in Tyrol.
c. Is Ms. Jamison your English teacher? – No, she isn't.
d. Do you like sushi? – No, I don't eat raw fish.
e. What did your brother do yesterday? – He went to a party.
f. Did you watch the film last night? – No, I don't watch TV in the evening.
g. Do you always do your homework in the afternoon? – No, I don't. I do it in the evening.
h. How was the school trip? – It wasn't great. It was very boring.
3. a. I have never been to the USA.
b. My family visited the USA last summer.
c. Ilja met a famous movie star yesterday.
d. Florian has not seen the famous film yet.
e. I haven't talked to him this morning.
f. Paul and Anna had a barbeque last weekend.
g. My aunt has never gone rock climbing.
h. I have not eaten anything today.
4. a. is playing
b. were you not – was – didn't see
c. is – is reading
d. does Johannes do – gets – studies
e. cooks – is – is cooking
f. was – didn't learn – got – am working
g. went – did they like
h. are – fed
5. a. wasn't – didn't eat
b. hasn't brushed
c. didn't take
d. wasn't
e. didn't go
f. haven't seen
g. hasn't lost
h. hasn't been
i. haven't eaten
j. didn't check

6. 1. am
2. have worked
3. did you do
4. have learned
5. studied
6. Wasn't
7. was
8. is going to be
9. will you do
10. am going to learn
11. have just called
12. is writing
13. will come
14. have been
15. have learned
16. haven't practised
17. haven't cleaned
18. promised
7. a. have never eaten
b. are going to have
c. have grown
d. have you fed – am feeding
e. have you done – did
f. is playing
g. get up – slept – was
h. will not go
i. Have you visited – are going to fly – have already bought
j. was – played – don't like – am writing
8. a. Last month my friend Anton bought a new TV-set.
b. My sister had a baby yesterday.
c. So I am an uncle now.
d. At 07:00 p.m. tomorrow we are going to see my favourite band.
e. Next week I am going to see a doctor.
f. Look how nice our children are playing together.
g. Last year my parents planted a tree in our garden.
h. And now look how much it has grown since then.

Page 36–39: Adjectives: comparatives and superlatives

1. a. stricter
b. hotter – colder
c. more expensive – faster
d. older – younger
2. b. Giraffes are taller than monkeys.
c. Crocodiles are more dangerous than pigs.
d. Dolphins are more intelligent than flies.
e. Hamsters are sweeter than snakes.
f. Cheetahs are faster than tigers.
3. a. better
b. more dangerous
c. faster
d. taller
e. more beautiful
f. cleverer
g. stronger
h. more difficult
4. a. This film is much longer than the other one.
b. Your dog is faster than our cat.
c. Mr. Smith is stricter than Ms. Jones.
5. Jim is the oldest. Jack is the youngest. Joe is the cleverest. Jim is the tallest. Jack is the shortest. Jim is the heaviest.
6. 1. the best
2. the most exciting
3. the funniest
4. the hottest
5. the most beautiful
6. the nicest
7. the cleverest
8. the worst
9. the most boring
10. the best
11. the most interesting

7. a. older
b. nicer
c. taller
d. the best
e. the laziest
f. more expensive
- g. smaller
h. more beautiful
i. funny
j. scary
k. bigger
8. The Großglockner is higher than the Schneeberg.
Austria is bigger than Liechtenstein.
The Danube is longer than the Thames.
An e-bike is slower than a car.
A bike is heavier than a skateboard.

Page 40–41: Adjectives: (not) as ... as

1. aF – bT – cT – dT – eF – fF – gT
2. as exciting as – as interesting as – as complicated as – as sweet as – as clever as – as strong as
3. Laura is not as tall as Susan.
Susan's hair is not as long as Laura's. Susan's hair is as blond as Laura's.
Susan is not as short as Laura. Laura is not as big as Susan.
Susan is not as young as Laura. Laura is not as old as Susan.
Laura is not as heavy as Susan.
Susan is not as intelligent as Laura.
Susan's eyes are as green as Laura's.
Laura's shoes are as red as Susan's.
4. aT – bF – cF – dT – eT – fT – gF – hF – iF – jT

Page 42–43: Adjectives: mixed exercises

1. 1. more exciting
2. the best
3. longer
4. as hot as
5. more interesting
6. more fascinating
7. oldest
8. the biggest
9. bigger
10. not as big as
11. more
2. a. Tim is as old as Tom.
b. The film is not as interesting as the book.
c. A rabbit is not as dangerous as a lion.
d. Your dog is as heavy as my dog.
e. Skiing is not as exciting as football.
f. Swimming is not as dangerous as boxing.
g. Your bike is not as fast as my bike.
h. Your TV is not as small as our TV.
3. b. I am the tallest person in my family.
c. My brother is better at maths than I am.
d. I am younger than my brother. / My brother is older than I am.
e. My father is the oldest person in our family. / I am the youngest person in our family.
f. My brother is heavier than my mother. / My mother is lighter than my brother.

4. a. Skiing is not as exciting as football.
- b. I am as clever / intelligent / good at school as you are.
- c. My bike is not as old as my brother's bike.
- d. Our neighbour's garden is not as big as our garden.
- e. England is colder than Spain. / Spain is hotter than England.
- f. Love stories are not as interesting as fantasy stories.
- g. A cat is cuter than a spider.

Page 44–47: Adverbs of manner

1. hard – seriously – late – badly – dangerously – fast – brightly – well – beautifully – slowly

2. a. adverb
b. adjective
c. adverb
d. adverb
e. adverb
f. adjective
g. adverb
h. adverb
i. adjective

3. a. quietly
b. fast
c. carefully
d. loudly
e. slowly
f. badly
g. hard
h. angry

4. a. carefully
b. careful
c. well
d. good
e. quickly
f. easy
g. happy

5. a. fast
b. hard
c. strictly
d. well
e. loud
f. carefully
g. friendly
h. happily
i. terrible / bad
j. badly / terribly

6. a. nice – politely – nicely – sad
b. good – poorly – horrible – angry
c. excellent – well – excited
d. late – excellent – quickly – fast
e. old – precisely – fast – late
f. happy – sad – poorly – bad
g. elegant – sweet – softly
h. expensive – perfectly – great

7. b. Therese bought the expensive earrings and put them on happily.
 c. Vincent passed the difficult test because he learned hard all weekend.
 d. Clemens and Marc sang the long song well.
 e. I had to whisper quietly because we were in a large library.
 f. Sarah sat down nervously and looked at the difficult questions.
 OR: Sarah sat down and looked nervously at the difficult questions. (look at, not look!)
 g. My mother opened the new handbag gladly.
 h. My sister got up sleepily and left her large room.
8. strange – ancient – scared – loud – quickly – fast – happily – in a friendly way – nicely – horrible – awful – loud – big – fast – nice – sad – new – nice – nervously – angry

Page 48–49: Modal verb: should – should not

1. a. should
 b. should not
 c. should
 d. should not
 e. should
 f. should not
2. 7a – 3b – 5c – 6d – 8e – 1f – 4g – 2h
3. a. should practise
 b. should tell
 c. should not shout
 d. should be
 e. should take
 f. should not be
4. a. They should go to bed.
 b. She should not touch the dog.
 c. He should help his sister.
 d. She should not be so loud.
 e. He should wash his hands.
 f. He should clean up his room.
5. a. They should be very quiet.
 b. He shouldn't run at school.
 c. My sister shouldn't eat so many sweets at night.
 d. You should pay attention in class.
 e. Astrid should buy a new pencil.
6. At school my friends and I should pay attention.
 Henry wants to be a famous football player. I think he should train hard.
 "Yes, I know. I should not drive it in the rain."

Page 50–51: Modal verbs: can – could – be able to

1. a. Last week my brother was able to run for one hour!
 b. Susan could repair the computer.
 c. Thomas was able to prepare breakfast.
 d. I can ride my bike very fast.
 e. Jenny is able to write the text without help.
 f. Anna can count to ten in Russian!
 g. I cannot beat Lauren at chess.
2. I can play long and beautiful songs on my violin.
 I cannot speak Latin.
 Yesterday I could climb the tree in our garden for the first time!

3. 1. can do
2. can repair
3. was able to repair
4. couldn't fix
5. was not able to do
6. can do
7. can speak
8. could talk
9. could only speak
10. can speak
11. was able to show
12. can ride
13. can walk
14. is able to read
15. can't do
16. cannot simply watch
4. a. cannot fly / are not able to fly
b. could not speak / was not able to speak
c. could repair / were able to repair
d. can run / am able to run
e. can solve / are able to solve
f. could finish / was able to finish
g. could open / was able to open
- h. could see / were able to see
i. could find / were able to find
j. could win / was able to win
k. could not see / was not able to see
l. could not see / were not able to see
m. can talk / are able to talk
n. could set up / was able to set up

Page 52–53: Modal verbs: must – have to – don't have to

1. a. In the morning I must get up early.
b. At the weekend I have to tidy up my room.
c. My younger brother has to do the washing-up.
d. My friend Alice must read a book for school.
e. Professional athletes must train a lot every day.
f. At the weekend we don't have to go to school.
g. Last week I had to learn a lot for a test.
h. We must not eat or drink during the lessons at school.
2. At the weekend I don't have to get up early.
At school I must be on time.
Last week I had to study very hard.
3. 1. have to do
2. don't have to do
3. must be
4. have to get up
5. must catch
6. don't have to be
7. don't have to stay
8. have to learn and study
9. have to bring
10. must be
11. doesn't have to
12. must be
13. have to greet
14. must stand up
15. must turn off
16. don't have to take off
4. a. must repair / have to repair
b. don't have to cook
c. must help / have to help
d. have to study / must study
e. had to stay
f. must hurry / have to hurry
g. must do / have to do
h. had to visit
5. a. have to
b. have to
c. don't have to
d. have to
e. have to

Page 54–55: Modal verbs: must not – not to be allowed to

1. a. Students must not bring their mobile phones to school.
b. My brother must not play video games in the afternoon.
c. James is not allowed to eat sweets.
d. Victoria must not forget her schoolbag at home.

- e. I was not allowed to phone my friends at the weekend.
 - f. Johanna must not borrow money from her friend.
 - g. Dad must not sing in the shower.
2.
 - a. You must not be so loud!
 - b. You must not drive too fast!
 - c. You must not play football!
 - d. You must not walk on the grass!
 - e. You must not ride your bikes!
 3.
 - a. must not run – must not jump
 - b. must not eat
 - c. must brush
 - d. must not wear – must wear
 - e. must not be
 - f. must not drink
 - g. must go
 - h. must not play
 - i. must not eat
 4.
 - a. I was not allowed to go to bed too late.
 - b. Anna was not allowed to eat any nuts, because she was allergic to them.
 - c. David was not allowed to play any computer games.
 - d. Martin was not allowed to shout at his younger brother.
 - e. We were not allowed to stand on our desks at school.
 5.
 - a. was not allowed to – had to – had to – was not allowed to
 - b. have to / must – must not / am not allowed to – must not / am not allowed to – must – was not allowed to
 - c. must / has to – must / has to – was not allowed to – had to

Page 56: Modal verbs: might – might not

1. I might be late for school. – It might rain tonight. – The dog might bite you. – He might fall into the pool. – He might have an accident. – They might miss the bus.
2.
 1. might
 2. might
 3. might
 4. might
 5. might not
 6. might not

Page 57: Modal verbs: may – to be allowed to

1.
 - b. Tom may go to the cinema.
 - c. Miriam may watch the film tonight.
 - d. They may paint their classroom.
 - e. I may buy an expensive computer.
 - f. Anna may drink coffee for the first time.
 - g. We may get a dog!
 - h. I may go out with you tonight.
2.
 - a. was allowed to
 - b. may / are allowed to
 - c. may / are allowed to
 - d. may / is allowed to
 - e. was allowed to
 - f. may / is allowed to
 - g. was allowed to
 - h. may / are allowed to
 - i. was allowed to

Page 58–59: Question words

1.
 - a. We went to Portugal this summer.
 - b. It wasn't that exciting.
 - c. Peter. His name's Peter.
 - d. I met her on Friday.
 - e. I guess I didn't learn enough.
 - f. They are in your bag.
 - g. I wanted to know the way.
 - h. I don't know. I didn't look.

2.
 1. What
 2. what
 3. where
 4. how
 5. Why

3.
 - a. When did you go to bed last night?
 - b. How did you like the book?
 - c. Why did you go to the kitchen?
 - d. When does the film start?
 - e. Where did you go to school?
 - f. What's the name of your guinea pig?
 - g. What did your parents do last night?
 - h. Who is your favourite singer?

4.
 - a. What do you always have early in the morning?
 - b. When did you get up late?
 - c. When are you going to see the dentist?
 - d. What did my friend get for Christmas?
 - e. What are Eva and Paul doing?
 - f. What did my parents buy?
 - g. Why was your mobile phone so expensive?
 - h. Where did you play your new video game all night?
 - i. When do I take the bus to school?

Page 60–61: Question word: who

1.
 - a. Ellen did. But don't worry, I won't tell.
 - b. Thomas! I saw him eating the last one!
 - c. That was me. I forgot to turn it off again.
 - d. Ice cream! I want one!
 - e. I think that's our neighbour in the garden.
 - f. Oh, just Jenny. She asked me something.
 - g. I think that was Dad. He dropped it.
 - h. Henry! He never closes it!

2.

<ol style="list-style-type: none">a. Who bought you a new bike?b. Who built the great pyramids?c. Who is baking a cake?d. Who has robbed the bank?	<ol style="list-style-type: none">e. Who lives in the White House?f. Who has rung the doorbell.g. Who has called?
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3.
 - a. Who has written many important history books?
 - b. Who fell asleep last night when we were at the cinema?
 - c. Who drives always too fast with her new car?
 - d. Who stopped her and gave her a ticket last week?
 - e. Who had to pay € 90 for speeding?
 - f. Who can make the best lemonade?
 - g. Who is such a nice and lovely old lady?
 - h. Who cleans the windows every weekend?
 - i. Who has forgotten a schoolbag in the classroom?
 - j. Who didn't do their homework?

Page 66–67: like doing – like to do

1. a. to practise / practising
b. to sing / singing
c. to go / going
d. to work / working
e. to shop / shopping
f. to watch / watching
g. to talk / talking
h. to sleep / sleeping
i. to cook / cooking

2. b. I like to go / I like going to the shopping mall.
c. I like to visit / I like visiting my grandparents.
d. I don't like to hike / I don't like hiking in the mountains.
e. I like to play / I like playing on the beach.
f. I like to eat / I like eating hot dogs.
g. I like to swim / I like swimming in the pool.
h. I don't like to ride / I don't like riding on horses.
i. I like to watch / I like watching films.
j. I don't like to paint / I don't like painting pictures.
k. I like to sing / I like singing songs.
l. I like to cook / I like cooking spaghetti.

3. Sandra likes to swim in the sea. Christoph likes to play football. Paula likes to write stories. Michael likes to stroke the cat. Margit likes to visit the museum. Lenny likes to walk the dog.

4. b. Xenia and William like climbing / to climb trees, but they don't like to visit / visiting their neighbour.
c. Kim likes to go / going to the zoo, but she doesn't like to bake / baking a cake.
d. Stella likes to collect / collecting dolls, but she doesn't like to build / building Lego.
e. Yann likes to repair / repairing old bikes, but he doesn't like to ride / riding bikes.
f. Anna likes to sew / sewing dresses, but she doesn't like to do / doing the shopping.

Page 68–71: Directions: prepositions of place

1. 1. ahead
2. take
3. turn
4. cross
5. as far as
6. opposite
7. in front of

2. **Park:** Go straight ahead and take the second right. Then you are in King George Road. Go straight on and take the first right (turn right opposite the restaurant and the cinema), go down Park Lane. At the end of Park Lane there is the park.

Railway Station: Go straight ahead and take the second left. Go straight on, the railway station is the building opposite the bank. It is on the left side next to the café.

Supermarket: Turn left and go down Brown Street, then take the first right. Go straight ahead and at the corner of Market Street and South Road you find the supermarket.

Tourist Info: Turn left and go straight ahead, then take the first right. The tourist information is on the right hand side.

3. There's a restaurant on the corner of Howard Street and Upton Street. Opposite the restaurant there's a park. Next to the restaurant there is a police station, opposite it there is a supermarket. At the corner of Bristol Road and Upton Street there are a school, a bank, a pharmacy and a bus stop. At the other corner of Howard Street and Upton Street there is a café.

4.
 1. Down this road?
 2. Then you take the next right and go straight ahead again.
 3. Then you cross the bridge and after the bridge there's the bank.
 4. Then go straight ahead and then take the third left.

5.
 - a. chemist's
 - b. café / supermarket
 - c. church
 - d. police station
 - e. bank
 - f. cinema

6. ahead – take – past – until – on – cross – turn – on

Page 72: one – ones

1.
 - a. ones
 - b. one
 - c. one
 - d. one
 - e. one
 - f. ones
 - g. one
 - h. one
 - i. ones
 - j. ones

2.
 - a. one
 - b. one
 - c. one
 - d. ones
 - e. one
 - f. one
 - g. one
 - h. ones
 - i. one
 - j. ones

Page 73: why – because

1.
 - a. Because I missed the bus.
 - b. Because I watched a horror movie on TV.
 - c. Because he didn't eat his lunch.
 - d. Because she forgot her books at school.
 - e. Because I got a bad grade on my test.
 - f. Because Mom doesn't know what LOL means.
 - g. Because I sent an invitation to all my friends.
 - h. Because I wrote it down into my notebook.

2.
 - a. Because I lost my old one.
 - b. Because I don't like him.
 - c. Because I like white.
 - d. Because a lot of people like it.
 - e. Because Alex sent her an email.

3.
 - a. Maya was very happy today, because she got a good grade on her test.
 - b. Felix stayed at home yesterday, because he had a headache.
 - c. Anna cried at school, because she cut her finger.
 - d. My parents went shopping, because we didn't have anything to eat at home.
 - e. Rosa phoned her mum, because she missed the bus.
 - f. Lukas went to bed early, because he was tired.
 - g. The cat meowed, because it was hungry.

Page 74–75: So do / have I ... Neither do / have I ...

1. a. So have I.
b. So do I.
c. So can I.
d. Neither did I.
e. Neither do I.
f. So do I.
g. Neither have I.
h. So had I.

2. a. So f. So
b. So g. Neither
c. Neither h. Neither
d. Neither i. So
e. So

3. a. did f. do
b. have g. do
c. must h. did
d. do i. can
e. do j. could

4. a. So have I.
b. So did I.
c. Neither did I.
d. So had I.
e. Neither do I.
f. So do I.
g. Neither have I.
h. Neither can I.
i. Neither could I.

5. a. So have I.
b. So does my father. / So does mine. / So do I.
c. So can I.
d. So was I.
e. Neither do I.
f. So did I.
g. So have I.
h. So can I.
i. Neither do I.
j. Neither can I.
k. So have I.
l. So did I.
m. Neither have I.
n. So can I.

Page 76–77: Possessive 's – whose

1. Whose pencil is this? / Whose is this pencil? – It's Mr. Smith's.
Whose sharpener is this? / Whose is this sharpener? – It's Mr. Smith's.
Whose glasses are these? / Whose are these glasses? – They're Ms. Johnson's.
Whose ruler is this? / Whose is this ruler? – It's Ms. Johnson's.
Whose books are these? / Whose are these books? – They're Ms. O'Hare's.
Whose jacket is this? / Whose is this jacket? – It's Ms. O'Hare.

2. Whose mobile phone is this? / Whose is this mobile phone? – It is Celine's.
Whose cap is this? / Whose is this cap? – It is David's.
Whose keyboard is this? / Whose is this keyboard? – It is Emil's.
Whose headphones are these? / Whose are these headphones? – They are Monika's.
Whose trainers are these? / Whose are these trainers? – They are Kim's.

Whose tablet is this? / Whose is this tablet? – It is Noah's.
 Whose dog is this? / Whose is this dog? – It is Theresa's.

3. b. Whose book is this? – It is Stephan's.
- c. Whose shoes are these? – They are Marko's.
- d. Whose pencil is this? – It is Anastasia's.
- e. Whose hat is this? – It is Thomas'.
- f. Whose T-shirt is this? – It is Florian's.
- g. Whose bag is this? – It is Lukas'.
- h. Whose hamster is this? – It is Karin's.
- i. Whose laptop is this? – It is Sophie's.
- j. Whose cup is this? – It is Alina's.
- k. Whose burger is this? – It is Helga's.
- l. Whose toys are these? – They are Amelie's.
- m. Whose towel is this? – It is Otto's.
- n. Whose glasses are these? – They are Konrad's.
- o. Whose trainers are these? – They are Viola's.

Page 78–79: Possessive pronouns

1. I	This is my meal.	It's mine.
you	This is your meal.	It's yours.
he	This is his meal.	It's his.
she	This is her meal.	It's hers.
it	This is its meal.	It's its.
we	This is our meal.	It's ours.
you	This is your meal.	It's yours.
they	This is their meal.	It's theirs.

4. a. my
- b. her
- c. your
- d. ours
- e. mine – yours

5. 1. yours
2. his
3. mine
4. yours
5. ours
6. hers
7. his

- | | |
|------------|------------|
| 6. 1. your | 9. our |
| 2. mine | 10. his |
| 3. yours | 11. his |
| 4. my | 12. my |
| 5. mine | 13. your |
| 6. yours | 14. mine |
| 7. Hers | 15. our |
| 8. her | 16. theirs |

KEY LISTENING

Page 80–85: Listening exercises

1. Track 1, Stephan talking about his summer holidays, Tapescript

- Sabine:** Hi Stephan! Good to see you again! How are you?
Stephan: Hi Sabine! I'm fine, and you?
Sabine: Great! How were your holidays?
Stephan: They were OK. Not spectacular, but alright.
Sabine: Where did you go, what did you do?
Stephan: Well, we stayed at home in the first week. And then we went to Italy.
Sabine: Sounds great!
Stephan: Yeah, I guess it is. But we go there every year, so it is not new to me.
Sabine: But Italy's great! The weather, the ice cream, the food, the beach, and the people are nice too!
Stephan: Yes, that is all true. But still, going to the same place again and again makes it boring.
Sabine: Maybe you're right. What did you do there?
Stephan: What we always do there. Diving, swimming, meeting my friends, eating pizza and lots of ice cream ...
Sabine: Wow, that is fantastic!
Stephan: Not really, I don't like the sea and I don't enjoy pizza. It was very uninteresting. The only thing I liked were the old buildings. That was interesting.
Sabine: I see. Did you do anything else?
Stephan: Well after Italy I stayed at home and I felt very bored at home.
Sabine: Why?
Stephan: There was nothing to do! Just watching TV, playing video games on my game console, playing video games on my computer, going shopping or meeting my friends at the fast food place.
Sabine: Oh please! You had a lot of things to do at home! You should have enjoyed your time then!
Stephan: No, I hated it! It was horrible!
Sabine: I think you had an amazing time. And I cannot believe that you didn't like it! All we did was to go hiking in the mountains. That was boring!
Stephan: Hiking? I love that! I hope we'll go hiking next summer!
Sabine: I can't believe it!

Correct answers

- a. alright
- b. boring
- c. fantastic
- d. doesn't like
- e. nothing
- f. hated
- g. great

2. Track 2, Paulina's day, Tapescript

Hi everybody, my name is Paulina. I normally have a very busy day, because I really have a lot to do all day! My day starts at half past five, when my mum wakes me up. I have breakfast with my mum and dad then, my little brother is still in bed when we have breakfast. I always like to have breakfast with my parents, also because it does not take long. My dad has to leave for work at six, because it takes him over an hour to get to work. My mum leaves later, she is a dentist and she starts to work at nine. This gives her enough time for us in the morning. And on Wednesdays she doesn't work, then she is at home. Wednesday is my favourite day! After breakfast I have enough time to brush my teeth, I also take a shower in the morning and then I get dressed. I leave the house at a quarter to seven and catch the seven o'clock bus which takes me to school at half past seven. This gives me thirty minutes before school starts. After school I normally take the bus at 1:50, so I am at home at twenty past two. In the afternoon I am very busy. I must do my homework of course, but I also have ballet practise three times a week and twice a week I have violin lessons. And I also like to go running. In the evening, I do some extra work for school, if it is necessary. So I don't have a lot of time for my own and my parents say that it is very important to eat together, so we always have dinner in the evening between half past six and seven, because at this time of the day we are all at home together. Then we talk about our day and sometimes everybody talks at the same time, it is really quite funny. Then I read, chat online or watch something. I go to bed at ten o'clock.

Correct answers

- a. at half past five
- b. She has breakfast with her mum and dad.
- c. at six
- d. She's a dentist.
- e. at seven
- f. at eight
- g. at twenty past two
- h. three times a week
- i. between half past six and seven
- j. She reads something, chats online or watches something.

3. Track 3, Aaron talking about his school, Tapescript

My name is Aaron and my school is quite cool. It starts later than other schools, at half past eight, but that's alright. I always take the bus to school, which is fun, because there I already meet some of my friends.

At school, I first have to go to registration. There I say my name and the teachers know that I am at school. This is important, because we do not go to one classroom, but we all have different time tables and we go from one classroom to the next. That also means that I have to keep all my books in a locker and after the lessons I go to my locker and take out the books that I need for my next lesson.

We also have many different subjects. There is for instance science, which is very cool. I like it a lot, we learn a lot about physics and chemistry there. We also have maths and English of course, and I also take French, and then there is also PE and history. I hate them! Our PE teacher, Coach Tucker we call him, always makes us run around the gym, and our history teacher, Ms. Dudds, she is so old and boring! But Mr. Philipps, our IT teacher is soooo cool. We can call him Mr. P. We also have some subjects that are unusual for a school, like marching band, which is what I do. Marching band is playing an instrument in a band and you march to the music you are playing. And sometimes we do quite cool things, like we march in different formations. But we have to practise for that every day!

Correct answers

- a. School starts at 08:30.
- b. Aaron always takes the school bus.
- c. In the morning he has to go to registration.
- d. He has to go from one classroom to the next.
- e. He keeps all his books in his locker.
- f. His favourite subject is science.
- g. He doesn't like PE and history.
- h. His IT teacher is very cool.
- i. He also has marching band practise at school.

4. Track 4, Talk about an embarrassing situation, Tapescript

Text 1, Sophie:

Oh I can remember an embarrassing situation! I texted with two of my friends at the same time, you know, on my mobile phone, and then my mum called me and I left my room. When I came back, I wrote with my friends again, but I mixed up the messages! So I sent the text that was meant for my friend Lisa to my other friend, Annabell. That was quite confusing and a bit embarrassing at first, but then we had a good laugh.

Text 2, Erik:

One embarrassing situation ...? Oh yes, it was the end of last school year. I wanted to go to the cinema with Marie, a girl from my class. And of course, I wanted to wear something cool for the cinema. But unfortunately, I didn't have anything cool to wear, because all my clothes were dirty. So I had to wear a horrible T-shirt with a comic mouse on it! Marie didn't laugh, she said it was cute, so we had a great time in the end.

Text 3, Elisabeth:

Normally embarrassing things do not happen to me. But I can clearly remember one time last school year. I was late for school, something that is very unusual for me, because normally I am very early at school. Anyhow, my alarm went off on time, but somehow I fell asleep again. When I woke up, I got dressed quickly and rushed to school. When I arrived there, I realised that my hair was unbrushed, that I still had toothpaste around my mouth and that I had left my school bag at home! That was embarrassing!

Correct answers

aF – bF – cF (a bit embarrassing) – dT – eF – fF – gF – hF – iT

5. Track 5, Halloween, Tapescript

Halloween is really big where I live! I live in the north of the USA, in Saint Paul in Minnesota, so it is quite cold at Halloween. We do a lot of different things and it is always great fun for us kids.

So, the main part of Halloween is of course trick-or-treating. I think you know what that is. We get dressed and then we go from house to house and ask for treats. When I was younger, an adult came with us, usually my dad, but now we go on our own. People also decorate their houses in a spooky way, with cobwebs and skeletons, so that they look scary. But trick-or-treating is not all, we also sometimes have parties at Halloween. Now we listen to music and dance at these parties, but we also play games. Then of course we carve scary faces into pumpkins and at school we also have a Halloween parade. We go to school in our fancy dresses and then we have a parade and we also vote for the best costume! The winner always gets a nice prize. So, you see, Halloween is really a big event where I live.

Correct answers

- a. really big
- b. north of the USA
- c. from house to house
- d. a spooky way
- e. listen to music, dance, play games
- f. fancy dresses
- g. best costume

6. Track 6, Asking the way, Tapescript

Dialogue 1

A: Excuse me, I am looking for the train station.

B: The train station? That's easy, it is not far away. In fact, you just have to cross the street, then go straight ahead and after about 200 metres you find it, it is next to the bank.

A: Thank you very much!

Dialogue 2

A: Excuse me, can you tell me the way to the post office?

B: Yes, of course. Go straight ahead and then you take the first right. The post office is just around the corner.

A: Thanks a lot!

Dialogue 3:

A: Excuse me, the supermarket? Do you know where it is?

B: Yes, yes. You see that bridge? You have to cross it, then you go straight ahead, take the second right and there is the supermarket. It is opposite the bank.

A: Thank you!

Correct answers

Dialogue 1

- a. the train station
- b. not far away
- c. to the bank

Dialogue 2

- d. the post office
- e. straight ahead
- f. take the first right

Dialogue 3

- g. the supermarket
- h. the bridge
- i. opposite the bank

7. Track 7, Lilly's last weekend, Tapescript

Last weekend was strange. At first, I was very excited about it, because my parents said we could go on a trip to the mountains. You know, I love the mountains, I like to go hiking, I like the woods and sometimes I can see some wild animals! But then I was very disappointed, because the weather changed. It rained and so we couldn't go on our trip. Instead we had to stay at home and watch films on TV. I mean, that's OK, but it's not like going on a trip to the mountains!

But then suddenly the rain stopped and we were ready to go. Mum didn't really want to go, because she was afraid that the rain would start again. "It's very bad when it starts to rain in the mountains," she said. But Dad and I really wanted to go, so we got on our way and Mum stayed at home, which was OK for me.

At first, everything was great, the weather was sunny and we even saw some squirrels! But when we wanted to have a picnic, it suddenly started to rain! That was horrible. It got very cold and windy and the rain did not stop. We started to run back and to look for a hut. There we waited until the rain was over. But it didn't stop for

another two hours! It was horrible. We had no games to play, we had no food, because we left it behind. We could just wait and dry ourselves a little. When it finally was over, we walked back to our car. We were wet, cold and hungry. But when we came back, Mum surprised us with some fresh cookies!

Correct answers

- a. Because she would go on a trip to the mountains.
- b. ... she was afraid that the rain would start again.
- c. ... saw wild animals.
- d. ... looked for a hut.
- e. They waited until it was over.
- f. They got some fresh cookies.

8. Track 8, Family in a pizza restaurant, Tapescript

Waiter: Good evening, are you ready to order?
Dad: Yes, we all are.
Waiter: Excellent. What would you like to drink?
Dad: My wife and I would like to drink a glass of red wine.
James: I would like to have some Coke.
Janet: And I would like to have some mineral water.
Waiter: Very well, two glasses of red wine, Coke and mineral water. And for starters?
James: Vegetable soup, please.
Janet: For me, too.
Mum: I would like to have some tomato soup.
Dad: And I take the big salad.
Waiter: Salad, tomato soup and two vegetable soups. Excellent choices. And for the main course?
Dad: I think I take a pizza ...
Waiter: Very well. Which one, sir?
Dad: I don't know yet ...
James: I take the spaghetti!
Janet: Me too.
James: No, I don't take the spaghetti. I take the lasagne.
Dad: I take the pizza with ham.
Mum: And I take pizza with ham, too.
Waiter: So, that would be one lasagne, one spaghetti and two pizzas with ham.
Dad: Yes, thank you.
Waiter: Would you also like to have some dessert?
Dad: No, thank you, not for me.
Mum: I think I will take the chocolate cake.
James: Yes, one for me too!
Janet: And also for me!
Waiter: Three chocolate cakes then. Very well!

Correct answers

- a. some Coke
- b. (two glasses of) red wine
- c. mineral water
- d. vegetable soup
- e. vegetable soup
- f. tomato soup and a big salad
- g. Janet
- h. Mum and Dad
- i. James

9. Track 9, Christopher's family, Tapescript

I have a very big family. That is not normal in my class, because all of my friends have very small families. But I not only have a lot of brothers and sisters, but also many uncles and aunts. But let me tell you all about it. First, I have two brothers, Henrik and Leon. But I also have two sisters and one stepsister. Their names are Laura, Paulina and Livia. Laura and Livia are my sisters, Paulina is my stepsister. You see, my mother and father are divorced. I live with my mum and she married again. They have one daughter together. And my stepdad also has one son, so technically I have another stepbrother, but I don't think he counts, because he lives with his mum and I never see him. And we are not really related. Now, as I have a mum, a dad and a stepdad, I also have quite a lot of uncles and aunts. My mum has two brothers, my dad has two sisters and my stepdad has one brother and one sister. And then of course I have six grandparents, well four grandparents and two step-grandparents. That sounds confusing, I know, but it is not complicated. Actually, I really like all of my relatives.

Correct answers

- a. big
- b. unusual
- c. less
- d. divorced
- e. daughter
- f. brothers
- g. sisters
- h. uncomplicated
- i. all of

10. Track 10, Our homes, Tapescript

Text 1, Paul

Hi, I'm Paul, and I live in a small flat in London with my mum. We live in a small flat, because living in London is very expensive and my mother cannot afford a bigger flat. But we also do not need a bigger flat, because there's just my mum and me. We have a living room, I have my own bedroom and we have a nice kitchen. That's enough for us, really.

Text 2, Liz

My name's Liz and I'm from Inverness in Scotland. I live with my parents and my brother in a small house and we have a tiny garden. My mum would like to grow some vegetables in it, but it's very cold and wet where we live. But the garden is nice, I can play there with my friends, or my brother plays football there. I share a room with my brother, which is OK for now, but my dad says that I can have my own room soon.

Text 3, Dave

I'm Dave from Torquay. That's in the South of England. I live in a bungalow and we also have a big garden. I love our place. I have my own room, my brother Mike has got his own room as well and we have a big living room! There we not only watch TV on our couch, but there's a large table on which we eat our meals.

Correct answers

- a. Paul
- b. Liz
- c. Dave
- d. Paul
- e. Paul
- f. Liz
- g. Dave
- h. Liz
- i. Dave

11. Track 11, Injuries, Tapescript

Tom: Sandy, what happened to you?

Sandy: Oh Tom, I had an accident, it was horrible!

Tom: What happened?

Sandy: I was riding my horse yesterday when suddenly there was this loud noise. My horse got a shock and it shook me off. So I fell off my horse and I broke my shoulder and my left arm.

Tom: But that is horrible! How long will you have the cast?

Sandy: For at least a month.

Tom: Oh you poor thing!

Dad: Will, what happened to your leg?

Will: I twisted my ankle.

Dad: How did that happen?

Will: I was playing football ...

Dad: You? You never play.

Will: Yeah, well I did yesterday, and it was a mistake. Anyhow, I played, stepped on the ball, slipped and well, here we are.

Dad: I see. And now you can't walk?

Will: No, and I have to go and see a doctor in the afternoon!

Woman: Albert, you look rather pale. Is everything alright?
Albert: No, it's not alright. I feel sick.
Woman: What's the matter?
Albert: I've got a terrible headache. And my stomach hurts. And my throat.
Woman: Then I think it is better if you go home and get some rest!
Albert: I will do that.

Correct answers

- a. her shoulder and her left arm
- b. Her horse got a shock and shook her off.
- c. for at least a month
- d. his ankle
- e. He played football. / He stepped on a ball and slipped.
- f. see a doctor in the afternoon
- g. He feels sick.
- h. his head, his stomach and his throat
- i. go home and get some rest

12. Track 12, Conversation about the weather, Tapescript

Mum: So, is everything ready for our big trip to the beach at the weekend?
Dad: Yes, but I have just checked the weather forecast.
Mum: And?
Dad: Well, they said that it will rain!
Mum: Oh no!
Dad: Yes, there will be heavy showers on the South coast. Temperatures will drop to 11 degrees Celsius during the night. And during the day it will only be 15 degrees!
Mum: Oh no, but we wanted to go swimming! We can't do that when it is so cold!
Dad: And there might even be a few thunderstorms!
Mum: OK, that's it. We can't go to the beach then. How about a trip to the mountains? That might be nice.
Dad: Let's see what they say. (*reads*) "The weather in the mountain regions will be overcast and cloudy in the morning, with some sunny spells in the late afternoon. There will be rain and some heavy showers in the evening. Temperatures will range between 5 and 8 degrees Celsius."
Mum: Oh no! How about a trip to the cinema then?

Correct answers

- a. the beach
- b. heavy showers – 11 degrees – the night – 15 degrees – the day
- c. few thunderstorms
- d. the mountains
- e. overcast and cloudy – sunny spells – rain and heavy showers
- f. 5 and 8
- g. the cinema

13. Track 13, Pets, Tapescript

Interview 1

Interviewer: Hellen, you have got an unusual pet. What is it?
Hellen: Well, I've always wanted to have something unusual, something that other kids don't have. I didn't want a dog or a cat or a hamster, they are boring. I wanted a snake and I got one.
Interviewer: Wow. That is unusual. Do you like these animals in general?
Hellen: Yes, I do. I think they are very elegant creatures. I never liked lovely or sweet animals like guinea pigs.
Interviewer: And where do you keep it? In your room? The living room? The bathroom?
Hellen: In my room. At first I thought the bathroom would be the ideal place, but nobody else in my family wanted that!
Interviewer: And who takes care of it? You or your parents?
Hellen: I do all the work. I mean, my mum buys the food, but I feed it and sometimes I also clean out the terrarium. But there isn't a lot to do.
Interviewer: So, how much time do you spend on it?
Hellen: Not much, about 15 minutes a day. Mostly I just watch it, because it is so beautiful.

Interview 2

Interviewer: So, Paul, what kind of pet have you got and why?

Paul: Well, a lot of my friends have pets, mostly dogs. One of them even had a horse! Well, I never wanted that, but I also wanted to have a dog when I was younger. I mean, who wouldn't? I asked my parents so many times and the always said no. Until finally they bought – a cat!

Interviewer: And? Where you happy about their choice?

Paul: At first – no! I was unhappy, because I wanted to play with a dog in our garden and play fetch with him and all that. My parents were sad, because I didn't like the cat. But after some time I started to play with her and now ...

Interviewer: Yes, how do you feel now?

Paul: Now I really love her. Every night she sleeps in my bed, right next to my legs. In the beginning she also slept in my parents' bed, and one night she slept in my sister's bed.

Interviewer: How does she look like?

Paul: She is rather thin, not one of those heavy, tubby cats. And she is black and white. This is funny, because her parents were orange and red, and her sisters are grey and brown.

Interviewer: And how much time a day do you spend on her?

Paul: A lot! At least one and a half hours. I feed her, I play with her, I clean out the litter tray ...

Interviewer: So you do all the work?

Paul: Yes, you can say that I do.

Correct answers

- a. a snake
- b. It is very elegant.
- c. Her pet lives in her room.
- d. She cleans out the terrarium and feeds it.
- e. a cat
- f. He was unhappy.
- g. black and white
- h. He spends at least 90 minutes on her.

14. Track 14, Sports, Tapescript

A: Hello everybody, my guest today is a young student who has big dreams. It is Livia who dreams of being a professional parkour runner one day. Hello Livia and welcome to the show.

B: Hello and thank you for inviting me.

A: Livia, how old are you?

B: I am twelve, but I am going to be thirteen next week.

A: That's great. Now tell me Livia, your favourite sport is quite uncommon.

B: Well, yes, it is, because not a lot of people do it, but a lot of people have heard of it or seen videos.

A: Can you describe to us what you do?

B: In parkour you try to run and you try to cross obstacles in a very fast and elegant way. So, for example, you try to climb a wall by jumping up the wall or you do a lot of backflips or forwardflips when you jump down a wall.

A: What is a backflip?

B: Basically it is a somersault. You jump forward or backwards and you turn yourself completely and land on your feet again.

A: Wow, that sounds complicated. I start to understand why a lot of people find this sport fascinating to watch.

B: It is absolutely fascinating. I think it looks very elegant, when you see professional athletes running and jumping up buildings and stairways.

A: But it is also very hard.

B: Yes. This is also the reason why not a lot of people do it. And also because it is quite dangerous.

A: What do you mean?

B: I mean that you can easily injure yourself. And I am not talking about jumping off a roof and trying to run up a wall. No, you can hurt yourself by trying to jump over the handrail of a staircase.

A: Have you ever injured yourself?

B: Yes, sometimes. But I only had some cuts and bruises. You can easily break an arm or a leg if something goes wrong.

A: So, what do you need for your sport?

B: You need absolute control of your body. You have to be in great shape, you must be able to run for some time, obviously, and you also need a lot of strength. For me, it is a perfect mixture of what you need, strength and stamina.

- A:** And how do you start parkour? Are there clubs or teams?
B: Only a few. But I started with gymnastics. There are a lot of teams and there you can learn all the basics that you need. This is where I learned to do somersault, for instance.
A: How old were you when you started?
B: I was seven.
A: And what are your goals for the future?
B: Well, I would love to do parkour professionally, but I am not sure about that. It is great fun, it also helps me keep my mind focused on other things as well.
A: For example?
B: Well, after my daily training I feel tired, but I also feel very good. I feel strong and happy and then I can focus on my work for school.
A: I see. But you wanted to talk about your goals?
B: Yes, as I was saying, at the moment I like it a lot, I would like to do it professionally later, but I am not sure, if this is possible. So I just keep on going, enjoy it and see where it takes me.
A: Thank you for coming!
B: Thank you.

Correct answers

- twelve years old
- not a lot of people do it
- You jump backwards, turn yourself and land on your feet again.
- It is hard and dangerous.
- You can injure yourself easily.
- cuts and bruises (break a leg or an arm)
- strength, control of her body
- focus on other things (focus on school)
- maybe do it professionally

KEY READING

Page 86–97: Reading exercises

- It takes her about 70 minutes to get to school.
 - She learns a lot there, the teachers are nice, she has friends there, she has many interesting subjects.
 - She is really good at it and the teacher is nice too.
 - Her art teacher.
 - She hasn't got time for it.
 - She chats with them online.
 - There are five people in her family – Annabel, her mother, her father, her brother and her sister.
 - Doing the dishes or going for a walk with the dog.
 - That she sees a lot of different people.
 - Yes, she does.
- enjoyed
 - simple
 - people's objects
 - was not impressed
 - sceptical
 - fingers
 - very well
 - nothing
 - surprised
- $aT - bF \text{ (one time)} - cT - dT - eF - fT - gF - hF - iF - jF \text{ (a lot of)} - kT$
- | | |
|-------------|-----------------|
| a. lion | e. Harry |
| b. lion | f. elephant |
| c. your car | g. lying around |
| d. elephant | h. chimpanzees |

5. a. something to eat and drink; their mobile phones
 b. They wanted to take a shortcut.
 c. Julia's phone was not working. They didn't know the number.
 d. The batteries were dead.
 e. They saw it on the map.
6. a. Jeremy was a normal boy, but he was very bad at school.
 b. He was so bad at school, that his parents were very unhappy.
 c. One day Jeremy woke up and couldn't explain what happened.
 d. His homework was done and his desk was tidied.
 e. This happened now every morning.
 f. Jeremy found out that little aliens did his work.
 g. So he decided to change his ways.
7. d1 – h2 – j3 – b4 – e5 – g6 – a7 – f8 – i9 – c10
8. a. more things in life
 b. a lot of (different)
 c. liked to cook / help her dad cooking / watched her dad cooking
 d. a little chef
 e. too hot
 f. from her mum
 g. become a vet
 h. loves animals
9. aF – bF – cT – dF – eT – fF – gT – hT – iF
10. a. Dad
 b. Mum
 c. Flora
 d. Michael
 e. Dad
 f. Dad
 g. Michael
11. a. loved to
 b. was missing
 c. dad
 d. the pressure
 e. mum
 f. it was ideal for her
 g. watch her parkour videos
12. b. – a. – d. – c.

KEY WRITING

Page 98–101: Writing tasks

1. Hi Julia,
 After our holidays in Italy, we went back home to Austria. I stayed at home for one week and I visited my grandparents and some of my friends. In the next week we went camping for two weeks. We went to Carinthia, the campsite was at a very big and beautiful lake. It was great there! There were lots of other children and my family and I did some really cool things. We went swimming in the lake and they had a huge playground and a petting zoo! After two weeks we went home and a week later school started again.
 Bye! (105 words)
2. Last night I had a horrible dream! I dreamt that I overslept! It was a nightmare! I did not hear the alarm bell and when I woke up, I had a big shock. "Oh no," I thought, "I'm going to be too late for school." So I jumped out of bed, put my books into my schoolbag and ran out of the house. I did not even have time to go to the bathroom

or to have breakfast. I ran very fast to the bus stop, but I didn't make it. When I arrived at the bus stop, there was no one there. I missed the bus! So I walked all the way to school! When I entered the classroom, the teacher was very angry and everybody laughed. I still wore my pyjamas! (134 words)

3. The robber James Black loved expensive rings and bracelets. So when the jewellery shop in his town had an expensive ring in the shopping window, he thought of a good plan to steal it. In the middle of the night he came to the shop and wanted to cut a hole into the window. But when he took the special knife out of his bag, he cut himself. Then there was blood everywhere and he still had no ring! He was very angry with himself and so he simply broke the window with a stone and grabbed the ring. He ran to his car, but the police were already waiting for him. They stopped and arrested him.

(118 words)

4. ... because when we rang at the door of the first house, a very strange person opened. It was a man, dressed up as a vampire. But he looked so real! He had a very white skin, long and sharp fingernails, red lips and his teeth were very long too! I was very scared and I whispered, "Trick or treat." The man still looked at us, but he did not move. Suddenly we heard the voice of a second man. "Are children here? Good, good," he said. He came to the door with a big bag in his hand and he also looked like a real vampire. That was too much for us. We turned around ran away and never went to that street again.

(126 words)

5. Hi,
I have some great ideas for your Halloween party! We should play some funny games, like bobbing for apples, and we should also have some snacks and some cool drinks, like popcorn and some soda. I think we also should wear costumes, I could be a cowboy. And we should really listen to some awesome music! But we should not be too loud at the party, because your parents could be angry, and we also should not have too many snacks or play wild games.

Bye!

(88 words)

6. Hi Mum, hi Dad,
The camp is fantastic, I like it here a lot! I found a lot of friends and we can do so many exciting things here! For instance, yesterday we went rock climbing! Can you imagine that? And today we went rafting on the river! But don't be scared, not everything we do is so wild. We also play football or simply sit together and play some games. And in the evening we always have a barbeque, but tonight there is going to be a disco!
The rules are also OK. We have to make our own beds and we have to keep our rooms tidy. And we also must do the washing-up after every meal. That is the only thing I really do not like!

See you in a week!

Bye!

(136 words)

7. ... and picked it up. "That is strange," she said to herself when suddenly a golden door appeared right in front of her. At first, she was not sure what to do. Then, she put the key into the lock. It fitted, she turned the key and the door opened. There was a blinding light behind it. Karen took a step and walked through the door. She looked around and saw her own room, but some things were different. The posters on the walls were wrong. Karen left the room and went into the kitchen. Her mum was there, baking a cake. "Mum?" Karen asked, but her mother did not hear her. "Mum?" Karen said again. Finally, the woman looked up. "Who are you and what are you doing here?" her mother answered. Karen ran back all the way, but there was no golden door anymore.

(147 words)

8. "Do not go into the pyramid," the old man said to Sarah and Kevin. Sarah looked at Kevin and they both laughed. They were on holiday in Egypt with their parents and a lot of people told them about the curse of the pyramid. Of course, they did not believe it, but now they wanted to explore the pyramid for themselves. It was not a very big pyramid, and they were sure that it would not take long to see everything in it. But once they were inside, they saw strange paintings on the walls. "I think these are hieroglyphics," Sarah said. She touched them and they started to glow. "What are you doing?" Kevin asked. He sounded afraid. "Don't be scared," Sarah told him. Then they heard a loud moaning sound. They turned around and saw a creature walking towards them. It was a mummy! "No, that can't be!" they shouted, turned around and ran.

(157 words)

9. But then something went wrong

Thomas helped his grandparents clean out their cellar. "What is this, Grandma?" Thomas asked when he found an old and dusty box. "Oh, this belonged to your great-great-grandfather. They called him 'Magic Michael', because he wanted to be a magician. But it never worked," his grandmother explained.

"Magic," Thomas thought, "how interesting." He took out a wand and a book from the dusty box. "It's full of magic spells," Thomas said when he read the book. He decided to try out some of the spells for himself.

The next evening, he had all the ingredients he needed for a spell. He put some old paper, some ink and a pencil into a pot, added some water and mixed it. Then he waved his wand and said the magic words. "Abracadabra, I want to be rich." Nothing happened, but then he heard some laughter behind him.

"Didn't I tell you that the magic never worked?" It was his grandmother. "Something always went wrong with his spells."

(165 words)

- 10.** Donald was 150 years old. 150 was very special, because then the young ghosts went to ghost school for the first time. Donald loved it at ghost school! First of all, he found many other ghost friends there. The other ghosts were all very friendly and nice, and the teachers were cool too. Then he also liked what the ghost teachers taught them. Donald already knew how to glide through walls carefully and how to rattle his chains loudly. He didn't like taking off his head quickly, because that was very difficult. "Don't take your head off too slowly, because then it doesn't work," his teacher explained. "And don't take it off too fast. Then you cannot put it back on again." So he had to try again and again, but he never did it the right way!

(139 words)

11. Hi,

You won't believe what happened in my class today! Ten kids were sick and did not go to school! Lisa and Anna have both broken their shoulders. Yesterday they rode their bikes and crashed into each other right in front of Lisa's house! Jonas and Marcel have twisted their ankles and they can't walk now! Yesterday afternoon they played football and injured themselves. They even had to call an ambulance! And the rest has got the flu overnight. All the parents called this morning, they all have a headache and a fever. That must be terrible!

Still, school was very funny today! Because someone said we should play a trick on the teacher and so we all hid under our desks when she came into the classroom. It didn't work, because she saw us, but we all had a good laugh!

Bye!

(143 words)

- 12.** I love playing football. I love playing it myself and I also enjoy watching it on TV. Football is great, because you need a lot of skills for it. You need to be a good runner and you have to think a lot while you play. You have to know your position on the pitch and also where your teammates are, otherwise you won't win a match. So it is also a good way to make friends! I play football as often as I can, at least three times a week. I play in a club and I also meet my friends in a park and then we play there. I've played football for six years now, so meanwhile I am really good at it.

(126 words)

- 13.** My favourite athlete is Iris O'Donnell. She is an Irish long-distance runner. She has run over 100 marathons so far and has also competed various ultra-marathons. She is a very good runner, an athlete with a lot of discipline and that is why I like her so much.

She started running at the age of six. At first she took only part in local races for children and very soon she went running every day. When she was fourteen, she ran her first half-marathon, when she was sixteen she ran her first marathon. But very soon she found out that running a marathon is not enough for her. So she trained harder and finally she had a new goal: she wanted to run marathons all over the world. Until now she has started in 52 races!

(137 words)

- 14.** Lucy always behaved very well. She was very clever and her owners loved her very much. But one day Lucy did something that was very special.

It happened during the last summer holidays. The family was hiking in the mountains and they got lost. They couldn't find their way back and it got dark. That was terrible enough, but then they heard a horrible sound. It sounded like wolves, which were howling in the distance. They were all very afraid and suddenly they saw the wolves. One of them came slowly closer, showing them its teeth. But Lucy stood in front of her family, barked madly at the wolf and showed her teeth as well. That scared off the wolves and they ran away, and Lucy could save her family!

(131 words)