

ENGLISCH 4

Grundfertigkeiten erlernen

Kompetent
AUFSTEIGEN ...

4. Klasse AHS-Mittelschule

Lösungen

Key Grammar

①

1	T	R	I	E	D				
2	B	O	U	G	H	T			
3		B	R	O	U	G	H	T	
4	H	I	D	D	E	N			
5	K	N	O	W	N				
6		H	E	A	R	D			
7	L	O	S	T					
8	C	H	O	S	E	N			
9		D	O	N	E				

②

1. When the police arrived, the shopkeeper had arrested the thief.
2. When I came home, my dad had cooked dinner.
3. She stayed in bed until 11am because she had been at a party the evening before.
4. I couldn't check my mailbox because I had forgotten my password.
5. I got lost in the mountains because I had not taken a map with me.
6. After I had deleted some of his photos on the computer, my brother was very angry.
7. After my cousin had moved to the USA, she found a good job in a travel agency in New York.
8. Before she became a famous writer, she had been a teacher.
9. Before Tim passed his exam, he had studied a lot.
10. I was really hungry because I had not eaten anything for ten hours.

③

Before I **went** to Australia for the first time I **had saved** money for two years. Before my trip I **had never been** outside Europe. After I **had arrived** in Sidney, I **spent** many days exploring the city. Sometimes I **got** lost and **had** to ask for directions. This **was not** so difficult for me because I **had learned** English for six years before I **travelled** to Australia. By the time I **left** Sidney I **had visited** many of its sights like the Opera House and Sidney Harbour. Before I **came** to this beautiful city I **had seen** those places only on television.

④

- 1d She bought a magazine but she did not read it.
- 2g They like art, so they often go to a museum on Sundays.
- 3a Some people eat fast food because they are too lazy to cook a proper meal.
- 4f Do you like reading a book or do you prefer watching a film?
- 5b He hasn't prepared well for the test although he knows he isn't good at maths.
- 6h I have reorganised my desk so that I can easily find what I need.
- 7e I feel a bit tired. However, I absolutely want to finish my homework tonight.
- 8j Their new car was bigger. Therefore, it was more comfortable.
- 9c He was late. As a result, he did not catch the bus.
- 10i We should eat more vegetables in order to stay healthy.

5

1. She bought the shoes although they were too small for her.
2. We could not go hiking because the weather was too bad.
3. My dad buys a new garden tool every month, so he has got a large collection in his shed.
4. The cleaning lady works hard but she does not earn much.
5. In the summer holidays I will go to Spain or I will stay at home.
6. I was late for school because my alarm did not go off.
7. My grandma always gives me some extra money so that I can buy myself something nice.
8. Everybody enjoyed the trip although it took us four hours to arrive at the camping site.
9. I have run 10 kilometres, so I am really tired now.
10. Edinburgh is an interesting place but it takes a long time to get there.

6

Many people think that collectors are crazy **because** they spend their money on things that other people would throw away. Michael Allister for example started collecting baseball cards in the 1950s when he was a child. His grandfather also liked baseball, **so** he gave his grandson a new set of cards for every Christmas and his birthday. **As a result**, Michael had a collection of more than 500 different cards by the time he finished high school. **Although** Michael stopped collecting as a grown-up, he never gave away his collection **but** kept it in a small suitcase on top of a wardrobe. One day his wife took down the suitcase **in order to** clean the top of the wardrobe. The suitcase was so dirty that she told Michael he should clean it **or** throw it away. **Therefore**, Michael opened the suitcase and had a look at his cards after a very long time. **However**, he did not realise immediately that he was holding a treasure in his hands. He looked up the cards on the internet **and** found out that two of his cards had become very expensive over the time.

7

1. My parents wanted me to walk the dog.
2. The waiter wanted us to pay the bill.
3. My little brother wanted Santa to bring a new bike for Christmas.
4. They asked him to leave the restaurant.
5. My aunt told me to stop watching TV.

8

The policeman does not want / doesn't want us to go there by car.
 The coach does not want / doesn't want us to play football at the playground.
 His grandparents asked him to recycle the trash.
 The teacher told Pat to put away his phone.
 The farmer did not want / didn't want us to ride through his fields.
 The doctor told Sarah to stop eating fast food.

9

1h, 2f, 3j, 4b, 5g, 6a, 7i, 8e, 9d, 10c

10

1. had broken
2. was
3. would buy
4. did not have
5. had not liked
6. had wanted
7. was

11

1. Percy: "I have broken the new salad bowl from uncle James."
2. Percy: "I am sorry."
3. Percy: "I will buy a new one from my pocket money."
4. Mum: "You do not have to do that."
5. Mum: "I did not like the bowl."
6. Mum: "I wanted to give it away."
7. Percy: "I am happy to hear that."

12

1. Susan said that she had had Biology class two days before.
2. She said that they had watched that video on worms three times.
3. She said that she had not understood a single word.
4. She said that she hated going to her Biology class.
5. She said that her Biology teacher did not like her.
6. She said that the Biology tests were very difficult.
7. She said that they would have another test the next day.
8. She said that she was going to get another bad mark.

13

1. My father asked me why I was so late.
2. He asked me where I had gone after school.
3. He asked me who had been with me.
4. He asked me why I had not called him.
5. He told me not to be late.
6. He asked me when I was going to do my homework.
7. He asked me if I had tidied up my bedroom.
8. He asked me if I had got a good mark on my Maths test.
9. He asked me to take out the dustbin the next morning.
10. He asked me if I was listening to him.

14

After five minutes I told him to stop staring at me.
 He asked me not to be angry with him.
 I told him to leave me alone.
 He said that he could not.
 I asked him why he could not let me alone.
 He answered that he would tell me if he could get me an ice-cream.
 I said that I did not like ice-cream.
 He asked if he could do anything else for me.
 I told him to stop staring at me.

15

1. quietly 2. quiet 3. slowly 4. well 5. loudly 6. beautiful 7. happily 8. bad 9. desperately 10. fast
11. tired 12. hard 13. carefully 14. late 15. fine 16. closely 17. good 18. carefully 19. confused
20. confusedly

16

1. Peter Soames paints wonderfully.
2. Some students learn fast.
3. Laura sings badly.
4. My brother plays football well.

5. My friend cooks terribly.
6. Charles eats noisily.
7. She plays the piano excellently.
8. John teaches sports in a friendly way.

17

1. terrible 2. fast 3. carelessly 4. suddenly 5. hard 6. shocked 7. loudly
8. angrily 9. hurt 10. unhappy 11. sadly

18

1. Lia is a very intelligent young lady, isn't she?
2. Tamara has not arrived yet, has she?
3. Mr Sutt is not a very strict teacher, is he?
4. Mary cannot come to the zoo today, can she?
5. We can visit grandma this weekend, can't we?
6. November is a very grey month, isn't it?
7. We should first talk to the headmaster about our project, shouldn't we?
8. I brought the wrong books to school, didn't I?
9. I've got the wrong address, haven't I?
10. We are late, aren't we?

19

1. Sally is going to take a trip.
2. She is going to find a new job.
3. She is going to help others.
4. She is going to join a gym.
5. She is going to save money.
6. She is going to lose weight.
7. She is going to quit smoking.
8. She is going to give gifts.
9. She is going to get fit.
10. She is going to study more.
11. She is going to find love.
12. She is going to enjoy life.

20

1. Andrew leaves at 9:55.
2. Joe leaves at 10:10.
3. Mimi leaves at 10:25.
4. Pat leaves at 10:30.
5. Brenda leaves at 10:35.
6. Samuel leaves at 10:40.

21

1. Becky and Sara are running down the corridor.
They **may** be late for the next lesson.
They **could have** forgotten something.
They **might** try out a new game.
2. I just saw Martin and he looked really nervous.
He **might** finally want to ask the girl from next door for a date.
He **may** have a test today.
3. My car won't start.
I **could** have run out of petrol.

Something **might** be broken.

4. Steven always worries about everything.

His backpack **might** be stolen.

He **might** lose his mobile phone.

He **might** not find his way back home.

5. I'm not sure what I will do in my summer holidays.

I **may** stay at my grandparent's for some days.

I **could** go swimming every day.

If I am bored I **might** spend all my money on a trip to London.

22

1. Have you done your homework? Mrs Coal **may** check it today. She always does so on Tuesdays.
2. Our neighbours **might be** away for the weekend, but I'm not sure.
3. The restaurant **may** close. It has not opened all week.
4. The next English test **might be** easy, but I doubt it very much.
5. I **may** go to the party, but I'm not sure yet.

23

I have known **(PP)** my friend Susan for many years. We met **(PS)** when we were **(PS)** 13 years old. We went **(PS)** to the same class until we passed **(PS)** our A-levels. She has always been **(PP)** a very good listener and she has often given me **(PP)** good advice. Once, when I wanted **(PS)** to get a large tattoo on my shoulder, she convinced me **(PS)** to think it over for a while. Since that day I have never regretted **(PP)** not getting that tattoo!

24

I saw the new Jimmy Bludd film **last Sunday**. **When** I was a little child I was a big fan of Jimmy Bludd, so I was very disappointed with his newest performance. I have **never** seen such poor acting and **so far** I have not read a single good review of this film.

For the last five days I have been at home with the flu. It all started **on Monday** when we had a terrible English test. **After** the test I suddenly felt bad and went home. **Since** then I have stayed in bed, coughing and sneezing. I have **already** drunk several litres of tea but only **yesterday** I felt a bit better for the first time.

25

Dear Paul,

How are things in Edinburgh? I **have not seen** you for ages! Here are all the news from Vienna:

This season the basketball team **has reached** the semi-finals and the new trainer **has been** great until now. Last week he even **brought** some cake to the training to celebrate our success. We all **liked** the cake and **did not leave** a single piece of it.

Sandra and Phil **have broken up** because she **saw** him with another girl last month. Sandra **has been** very sad ever since but I am sure she will get over him.

We **had** a Maths test yesterday. It **was** very difficult and today in the last lesson when Mr Black **came** in he **was** really mad. He **shouted** at us, "I **have** never **seen** such bad results!" And then he **said** that we would have another test next week.

So what about you? **Have** you **had** any exciting experiences recently?

Write soon and let me know all the news.

Your friend,

James

26

Personal answers.

Last Tuesday + past simple
 Since Saturday + present perfect
 Two years ago + past simple
 Last month + past simple
 For more than three years + present perfect
 Recently + present perfect

27

1. A: I **have just heard** / **I've just heard** that you're going to move soon.
 B: Probably next year, not for now.
2. A: **Have you ever been** to London?
 B: Yes, I **went** there about five years ago.
3. A: I **have never been** / **I've never been** to Canada.
 B: Neither have I.
4. A: **Have you done** your homework already?
 B: No, not yet. It's very difficult.
 A: I don't think so. I **did** it yesterday and found it pretty easy.
5. A: **Have you booked** your holiday already?
 B: Yes, I **have just** / **I've just booked** a trip to the Canary Islands.
6. A: **Have you told** your mum about it?
 B: Not yet. She **had** a bad day yesterday.

28

A bad day

Last Tuesday was a really bad day. It started in the morning. I didn't wake up at seven o'clock, I should have set the alarm clock. If I **had known** that the Spanish lesson in the morning was so important for the exam, I **would have set** two alarm clocks, just to be sure. I was so stressed in the break after period two that I was really unfriendly to Lenny. Later my best friend told me that he liked me. If I **had known** that before, I **would have been** friendlier to him because he is really cute. When my dad picked me up from school, he seemed a bit strange. I had no idea what was going on, so I just did my homework. When my brother came home from school, he asked me what I had given our dad as a birthday present. Silly me, it was Dad's birthday, I had completely forgotten. If I **had not forgotten** about it, I **would have bought** him a nice card. Luckily, I had made a nice picture a while ago, which I then gave him as a present. My brother had a birthday cake, so it was a nice birthday for our dad in the end.

29

- | | |
|--------------------|--------------|
| 1. would have kept | 5. have gone |
| 2. would think | 6. will read |
| 3. will surprise | 7. called |
| 4. had | 8. had |

30

1. my, her 2. him, her 3. mine 4. them, their 5. your, hers 6. our, their 7. ours, Their 8. mine, yours

31

1. your, mine, My 2. my, mine 3. They, them 4. My, us 5. her, hers 6. his, he 7. their 8. your, Ours

32

1. his 2. their 3. They 4. their 5. It 6. they 7. their 8. Our 9. yours 10. yours
 11. they 12. my 13. me 14. her 15. they 16. their

33

1. herself 2. himself 3. yourself 4. ourselves 5. myself 6. itself 7. themselves 8. ourselves

34

1. I bought **myself** a car.
2. He cut his hair **himself**.
3. He cut himself when he was preparing dinner.
4. The dog opened the box **itself**.
5. The new phone **itself** is not so amazing but the apps are.
6. You **yourself** are responsible for your bad marks!
7. The cat is scratching itself, it must have fleas.
8. The author **himself** signed the book for me.

35

1. herself 2. herself 3. themselves 4. herself 5. myself 6. ourselves 7. himself 8. yourself 9. herself
10. herself 11. herself

36

1. look 2. put 3. get 4. run 5. break 6. take 7. turn 8. make

37

1. Harry **called me up** last night to tell me about the match.
2. I usually have to **get up** at half past six.
3. Sally felt sad after she **had broken up** with her boyfriend.
4. Do you think many people **will turn up** at our concert?
5. Forest fires often **break out** in dry summers.
6. She **was brought up** by her aunt because her parents had died in an accident.
7. Fiona always **comes up with** the right answer in the Biology lessons.
8. When my cat ran away, I **put up** a poster in our local supermarket.
9. Did you **look up** the telephone number of the restaurant?
10. Yesterday he felt too lazy to **get out** of bed.
11. Let's just **hang out** and have a good time.
12. I don't like to **fall out** with my friends. I hate quarrelling.
13. Don't worry; we can **put you up** for the weekend.
14. I **have run out** of bread. I have to go and get some.
15. Try to **carry out** what you have planned.

Key Reading

1

1T, 2F, 3T, 4F, 5T, 6F, 7T, 8T, 9F, 10T

2

1. Lucas tells all his friends that he does not like superheroes.
2. He likes bright colours.
3. Lucas thinks that Superman's colours are great.
4. He does not like cats.
5. He does not think that Batman is cool.
6. Lucas thinks that the superheroes' superpowers are creative.
7. He likes talking about superheroes.
8. Sometimes he tries to talk about some other topic
when his friends talk about superheroes.

9. For his birthday, his friends give Lucas stuff with superheroes.
10. He does not want a birthday cake with a superhero.

3

1F, 2F, 3T, 4F, 5T, 6T, 7T, 8F, 9F, 10T

4

- A.
1. exchange year
 2. Bondi Beach
 3. (the) blue-ringed octopus
 4. (saltwater) crocodiles
- B. 1F, 2F, 3T, 4T, 5F, 6F, 7F, 8T, 9T, 10F

5

- A.
1. Daniel is on a trip to **Iceland**.
 2. He joined a **bus** sightseeing tour.
 3. Greg sat **next to** Daniel on the bus.
 4. Daniel **doesn't believe** Greg's story.
- B.
1. volcanoes
 2. E.T.
 3. (to his) home planet
- C. 1F, 2T, 3T, 4F, 5T

6

- A.
1. Northern Ireland is part of **the UK**.
 2. People in the Republic of Ireland use **the Euro**.
 3. Gaelic is an official language in **the Republic of Ireland**.
 4. Protestants in Northern Ireland wanted **to stay with the UK**.
- B.
1. the Troubles
 2. It often rains.
 3. Irish dance
- C. 1F, 2T, 3F, 4F, 5T

7

- Agatha Christie wrote 66 detective novels.
- The Mousetrap* has been performed non-stop since 1952.
- The author of the review thinks that plays are boring.
- Each actor or actress gets a contract for 47 weeks.
- The play is set in a large hotel outside London.
- The first murder happens in Monkswell Manor.
- The characters in the play cannot get away from Monkswell Manor because of the snow.
- The audience promises each night to keep the identity of the murderer secret.
- The author of the review tells the reader who the murderer was.
- The author of the review wants to see the play again.

8

1F, 2T, 3F, 4T, 5F, 6T, 7T, 8F, 9T, 10F

9

A.

1. Teenage vegetarians often have problems with **their parents**.
2. Teenage vegetarians need **the same** nutrients as teenagers who eat meat.
3. Vegans do not eat **eggs**.
4. Good sources of protein are **tofu and soymilk**.
5. Eating only one meal a day is **bad** for your health.
6. Skipping meals can lead to **an eating disorder**.
7. **Avocados** contain a lot of fat.

B.

1. vegans
2. a vegetarian
3. sweets and fatty foods

10

1T, 2F, 3T, 4F, 5F, 6F, 7T, 8T

Madrid became the first World Book Capital in 2001.

On World Book Day bookshops sell their books at special low prices.

In the UK and Ireland World Book Day is celebrated on the first Thursday in March.

In the UK and Ireland a charity organises World Book Day.

Key Listening

1

Tapescript, Track 1, The school mag

Radio host: Welcome to today's *Talk in the afternoon* on your local radio station. I hope everyone is fine out there and having a good afternoon. Today I'd like to welcome Dennis, who is a student at a local comprehensive school. He's the editor of the school mag there and has an important message. Welcome to our show, Dennis.

Dennis: Hi everybody, and thank you for inviting me.

Radio host: Pleasure. Now, Dennis, you're a journalist.

Dennis: Exactly. Not in the real world, but we have a school magazine, and together with three classmates I'm editing our school mag.

Radio host: That sounds exciting.

Dennis: It is.

Radio host: I suppose you've got a lot of responsibility.

Dennis: Indeed.

Radio host: And are you doing this in your free time?

Dennis: Yes, of course. But it is very rewarding and worth it.

Radio host: I can imagine. I suppose you learn a lot at this job.

Dennis: Absolutely. You learn for life and also gain job experience. The advantage is that you're not dependent, like in a real job, on money or anything. You do it voluntarily. You get lots of rewards, like praise, but you don't earn anything, of course.

Radio host: Still, this sounds fantastic to me. If I were a student, I'd definitely go in for it and ask you to hire me.

Dennis: Well, I can't exactly hire people, like in a real job, but I'd be more than happy to work with you if you were at my school.

Radio host: What an honour.

Dennis: This is why I'm here today. We urgently need more people to work for the mag.

Radio host: Has someone stopped working for the mag?

Dennis: No, but the last issues were so successful that we decided to include more articles and pages and also bring out more issues of our school mag.

Radio host: Congratulations! Wow, that's really cool. I've had a look at the last issue, and I must say that I can totally understand why it's been such a success. It's just wonderful.

Dennis: Thank you.

Radio host: And now you need more people to fully cover everything.

Dennis: Desperately. We need at least five more people.

Radio host: And it's hard to find more people?

Dennis: Not necessarily. But the circumstances are not ideal at the moment. We need more people at once, we can't wait. Therefore we cannot spread the news in the school mag's next issue. Exams are coming up, so everybody is busy with their studies.

Radio host: Yes, how do you manage the mag and your studies?

Dennis: You need to be a good student to work for us. Sometimes someone comes up and asks to join the mag but their marks are not good enough. The marks are always checked before someone can join in. It doesn't make sense to work for us if you're not a good student. That doesn't work.

Radio host: That goes without saying, I guess, it's a lot of time you're investing.

Dennis: It is.

Radio host: So, to all the students of our comprehensive school: If you're willing to squeeze in some extra hours in exchange for lots of work experience, contact the team at your school.

Dennis: Please do so. You can also talk to Mr Bright, who is the teacher that's involved in the mag as well. On Wednesday afternoon all the mag team members have a reunion in the library at 4pm. Just come up if you want to, and talk to us. We need people to write articles ...

Radio host: Reporters?

Dennis: Exactly. And we also need another photographer.

Radio host: Okay, everybody, you've heard Dennis. See him on Wednesday at four in the library.

Dennis: Thanks!

Radio host: Thanks to you for coming, Dennis, and good luck with the mag! We'll continue with a song now.

Dennis: Thank you, good-bye.

A.
1F, 2F, 3T

B.
three, life, advantage, rewards, successful, articles, issues

- C.
1. It's (just) wonderful.
 2. five
 3. the marks
 4. a teacher
 5. in the library
 6. reporters and a photographer

2

Tapescript, Track 2, Superhero party

A: Hi, are you going to Terry's fancy dress party on Saturday?

B: I've no idea.

A: Do come. I'm sure it's gonna* be fun.

B: Well, I could come. Actually, I've got a nice tiger costume.

A: A tiger costume? Haven't you read the invitation?

B: Yes, why?

A: There's a motto.

B: Really? Which one?

A: Superheroes.

B: Superheroes? Really? Ha. I must have missed that.

A: Seems so.

B: I don't have a superhero costume and don't know where to get one so fast.

A: I don't have one either.

B: Can you go without a costume?

A: Of course you can't. But you can improvise.

B: What do you mean?

A: For example, wear blue clothes and draw a red "S" on a sheet of paper. The background should be yellow. Put a red scarf or some other cloth on your shoulders, and then you are Superman. You can top it up by wearing a belt and knickers.

B: Hm. That could work. How creative!

A: Sure.

B: Are you going to be Superman then?

A: Yes, I think that I have some clothes to work for that.

B: But can there be another Superman?

A: I think there'll be various. But you could be Spiderman or Batman.

B: I guess Batman would be quite easy to improvise. And I could make the cat ears myself.

A: Exactly.

B: And anyway, it doesn't need to be perfect, it's just a fancy dress party after all.

A: You're right. But don't forget that there'll be a prize for the best costume.

B: You have a point there. Well, I think I'm going home then to see what I can find. Sounds like a lot of fun after all. Maybe my parents will help me, they always have good ideas. They're artists, you know.

A: Yes, lucky you. I'm sure the prize will be yours then.

B: I wouldn't bet on it. Your Superman costume sounds great as well.

A: We'll see. So I'll pick you up on Saturday and we go there together?

B: Yes, I'm looking forward to it.

A: So am I. See you around.

B: See you. Bye.

fancy dress, Saturday, costume, motto, Superman, prize, parents, artists

*gonna = umgangssprachlich für "going to"

3

Tapescript, Track 3, Animals in Australia

Christopher: I heard that Australia is famous for its animals.

Mike: That's true. In Australia we have animals that you can find nowhere else in the world. Do you know what the national animal of Australia is?

Christopher: I think we talked about it in school but I don't remember what it is.

Mike: It's the kangaroo. Like other marsupials they only live in Australia and on the islands around it.

Christopher: *What* are they?

Mike: They are marsupials, animals that have a pocket to carry their tiny babies. The pocket is called a pouch. In Australia we have a lot of these animals. I'm sure you know some of them. So would you like to guess?

Christopher: I guess koalas.

Mike: Yes, that's one of them.

Christopher: And I think there is one called wombat.

Mike: Yes. You're right. It's also called "Bulldozer of the Bush", because it digs tunnels with its short legs.

Christopher: I see. And what about that animal that looks a bit like a large hedgehog?

Mike: I know what you mean, the echidna. No. The echidna is definitely an animal that you can only find in Australia but it lays eggs.

Christopher: Okay, and have you seen all of these animals?

Mike: Hm. Let me think. It's been a while since I visited a wildlife park or a zoo but I've seen lots of kangaroos. You can see them in many places in Australia, even close to cities. And let's see; I've seen

koalas and wombats. I don't think I've ever seen an echidna.

Christopher: Why that?

Mike: They are very shy and live in thick forests. But do you know what one of the most dangerous animals in Australia is?

Christopher: Is it the crocodile?

Mike: No, it's not. Actually, it's a jellyfish, the box jellyfish.

Christopher: Really? Like the ones you can see in the sea in Italy or Spain?

Mike: Yes, it looks like those but it's bigger and people can actually die from its sting.

Christopher: Wow, that's scary.

Mike: Yeah. It is pretty scary. You should be very careful when you go swimming.

Christopher: Okay.

1T, 2F, 3T, 4T, 5T, 6T, 7F, 8F, 9T, 10F

4

Tapescript, Track 4, Collecting

Aurora: This is your room? Wow, awesome, I should have visited you earlier.

Miranda: Thank you.

Aurora: Oh, wow, why do you have a shelf full of small houses?

Miranda: That's my collection.

Aurora: You collect miniature houses?

Miranda: Yes.

Aurora: How come?

Miranda: I don't know. We were on a trip to the US when I saw some in a souvenir shop and instantly liked them. Then I decided to get houses from every single place I go to.

Aurora: That's a really cool idea.

Miranda: Thanks.

Aurora: You've got lots. I like this one with the wooden bars. Where is it from?

Miranda: I bought it in France.

Aurora: Why have you grouped them like this?

Miranda: I put those together that I bought in the same country.

Aurora: So, in some countries you only bought one, and in others dozens.

Miranda: Yes, because in some countries I only visited one place.

Aurora: Ah. I see. The largest group of houses here must be from Austria, I suppose.

Miranda: Exactly.

Aurora: And what about this one?

Miranda: It's from Finland. I've only been to Helsinki.

Aurora: And you always know where to get them?

Miranda: I buy them in regular souvenir shops. If you check out a couple of them, there's usually one that sells small houses as well.

Aurora: So it's easy to get them, is it?

Miranda: Well, it depends on the place. If you go to some place where they have their own style regarding houses, then it's easy. If you go somewhere unknown with little tourism, then it's really hard.

Aurora: But you've always been successful it seems.

Miranda: Not always. For example, when I went to Moldavia. There's hardly any tourism. I couldn't find any there.

Aurora: That's a real pity. Why have you been to Moldova? Where is that?

Miranda: It's a small country in Eastern Europe. My parents love travelling, so we go to lots of different places in the summer.

Aurora: Can you choose the locations yourself?

Miranda: Sometimes yes. I love travelling through Europe because there are many small countries, so I get houses from many different countries in a short period of time.

Aurora: Cool. Have you got any favourite houses?

Miranda: Yes. These ones here, they're called *The Painted Ladies* and they're in Victorian style. They're from San Francisco. Look at them.

Aurora: They look familiar.

Miranda: Yes, they're very famous. They often show them on TV.

Aurora: Oh yes.

Miranda: Shall we have a look at the homework then?

Aurora: Yes, let's do it quickly and then check out the houses in more detail.

Miranda: Sounds great.

A.

1T, 2T, 3F, 4F

B.

1. (in the) US(A)

2. (in) France

3. (from) Austria

4. (in regular) souvenir shops

5. her parents love travelling

6. houses in San Francisco

5

Tapescript, Track 5, Waste workshop

Hello, I'd like to inform all classes and students of our school about the possibility of joining a new workshop that we're going to offer next term. There will be two sessions, one on Monday and another one on Thursday. The courses will be identical, we're just going to offer two courses so that more of you can join in. It will be called "waste workshop", and I'll be teaching the two courses. Occasionally, Ms Sutton will be teaching as well because she has some really creative ideas. It's the first time that we're going to offer this course, so everything can be flexible, and if you come up with any good ideas, we can easily integrate them into the course programme. We came up with the idea of offering this course when we visited our partner school last year. They established a similar programme a couple of years ago. Those students of our school who went along were very enthusiastic about the workshop they have at our partner school and came up to Ms Sutton and me and asked us to run a similar course as an extra-curricular activity in the afternoon. Since you were so enthusiastic, it's a pleasure for us to be able to offer a course that you students have suggested and are interested in.

Now, the idea is that there will be sessions when we go out into the woods or somewhere else and collect whatever people have, unfortunately, deposited in nature. At other times we'll ask you to bring waste from home, like toilet paper rolls or tins and so on. And then, of course, there'll be sessions when we will be working with those materials. The teachers from our partner school have already sent some instructions, for example to create those lamps with plastic bottles that some students liked so much. We'll also use old shoes to make flower pots or old trousers to make bags. For Christmas we're using coffee capsules to make advent calendars and bulbs to make Christmas ornaments. You see, we've got lots of ideas already and are sure that together we'll have even more good ones. We're also planning on contacting the local media to spread the news so that other people get hooked, too, and also pick up trash from the streets and recycle it or don't litter anymore in the first place. So, if you're interested and want to join in, pick up an information sheet after assembly. We're all looking forward to working with you and creating wonderful things that we're going to exhibit, of course, and sell at the parents-teachers' meetings. Thank you for your attention.

1T, 2F, 3F, 4F, 5F, 6T, 7T, 8F, 9T, 10T, 11F, 12T, 13T

6

Tapescript, Track 6, News reports

Report 1:

A farm on the west coast of Scotland is slowly being lost to the sea. Every month a 1 metre wide

strip of land at the edge of a cliff is disappearing into the water. This is three times faster than the erosion in other parts of the coast. British geologists are investigating the phenomenon but until now they have not found an explanation for it.

Report 2:

Churchill, a town in the Canadian province of Manitoba has been invaded by bears. The appearance of nine black bears looking for food near the local supermarket has frightened customers and the supermarket owner. The authorities are trying to solve the problem by setting up traps. They hope they will be able to catch the bears and transport them to another part of the province where they cannot come into such close contact with humans.

Report 3:

The World Health Organisation WHO has published a report on the kinds of fats that can increase the risk of cancer. According to the report, butter is, for example, much more dangerous than other kinds of fats, like vegetable oils. Based on the report, the WHO will issue a recommendation for the sensible use of fats.

Report 4:

The Austrian minister of education has declared a ban on smartphones in all public schools. "We have to protect our children's learning environment", the minister stated in his speech on the issue. The decision was announced at a press conference yesterday.

Report 5:

The world's last northern royal albatross died in a zoo on Auckland Island, New Zealand. Albert, as the zookeepers called him, was the last male bird of his species. He was found with a broken wing 10 years ago on the coast of Auckland Island and lived in the local zoo until his death. Albert was one of the main attractions of the small zoo that specialises in rare species.

Report	Headline
Report 1	Lost to the sea
Report 2	Canadian bear invasion
Report 3	Good versus bad fats
Report 4	Ban on smartphones
Report 5	Last of his kind* *The story about Albert is made up, but have you ever heard about Lonesome George and Sudan? They were the "Last of their kind".

7

Tapescript, Track 7, Working as an au pair

Mrs Goodwin: Hello.

Claudia: Hello, is that Mrs Goodwin? My name is Claudia Trenk. I am calling about the au pair job. The agency told me to call you.

Mrs Goodwin: Oh, hello Claudia. They told me you would call today. You know that we are looking for an au pair for our two children, don't you? Have you looked after children before?

Claudia: Yes, I have. I have got two younger brothers, they are twins and quite lively. And the last two years I worked at a summer camp for children, which I really enjoyed.

Mrs Goodwin: That's great. Our daughter Sally is five and our son Patrick is seven. Do you want me to tell you a bit about what we would expect you to do?

Claudia: Yes, please, I'd like that.

Mrs Goodwin: Right. In the morning you would need to help the children get dressed, give them breakfast and take them to school. They get up at about 7:30.

Claudia: What time do they have to be at school?

Mrs Goodwin: Lessons start at quarter past nine. The school is a ten minute-walk away, so you need to leave at nine o'clock at the latest.

Claudia: And when does school end?

Mrs Goodwin: At three o'clock, but occasionally they have some after school-activities. We would tell you the exact times every week in advance.

Claudia: That is fine for me. And after I have picked them up I need to look after them until what time?

Mrs Goodwin: Until we get home at six. And we would ask you to do some shopping in the mornings if that is okay with you.

Claudia: No problem at all. And will you need me to babysit some nights?

Mrs Goodwin: Yes, some nights when we go out, but not on a regular basis.

Claudia: I have been told that I will have my own room, is that so?

Mrs Goodwin: Yes, I'm afraid it is not very big but it's got its own bathroom.

Claudia: That all sounds fine. When would you like me to start?

Mrs Goodwin: As soon as possible. Could you come next Monday evening at around 6:30? Would that suit you?

Claudia: That's perfect for me. The agency has given me your address. I am sure I will find my way round.

Mrs Goodwin: Give us a call if you get lost or if you want us to collect you from somewhere.

Claudia: Thank you very much.

1. Yes, she has.
2. seven and five
3. at 7:30 / half past seven
4. at 9:15 / quarter past nine
5. ten minutes
6. to do some shopping
7. at 6 o'clock
8. some nights
9. its own bathroom
10. next Monday

8

Tapescript, Track 8, Teens and their parents

Laura: What's the matter, Jamie? You don't look so good.

James: That's none of your business! And stop calling me Jamie, I hate that!

Laura: Oh! What's going on here? I was only trying to be friendly.

James: Ah... Yes, I know, Laura. I'm sorry. It's only my parents.

Laura: What's happened?

James: I just wish my mum and dad would leave me alone. Nothing I do is right. They keep telling me that I should tidy up my room and I should not play my music too loud and I should go and visit my grandma more often and so on and so on.

Laura: Yes, I know what you mean. Mine sometimes do the same.

James: Mum always wants me to help around the house, wash the dishes, Hoover the carpet in the living room, go shopping for food ... Why doesn't she do her job and leave me alone?

Laura: Well, I also have to do some chores at home and I think it's okay if you don't have to do too much. Maybe your mother really needs your help.

James: And you know what? Yesterday evening my dad went on and on about how important it is to get a good education and how lazy I've been in the last weeks. He's not understanding that I sometimes need a break from all the schoolwork we get.

Laura: Perhaps he just wishes he had studied harder at school when he was your age.

James: Maybe, but this is my life. And that's what I told him!

Laura: You did what?

James: I shouted at him to let me live my life the way I want and to stop interfering.

Laura: How did he react?

James: That was strange, he stopped talking, only stared at me and left the living room. He has not talked to me since.

Laura: Oh... I think that was a bit too much, don't you?

- His parents always tell him to tidy up his room.
- They don't want him to listen to loud music.
- They often take him to his grandma.
- His mother always asks him to do the washing-up.
- She often hovers the carpet in the living room.
- She never goes shopping.
- His dad tells him to study more for school.
- He thinks that James is too lazy.
- His dad does not have a good education.
- His dad is very angry with James.

9

Tapescript, Track 9, Life on Mars

Mum: Hello darling. How was school?

Mandy: Awesome.

Mum: Awesome? How come?

Mandy: Well, we had a great lesson with a cool new teacher. He substituted Mr Green because he was off sick.

Mum: Oh. So what did you do?

Mandy: Well, we didn't do anything related to the subject. It was rather a game.

Mum: Haha, that's what I'd imagine.

Mandy: But it involved group work and communication skills, so it was related to social studies, you could say.

Mum: Cool. What did you have to do?

Mandy: He introduced a game called "Life on Mars". Actually, it's not a game, but he decided to call it a game, I guess, to make it sound more fun.

Mum: So... What did it involve?

Mandy: Well, he divided us into groups and told us to imagine that we'd be able to inhabit Mars.

Mum: Mars? Wow, that sounds interesting.

Mandy: Indeed. Then we did some brainstorming together, and he jotted down some keywords on the whiteboard. Afterwards, we were given some time to work on a plan on how life on Mars would work out.

Mum: What was your plan?

Mandy: We discussed everything that was on the whiteboard, like education, housing, oxygen, medical facilities, professions and so on.

Mum: What about professions?

Mandy: That's an important point. We decided to only send clever people to Mars and to build good schools so that the future generations could profit from their knowledge.

Mum: Good idea.

Mandy: We'd also send lots of engineers and doctors so that there wouldn't be too many problems because of the lack of oxygen on Mars.

Mum: They'd give you masks?

Mandy: Yes. And inside the buildings everybody could take them off. There was another group, which decided to build a huge glass wall around Mars and let in oxygen there.

Mum: That would be more comfortable for the Mars inhabitants.

Mandy: Indeed. They had some other innovative ideas. In the end they won.

Mum: What did they win?

Mandy: It was a kind of competition, actually. There was a prize for the winners.

Mum: Who decided on the winners?

Mandy: We voted afterwards.

Mum: I see. So... What was the prize?

Mandy: A big bar of chocolate to share among the group.

Mum: That's nice.

Mandy: Yes. We came in third, but it was still a lot of fun. Each group designed some sort of posters, which we have put on the walls.

Mum: Are they nice ones?

Mandy: Yes, the poster was a requirement for winning the prize, so everyone put a lot of effort into them.

Mum: Maybe I'll see them next week at the parents-teachers meeting.

Mandy: Definitely. Go check them out, ours is the blue-green one.

Mum: I will. Have you got any homework to do?

Mandy: Not much, but I'll start right away because then I'd like to visit Brenda.

Mum: Good girl, go ahead.

1F, 2T, 3T, 4T, 5T, 6F, 7T, 8T, 9F, 10F

10

Tapescript, Track 10, Tattoos

Good morning everybody. Today I am going to talk about tattoos. I have always wanted to know more about them so I chose this topic for my presentation.

To begin with, I've found out that tattoos are a very old form of art and exist in many different countries. For example, some mummies from ancient Egypt had tattoos, some Romans had tattoos and even Ötzi, the famous 5,000-year-old man found in the Alps, had more than sixty tattoos.

Scientists believe that tattoos were often used for medical reasons, for example to help people who had pain in their legs, arms or backs. This was probably the reason why Ötzi had so many tattoos.

Another use of tattoos was to mark slaves, prisoners and criminals and to punish them in this way.

Unfortunately, this is what also happened to Jewish prisoners in the concentration camp Auschwitz. When they arrived there, an identification number was tattooed on their forearm.

For a long time sailors used tattoos as good luck charms to protect themselves against the dangers at sea. For example, the picture of an anchor was a symbol of a safe journey. Other tattoos were used to show where a sailor had travelled to.

Soldiers often wear tattoos to show which part of the military they belong to and that they are proud of it. However, there are very strict rules in most armies about which tattoos are acceptable and which are not. The same is true for the police and other official organisations.

Nowadays tattoos are popular with many different kinds of people, and people get tattoos for many different reasons. Many people get tattoos with the names or pictures of someone they love, others get tattoos just because they look cool. There are also many famous people who get a tattoo and their fans are often very interested in which tattoo they'll get next and for what reason.

However, one should not forget that having one is a big decision. Tattoos are difficult to remove and you need a special operation to make it disappear. It is also important to decide where on your body you want to have a tattoo. And one should always have it done in a professional studio where everything is clean and safe.

I hope that you've found my little presentation interesting and I could give you some interesting information on the pictures on people's bodies. Thank you for your attention.

A.

1T, 2F, 3T, 4T, 5F, 6T, 7T

B.

1. popular
2. reasons
3. someone they love
4. look cool
5. celebrities

C.

1. a special operation
2. to a professional studio

Key Speaking

1

I want you to stop eating burgers.
 I want you to eat less.
 I want you to ride your bike to school.
 I want you to stop drinking coke.
 I want you to drink lots of water.
 I want you to eat lots of vegetables.
 I want you to stop eating chips.

...

2

He's afraid of spiders because they may look scary.
 He's afraid of strict teachers because they might give him bad marks.
 He's afraid of thunderstorms because they could be very loud.
 He's afraid of knives because he could cut himself.
 He's afraid of doctors because they might hurt him.
 He's afraid of sharks because they may attack swimmers.
 He's afraid of mosquitoes because they could bite him.

3

I've never seen a kangaroo.
 I've already seen a bear. The last time I saw a bear was a while ago when I was at the zoo.
 I've never seen a monster.
 I've already been in love. The last time I fell in love was two weeks ago.
 I've already been on a plane. The last time I went on holiday on a plane was last summer.
 I've never climbed a mountain.
 I've already cooked a meal. The last time I cooked a meal was in May, on Mother's Day.
 I've never been camping.

4

If my 9-year-old son **stole** sweets, I **would ask** him why he did so.
 If my 2-year-old daughter **put** her fingers into a plug, I'd **make** sure she cannot do so again.
 If my 15-year-old son **had** sexual relations, I **would talk to him and buy** him condoms.
 If my 12-year-old daughter **had** fights with other children, I'd **give** her house arrest.
 If my 8-year-old son **used** swear words, I'd **explain** why this is not appropriate.
 If my 10-year-old daughter **poked** her nose, I **would tell** her that it is disgusting.
 If my 8-year-old son always **came** home late, I **wouldn't let** him go out anymore.
 If my 18-year-old daughter **took** drugs, I'd **take** her to a doctor.
 If my 5-year-old son **begged** in the streets, I'd **take** him home.
 If my 7-year-old daughter **talked** to strangers, I'd **tell** her that this can be dangerous.
 If my 16-year-old son always **went** to bed after midnight, I **would send** him to his bedroom earlier.
 If my 9-year-old daughter **did not do** her homework, I'd **sit** by her side to make sure she does it.
 If my 18-year-old son **did not want** to work, I'd **tell** him that he needs to work if he wants to have money.
 If my 1-year-old daughter **did not want** to drink her milk, I'd **ask** a nurse what to do.
 If my 12-year-old son **did not know** how to swim, I'd **send** him to a swimming course.
 If my 11-year-old daughter **watched** TV after midnight, I **wouldn't let** her watch TV for two weeks.
 If my 14-year-old son **skipped** school, I'd **talk** to him about it.
 If my 17-year-old daughter **started** to smoke, I'd **tell** her how unhealthy smoking is.

5

Student's own answers.

6

If my cat **had** a cold, I **would call** the vet.

If my son **didn't want** to visit his uncle, I **would talk** to him to find out the reason.

If I **went** to Vienna, I'd **like** to visit the Prater.

If I **were** the king / queen of England, I **would go** to a garden party every weekend.

I'd **call** my daughter ...

I'd **call** my son ...

If my friend **was** in hospital, I'd **give** him / her a box of chocolates or some tea.

If I **won** £1,000,000, I'd **buy** a big house.

If my son **had stolen** sweets, I'd **make** sure he cannot do so again.

Conditional III examples:

If it **had rained**, we **wouldn't have gone** swimming. If I **had known** him before, I **would have been** in love earlier.

If Sam **has** more time, he **will visit** me more often. / If Sam **had** more time, he **would visit** me more often. / If Sam **had had** more time, he **would have visited** me more often.

I **would have read** the book if I **had had** more time.

I **would have been** very happy if you **had called** me once in a while.

7

1. On Friday evening I am going to a Chinese Restaurant.
2. Then I am going to the cinema.
3. On Saturday I am going to sleep late.
4. Then I am going shopping.
5. Then I am going swimming.
6. Then I am going to meet my friends.
7. On Sunday I am going to have breakfast with my family.
8. Then I am going to read and listen to music.
9. Then I am going to call my friends and talk about last evening.
10. Then I am going to watch TV with my family.

8

She said that she had a pet cobra.

He said that he could speak French, Chinese and Spanish.

She said that she did not like action films because they were too violent.

She said that she would visit her friend Jane the following weekend.

She said that her boyfriend and she had broken up the day before.

They said that they had never been to Scotland.

They said that they had gone to the new Italian restaurant the week before and that the pizza had been really good.

He told them not to write on the desks.

She told her to turn down the music because it was too loud.

He asked her if she had ever been bungee jumping.

9

1. She hasn't done her homework, has she?
2. We mustn't be patient, must we?
3. They've gone away for a few days, haven't they?
4. The clock isn't working, is it?
5. She had met him before, hadn't she?
6. We aren't late, are we?

7. She doesn't eat meat, does she?
8. You will pass the exam, won't you?
9. My bike was in the garage, wasn't it?
10. They couldn't look after the cat, could they?
11. You are Susan's sister, aren't you?
12. They did not give back their books to the librarian, did they?
13. You won't tell her, will you?
14. You weren't here, were you?
15. You don't know me, do you?
16. You live in a big house, don't you?
17. You didn't say that, did you?
18. You can't speak French, can you?
19. Our teacher went to Scotland last summer, didn't he?
20. We should help him, shouldn't we?

10

1. James made the cake **himself**.
2. I bought **myself** a new pair of jeans.
3. Rosie poured **herself** a glass of juice.
4. Tim, you should buy **yourself** a new bag.
5. The dog scratched **itself**.
6. My grandparents can't go shopping **themselves**.
7. We clean our rooms **ourselves**.
8. Class, you should do your homework **yourselves**.
9. My little cousin Bob can already wash **himself**.
10. She cut **herself** when she was working in the kitchen.
11. The students prepared **themselves** for the exam.
12. He looked at **himself** in the mirror.
13. We organised the trip **ourselves**.
14. My girlfriend always pays for **herself** when we go out.
15. My brother likes to practise his English by talking to **himself**.
16. Forget it! I'll do it **myself**.

Key Writing

1

We want you to throw away everything that you don't need anymore.

We want you to recycle everything.

We want you to send your friends home.

We want you to wash the dishes.

We want you to clear the table.

We want you to turn off the music.

We want you to apologise.

We want you to clean the bathroom.

We want you to stay at home for two weeks.

2

If I had travelled to Los Angeles, I would have gone to Disneyland. Then I would have seen the Universal Studios. Maybe I would have travelled some more time, I probably would have taken a plane to San Francisco as well.

If I had travelled to Paris, I would have seen the Eiffel Tower. I would definitely have taken some great pictures. Perhaps I would also have gone to the Louvre and seen the Mona Lisa.

...

3

Some years ago my parents and I we went to Disneyland near Paris. It was a beautiful day and we walked around the amusement park, admiring all the different attractions. I stopped in front of the Big Thunder Mountain Railroad to watch the cars going down. When I turned around my parents were gone.

I was scared and did not know what to do. I watched out for my parents but there were too many people around. Then I tried to ask people around me if they had seen my parents, but most of them only spoke French and did not understand my English. I did not know what to do next. Desperately, I sat down on a bench.

And then I saw my parents coming towards me. They said that they had tried to phone me when they could not see me anymore, but I had not heard the ringing. I was so happy to be with them again!
(160 words)

4

When I was a kid I used to collect ... and ... I don't remember exactly, but I think I started in primary school when everybody else started to collect ... We used to swap our ... in the lunch breaks.

My favourite one was ... because ... I didn't bring it to school because it was too precious to me.

After a while I had around ... items in my collection. You cannot really do anything useful with it but sometimes I still look at it and ... It reminds me of my childhood. Maybe I'm going to sell it in the future if someone really appreciates it and pays enough money for it, but for now I'll keep it and occasionally have a look at it. My best friend is really jealous of it, maybe I'll give her a few items of my collection as a birthday present. (150 words)

5

My favourite superhero / superheroine is called ... because ... His / Her costume consists of ... and he / she wears ... The most important job he / she has is ... His / Her superpowers are very helpful for this purpose because ... One of the many adventures was when ... Then ... It was very dangerous when ... There are also enemies who try to ... The biggest enemy is ... However, in the end my superhero / superheroine always ...

6

My favourite book is ... by ... I got it as a birthday present and was very fond of the book when I read it. I also gave it to my best friend, and now it is his / her favourite book as well.

In the book there are two (...) main characters called ... They know each other because ... Together they ... Later they also ... Then there is a twist ... In the end ...

What surprised me about the book was that ... All in all, it is a great read because ... I would recommend it to anybody who is interested in ... The ending is predictable / surprising, which I really enjoyed. Go for it, you won't regret reading it.

7

Dear ...,

I can understand that you don't want to stay on at school and that you want to earn some money. However, I really think you should not take such a big decision too quickly. One thing you could do is work in a supermarket during the next holidays to see if you really like the job. You could also try and get another job, like babysitting or helping in the garden, to earn some money for the things you want to buy. If I were you, I would also talk to one of my teachers about leaving school. Perhaps they can give you some more advice. The most important thing is to think about your future in ten or more years and not only about what you want to do next year.

All the best,
Aunt Patricia
(139 words)

8

Dear Sir or Madam,

I have just read your article on healthy food at schools and I want to tell you what I think about this topic.

It is a fact that young people love pizza, hotdogs and sweets. At my school we can buy all these things, but there are also some alternatives. We can also buy yoghurt, fruit and cereal bars.

My ideal meal on a school day is a slice of pizza and an apple as dessert, but I would like to eat vegetables or salads more often.

In my opinion, school canteens want to earn money by selling their food, but they also have to make sure that they sell food that is good for children and teenagers. So would it not be possible to offer sandwiches with salads and vegetables on one day and pizza and hotdogs on the next? In this way students' diet would become more varied.

Yours faithfully,

(First name + Last name)

(161 words)

9

October 20th

What a life! It's only 6pm and I am lying on my bed totally exhausted. Last night I could not sleep because the neighbours were watching TV until 2 o'clock in the morning. Don't they have to go to work like everybody else? I was very tired in school today and so I could not answer Mrs B's questions in Maths class – that's really stupid because I'm sure she will ask me again next lesson.

When I came home at lunchtime I wanted to take a nap, but I could not. My aunt called and asked me to look after my little cousin for two hours because she wanted to do some shopping. When my aunt came back it was already half past four in the afternoon. I went back home and tried to do some of my homework. Then Melissa called and we talked for a while. And now I'm too tired ...

(156 words)

10

Student's own answers.

Key Tests

TEST 1

1

Tapescript, Track 11, Test 1

I = interviewer

D = detective

I: Good afternoon, detective Grey, thank you for talking to us about your work today.

D: My pleasure.

I: Detective Grey, we all know different series, films and books about detectives. Which ones are realistic and which ones aren't?

D: Haha. That's a good question, I'm glad you're asking at the beginning of our interview. Many people who find out that I work as a detective think that my job is similar to those they know from fiction. However, it's very different and probably not as exciting as many people think. In fact, in many respects it's a job not unlike many others, and I lead a normal life like everyone else.

I: So you don't have complicated cases every day, which is the impression one gets when watching or reading about fictional detectives.

D: No, not every day. Occasionally yes, but not every day.

I: So, what does your work consist of then?

D: Well, it's very varied. If something happens, I often go there along with the police and have a look. It's not always a crime scene. In many cases I'm just called to make sure nothing is neglected.

I: And what if there's a real crime?

D: I sit down and think about possible motives, connections and circumstances. Then I contact everybody who might be helpful for my investigations. A large part of my job is to hold interviews, take notes and filter out any inconsistencies.

I: And then?

D: Well, I also have to write lots of reports. Whatever witnesses or other people tell me might be relevant, and I need to write lots of reports about that. You'd never guess that there's a lot of administrative work involved in my job. Most of the time I'm organising something.

I: Do you also follow people and observe them?

D: Yes, I occasionally do that. You need a lot of patience to do that. Most of the time it's calm and nothing happens. Sometimes it's a false alarm and nothing happens at all.

I: What does your family think about your job?

D: They got used to it, it's nothing special anymore. I go to work every day, like everybody else. I just don't always sit behind a desk, but I do that, too.

I: Aren't they afraid that something might happen to you?

D: My kids aren't, I think, but my wife is sometimes worried, especially if something curious has happened. But she is always there for me and gives me strength. She also understands that I cannot tell her everything during the course of the investigations. I need to keep secrets and be very discreet, that's part of my job.

I: Does that sometimes affect you mentally?

D: Yes, of course. But my job offers regular supervision sessions, which means that I can talk about the problems I have at work. If there's a crime, I always talk to a supervisor because otherwise it might have very negative effects on my private life. I can't just pretend that nothing has happened if some real drama had been going on. If it's about a family like mine, it affects me the most, and then I'm always just grateful that my family is fine.

I: So there's no routine in your job, am I getting this right?

D: Exactly. You never know what happens. There are many days when it's quiet, but then there are also stressful days.

I: What do you do after such a day?

D: I sit down for supper with my family and I'm a little more grateful than on other days. Afterwards I read a good book to distract myself or go to the gym.

I: Detective Grey, thank you for the interview. And good luck with your next cases.

D: Thank you for inviting me. Good-bye.

1F, 2F, 3T, 4F, 5T, 6F, 7T, 8F, 9F, 10F, 11T

2

1. Bethany tells us about her holiday adventure last year.
2. One day Bethany and her sister found amazing locations for their pictures.
3. The girls realised that a stranger was coming towards them.
4. The man had a torch.
5. On the next day the police thanked the sisters for their help.

3

1. was cooking, took
2. went, had solved
3. to bring
4. my brother
5. because of
6. However,
7. although

8. in order to
9. so that
10. Although
11. In order to

TEST 2

1

Tapescript, Track 12, Test 2

I = interviewer

N = nutritionist

I: Good afternoon, Ms Blake, thank you for talking to us about a healthy diet.

N: You're most welcome, it's an honour to be here today because I firmly believe that it's important that everybody knows about a healthy lifestyle and a healthy diet.

I: Why do you consider this important?

N: In our day and age we have such a variety of food that it's hard to know what's good for your body and what isn't. In addition, there's a lot of "food" out there which actually doesn't deserve to be called "food".

I: Why is that so?

N: There's a lot of "food" that is not nutritious. On the contrary, it is very harmful to our bodies, doesn't provide us with vitamins, for example. Instead, it contains lots of sugar, which we should avoid eating.

I: You mean sweets.

N: I also mean sweets, but not only sweets. Fast food, convenience food and so on contain lots of sugar, too.

I: What else?

N: Basically, we should avoid eating anything that doesn't exist in this form in nature.

I: Could you provide us with an example?

N: Meat, for example. It's okay and healthy to eat a piece of organic meat without too much fat once in a while. However, if you take meat to produce sausages, a lot of additives and other harmful substances are added that are not intended to be eaten.

I: That makes sense.

N: Yes. Or take yoghurt. A lot of people think yoghurt is healthy. Well, it can be, but only if you use plain yoghurt. If you want, you can put in some fresh berries or fruit. But if you buy a yoghurt that contains flavours already, it automatically contains substances that shouldn't actually be consumed.

I: So, everything needs to be fresh and homemade?

N: Exactly. And with the right ingredients. Some people also add honey to their tea or sugar to their coffee. It goes without saying that they shouldn't.

I: But for some people it's very difficult to stop doing so.

N: I know. They give up too fast. But people can get used to a lot. It's only a matter of discipline and time. A child that never gets any sugar into its tea will not miss it. And a child that never gets any hot chocolate when it's young will not miss it either.

I: That makes sense.

N: Of course. You should always prepare your meals with fresh ingredients. Only by doing so can you make sure that there aren't any additives or other unhealthy ingredients in your meal. Also, you'll look healthy if you do so regularly, you should have a nice figure, good skin and nails and so on.

I: But what happens if you really want something sweet in between the meals?

N: It would be best to resist. You could try eating some nuts instead. If you crave for a piece of chocolate, try dark chocolate with 70% or more.

I: I like dark chocolate, that shouldn't be a problem.

N: Exactly. And again, it's a matter of getting used to it. Just be patient and try it for a while. My advice is to only buy healthy organic food because then you don't have a choice if you get a craving

for something unhealthy. If nothing unhealthy is at home, you have to eat what you find.

I: Good tip. Is there anything apart from what you've mentioned that should be avoided?

N: Of course, lots of food actually. If it exists in the form you're eating or preparing it in nature, it's normally okay. What is also important to mention is that wheat is very harmful, like white flour. Consequently, white bread and everything that contains normal flour is detrimental.

I: So, wholegrain bread is better?

N: Well, it's a little better, but it's still not good. There's still wheat in there. Go for wholegrain bread if you cannot resist, but don't eat it too often.

I: What about pasta and rice?

N: The same rules apply: Try to avoid them as often as you can. If you can't, go for the wholegrain version.

I: Are there healthy alternatives?

N: Yes, of course, there always are. Try buckwheat, for instance. That's not really wheat, but it is a good substitute. And vegetables. Eat lots of them. Also some fruit, but vegetables are more important.

I: I think I need to go to the supermarket now and follow your advice. And thank you for the interesting interview.

N: Pleasure. Do so and let me know if it works out for you.

A.

Ms Blake has come to talk about a **healthy diet**.

She thinks there's a lot of "food" that doesn't **deserve** to be called "food".

It's not nutritious, it's **harmful** to our bodies.

We should avoid eating **sugar**.

B.

1T, 2F, 3T

C.

Ms Blake says that ...

only plain **yoghurt** is healthy.

everything needs to be **fresh** and **homemade**.

D.

1. honey or / and sugar
2. nuts or dark chocolate
3. healthy and organic food
4. bread, pasta, rice

2

1. Rebecca had to do an internship during the school year.
2. The internship lasted for two weeks.
3. The internships help the students to find out whether their dream jobs are suitable for them.
4. They start preparing for the internships half a year before they start.
5. First they train for job interviews and then they learn how to write CVs.
6. The students have to go to job interviews.
7. The students' working time is documented during the internships.
8. At the end of the two months the students get a certificate.
9. Without the job certificates, they cannot complete the school year.
10. Rebecca worked in a national company that sells light bulbs.
11. Rebecca was given small tasks she had to complete.
12. She thinks she would like to do a similar job some day.

3

1. the following day
2. had made
3. was
4. said
5. told
6. when I had done

7. if I liked
8. had trained
9. carefully
10. hardly
11. has

TEST 3

1

Tapescript, Track 13, Test 3

Sarah: Hi, Jenny. Do you want to go and watch a film next Thursday evening?

Jenny: Hi, Sarah. Sure, what's on?

Sarah: Well, there are two romantic comedies, *Yours Truly* and *Dating Trouble*, and they're both on at the *Rex*, our favourite cinema.

Jenny: I've already seen *Yours Truly*. I haven't seen *Dating Trouble*, but I have read a terrible review about it. What else is on?

Sarah: There's that new action film, *Black Hunter*, but I don't really want to see that, an action film. There's a science fiction film that I have not seen yet. It is called *Demon Planet*. Apparently the special effects are spectacular.

Jenny: Mmm, I'm not sure. Are there any thrillers on?

Sarah: Yes, there's *Midnight Rendezvous*. It's got spies and lots of beautiful locations in it.

Jenny: OK, sounds good. Let's go and watch *Midnight Rendezvous*. What time is it on?

Sarah: It's on at 4pm or at 6pm from Monday to Thursday.

Jenny: Great. Let's go at 4pm. We can go and have something to eat afterwards.

Sarah: OK, shall we meet at the cinema at quarter to four?

Jenny: Perfect! See you on Thursday then.

Sarah: Bye.

1. Jenny has already seen *Yours Truly*.
2. *Black Hunter* is an action film.
3. Sarah does not want to see an action film.
4. *Midnight Rendezvous*
5. at 4pm
6. on Thursday
7. at 3:45pm

2

1F, 2T, 3F, 4F, 5T, 6T, 7T, 8T, 9F, 10T

3

- | | |
|--------------|----------------------|
| 1. ours | 9. could |
| 2. My, hers | 10. Could |
| 3. himself | 11. comes |
| 4. Its | 12. am going to |
| 5. itself | 13. ends |
| 6. ourselves | 14. are going to |
| 7. May | 15. are going to get |
| 8. might | |

TEST 4

1

Tapescript, Track 14, Test 4

Teacher: Hi. Barbara. Is there anything I can do for you?

Barbara: I'm not sure.

Teacher: What's the matter? Is... Is anything wrong with you?

Barbara: No, it's not me, it's Tamara.

Teacher: Your friend Tamara? I know she has been absent for some days. Has she been ill?

Barbara: Um, no, she isn't ill. She's been having some problems with the other kids in our school, and ...

Teacher: What do you mean?

Barbara: You see, some of the kids have been teasing her a lot about her appearance, and then, the other day, one of the other teachers made a comment about her clothes.

Teacher: Well I'm sure whoever it was did not mean any harm.

Barbara: Well, that's what you think, but students follow the example of their teachers. In fact, one of the kids took a picture of her with his phone and posted it on Facebook. Then some others sent her nasty comments. It was terrible.

Teacher: Wow. I'm really sorry for her. Could you see if you can bring her to school tomorrow? I'd like to see what I can do to improve the situation. And I think we have to talk to her parents. Do they know about the problem?

Barbara: No, they don't. Tamara is so anxious and depressed. I think she's not told anybody but me.

Teacher: Well, it was very brave of you to come and talk to me. I am sure in the end Tamara will understand that you want to help her. I know for sure that the best way to fight bullying is to talk about it with friends and family.

Barbara: Thank you for listening to me. I really hope you can help to sort out the problem.

1. Barbara wants to talk with her teacher about her friend Tamara.
2. No, Tamara has not been ill.
3. The other kids are teasing her about her appearance.
4. One of the teachers made a comment about her clothes.
5. One of the kids took a picture of her and posted it on Facebook.
6. Tamara feels very anxious and depressed.
7. No, they don't know about the problem.
8. The best way to fight bullying is to talk about it.

2

A.

1. an igloo
2. a fur
3. an ice-sculpture
4. cross-country skiing, heli-skiing
5. ice-fishing, ice-diving

B.

1T, 2F, 3T, 4F, 5T

3

- | | |
|----------------|----------------|
| 1. Come round | 8. would |
| 2. brought up | 9. don't |
| 3. look after | 10. will |
| 4. come up | 11. had |
| 5. put up with | 12. had not |
| 6. get up | 13. grew |
| 7. look up | 14. would pass |