

ENGLISCH **1**

Schularbeits-Trainer

Kompetent
AUFSTEIGEN ...

1. Klasse AHS-Mittelschule

Lösungen

Test 1

LISTENING

- Linda is from New York.
- She is 13.
- She is in class 1C.
- She likes her new school.
- Richard is from Paris.
- He is 10.
- He is in year 7.
- Richard's new classroom is big.

T	F
	x
	x
x	
x	
	x
x	
x	
	x

READING

- Gabriel is the saxophone player in the band.
- Mike can play the keyboard.
- Vicky can sing.
- Steve and Sophie can't sing.
- There are 5 boys and girls in the band.

GRAMMAR

①

- He** is a nice boy.
- They** read a lot of books.
- We** like apples.
- She** knows the answer.
- It** is small.
- They** are brown.

②

- Tim and his friend **aren't/are not** in a football team.
- Our dog **isn't/is not** black.

③

- Are the jeans cool?
- Is my brother happy?

④

- I've got **a** very good idea! Let's eat **an** apple!
- We like English songs.
- Mary wants **a** CD and **an** orange sweater for Christmas.
- The girl has got **a** new blouse.
- Mrs Biggs is **a** nice teacher.

⑤

- a mouse fifteen mice (15)
 a foot eight feet (8)
 a boy forty-two boys (42)
 a shirt eleven shirts (11)
 a child seven children (7)
 a book fifty books (50)

⑥

- Peter and Tom do **their** homework.
- This is my sister. **Her** name is Eliza.
- There is John and **his** friend Charly.
- I have got a dog. The name of **my** dog is Fred.
- Jim and I live in Graz. **Our** house is very nice.
- Greg, is this **your** pen?

⑦

- Peter's** brother **lives** in a big house. There are many **flowers** in the garden.
- Maria's sisters** are really nice. Their **names** are Susan and Sarah.
- Molly **wants** new **trousers** but her parents say: "No".
- Let's go** to the cinema and **see** the new Harry Potter film! – **That's** a good idea.
- Take a jacket. **It's** cold outside.
- Mark **likes** hot dogs and hamburgers.

EVERYDAY ENGLISH

Die Lösungssätze könnten so aussehen:

- Read the text, please!
- Answer the questions!
- Don't shout!
- Don't put your books on the floor!

WRITING

Zeige deine Sätze einem Erwachsenen, der gut Englisch spricht.

Test 2

LISTENING

- twelve pirates
- three magic stones
- thirteen desks
- five snakes
- twenty-four pencils
- eight smartphones
- nineteen butterflies
- eleven football players

READING

1. Max is a dog.
2. Max loves fish.
3. Nikita is a dog.
4. Nikita eats cat food.
5. Nikita loves cheese.

T	F
	x
x	
x	
	x
x	

GRAMMAR

1

3rd person -s?

Peter the terrible pirate **has** got three animals: a parrot, a monkey and a black cat. Peter **likes** the monkey best because (= weil) it **knows** lots of tricks. The animals **play** on the pirate's ship. Kora the parrot often **sits** on Peter's shoulder. The black cat and the monkey **climb** on the pirate's ship. The monkey is always hungry. It **eats** lots of bananas. Sometimes it also **wants** to eat the parrot's food. The parrot and the monkey **like** nuts and apples.

2

1. Is Susan in the classroom?
Susan isn't/is not in the classroom.
2. Are the children tired?
The children aren't/are not tired.
3. Is my mother in the shop?
My mother isn't/is not in the shop.
4. Are his friends hungry?
His friends aren't/are not hungry.

3

1. How much **is** the pullover?
2. How much **are** the jeans?
3. How much **are** the tights?
4. How much **is** the dress?

4

1. Ann is a nice girl. **She** is my best friend. **Her** mum and dad have got a nice house.
2. Peter is ten years old. **He** has got a nice T-shirt. **It** is practical. **It** is not new. **His** shoes are terrible.
3. What colour is mum's skirt? **It** is brown.
4. What colour are your socks? **They** are green.
5. What colour are the walls in your classroom? **They** are yellow.

5

1. she, her room
2. he, his bike
3. we, our classroom
4. they, their friends
5. it, its colour
6. my sister
7. your schoolbag

6

Tina and her mum go shopping. Tina needs new jeans and **a** red sweater for school. In the shop Tina asks her mum, "Can I have **an** orange T-shirt, too?" "Yes, why not?" her mum says. Later they go to **a** snack bar. Tina eats **a** hot dog and her mum has **a** sandwich and **an** apple.

7

1. Are you tired?
2. Are the girls at home?
3. Is the car red?
4. Is your sister a good student?

8

1. No, I'm not/I am not (sad).
2. No, Mr Smith isn't/is not a teacher.
3. No, the flowers aren't/are not for Grandma.
4. No, Tim and Andy aren't/are not good at swimming.

WRITING

Zeige deine Sätze einem Erwachsenen, der gut Englisch spricht.

Test 3

LISTENING

1. Mrs Nutter phones Inspector Clueless.
2. Mrs Nutter can't find her dog.
3. The dog's name is Rocket.
4. It's a white and brown dog.
5. Rocket is hungry.

- | | |
|--------------------|---------------------|
| 1. Lena is happy. | 5. Kate is nervous. |
| 2. Tom is angry. | 6. Peter is cold. |
| 3. Tim is excited. | 7. Jim is hungry. |
| 4. Mimi is bored. | 8. Carina is sad. |

GRAMMAR

①

a nice book **an** orange ball a good film
a green apple **an** American boy **an** old house

②

"Let's meet in the park," Susan says to her friends. "It **is** the beginning of the holidays." At 3 o'clock there **are** many children in the park. They **are** all happy. Only Sally **is** sad because her knee hurts. "Playing in the park **is** great fun," Paul says. "I **am** so happy! Let's play football!"

③

two feet
ten women
thirty-two teeth
five girls

④

1. Tom's feet **hurt** very much.
2. The cake monster **eats** lots of cake.
3. Martin **likes** Rapid.
4. I **think** her bike is blue.
5. The children **read** the book.
6. My brother **goes** to school in Bregenz.

⑤

1. **He** is in his room.
2. **They** are under the desk.
3. **It** has got a ball in its mouth.
4. **She** likes pizza.
5. **We** have got roller-skates.

⑥

1. Sarah **has got** a blue bicycle. Her brothers and sisters **have got** new scooters.
2. Our teacher **has got** a red car.
3. My mother **has got** a cold.
4. My grandparents **have got** a lot of time.
5. Bob and Paul **have got** a big room.

EVERYDAY ENGLISH

1g, 2f, 3a, 4h, 5b, 6c, 7e, 8d

VOCABULARY

1. **Why** are you sad? – My cat is ill.
2. The teacher tells me to write a **poem**.
3. This bag is heavy. I can't **carry** it alone.
4. My father always drives **fast**.

5. Where is the supermarket? – At the end of the **road**.
6. She is a **famous** writer.
7. Dana Blue is not her **real** name.
8. Close your **eyes**. This is a surprise.
9. Can you **touch** your toes?
10. John's **favourite** ice cream is chocolate.

WRITING

Zeige deine Sätze einem Erwachsenen, der gut Englisch spricht.

Test 4

LISTENING

1F, 2F, 3F, 4T, 5T, 6F

GRAMMAR

①

In a box in the cellar Tom finds **an** old book. In the book there is **an** interesting story about **an** old witch. She is **a** friendly woman who likes to help people. She lives in **an** old house and her best friend is **a** dog called Rufus.

②

1. Peter **is** a very nice boy.
2. My friends **are** in the park.
3. The cat **is** black and white.
4. You **are** a good singer.
5. I **am** happy because it's my birthday.
6. Sally and Lisa **are** in class 1c.

③

1. The **babies are** hungry.
2. The **children play** in the garden.
3. The **mice hide** behind the cupboard.
4. The **pencils are** on the desk.
5. The **boxes are** on the table.

④

1. Sandra is 10 years old. **She** is my friend.
2. I like my new T-shirt. **It** is blue.
3. This is Tom. **He** likes animals.
4. You can play with the children. **They** are in the garden.
5. I often do my homework with George. **He** is clever.
6. I don't like this cake. **It** tastes terrible.
7. Is this your sister? **She** is very tall.
8. These jeans are super! Are **they** expensive?

5

Hier gibt es keine Lösung, weil das hast du sicher alleine geschafft!

6

My best friend **lives** in a house with a big garden. We often **play** football or computer games together. My best friend's name **is** Walter. He **has got** a brother and a sister. They **are** nine and five years old. Walter has also got a dog. Its name **is** "Boomerang". We sometimes **take** the dog for a walk.

7

In the afternoon Sabrina **wants** to visit her friend Lucy. She **wants** to see **Lucy's** new rat. Lucy **likes rats**. Lucy **lives** in a house with a big garden. The two **girls** often play in the garden. Sabrina **thinks** Lucy is a great friend.

EVERYDAY ENGLISH

1. What's your favourite colour? – Red.
2. What's the time? – It's ten o'clock.
3. How old are you? – I am ten years old.
4. Where is the mountainbike? – It is behind the house.
5. How are you? – I'm fine, thank you.
6. Can you play the piano? – No, I can't.

WRITING

Our classroom is very big. In the classroom there are fifteen tables and thirty chairs. The floor is grey and the walls are yellow. In our classroom there are three big windows. The curtains are green. I like our classroom.

Test 5

READING

1C, 2B, 3A, 4B, 5A, 6C,

GRAMMAR

1

1. Mary doesn't/does not like cheeseburgers and milkshakes.
2. The children don't/do not play a new game.
3. We can't/cannot read English books.
4. I haven't/have not got a warm jacket.

2

1. **Does** Arnold **have** a milkshake for breakfast?
2. **Do** the children **watch** a good film?
3. **Can** she **sleep** in my bed?
4. **Is** the frog under the bed?
5. **Does** my friend **swap** stickers?

3

1. He goes to the shops that have the best prices.
2. I run away when my sisters are shouting at me.
3. My Mum and Dad do not like movies but my brother does.
4. The postman, who has a motorbike, comes once a day.
5. My dog is happy when we go for a walk.
6. Jack is not in the garden with the children who are playing ball.

4

Toni's mum **works** in a supermarket. Sometimes she **works** in the morning and sometimes she **works** in the afternoon. Toni and his two **sisters** must **help** with the housework: they **take** out the rubbish, **clean** their **rooms** and **feed** the dog and their two **cats**. On Friday Toni often **cooks** spaghetti and his sister Alexa **helps** him. **That's** great fun.

VOCABULARY

In the morning Mrs Careful always (= immer) **goes** for a walk with her dog Molly. They **leave** the house at eight o'clock. At the park Molly **has** a lot of fun.

When Molly **sees** another dog she **runs** away. Mrs Careful **looks** for Molly but she can't **find** her. When Mrs Careful **shouts** Molly's name she **comes** back. Mrs Careful **is** angry but also happy because Molly is back.

WRITING

Sean is eleven years old. He has brown eyes and brown hair. He is a tall boy. Sean has two sisters. They are four and eight years old. Sean's brother is thirteen. Merlin is Sean's cat. Sean likes reading but he doesn't like doing his homework. He is good at football but he cannot dive. Sean loves hot dogs. He collects autographs. He has got thirty autographs.

Test 6

LISTENING

1T, 2F, 3T, 4T, 5F, 6T

GRAMMAR

①

- It's twenty-five to six p.m.
- It's twenty past ten p.m.
- It's quarter to nine a.m.
- It's five to three a.m.
- It's seventeen minutes past three p.m.

②

1. Sue and Tina **don't/do not like** dogs.
2. Peter **hasn't/has not got** a lot of new stickers.
3. Sam **isn't/is not** good at tennis.
4. I **can't/cannot sing** beautiful songs.
5. Sarah **doesn't/does not play** basketball.
6. Tom and Ken **don't/do not write** funny stories.

③

1. Do you read English books?
2. Can Billy dive and juggle?
3. Does Anna like French fries with ketchup?
4. Do Tom and Sarah live in a house?
5. Has Sandy got a lot of posters?

④

1. The **boys look** sleepy.
2. The **lollies taste** good.
3. The **sandwiches are** okay.
4. The **books sound** interesting.
5. My **feet hurt**.
6. The **houses are** big.
7. The **snakes want their** food.
8. The **monkeys eat apples**.
9. The **children open** the **windows**.
10. The **cats catch** the **mice**.

WRITING

①

So könnten deine Antworten aussehen:

1. I am good at swimming but I am not good at skiing.
2. I get up at 6 o'clock.
3. I like oranges but I don't like bananas.
4. I can play tennis but I can't play chess.

②

Zeige deinen Text einem Erwachsenen, der gut Englisch spricht.

Test 7

①

1. The boy plays football.
2. The child watches TV.
3. My foot is dirty.
4. The sandwich is great.
5. The strawberry tastes good.
6. His tooth hurts.

②

1. Peter shows us **his** stickers.
2. Mary and Paul like **their** music teacher.
3. Francis and I often do **our** homework together.
4. Susan loves **her** cat.
5. I am Frank. This is **my** friend Paul.

③

1. The thief hides the money **under** a rock.
2. The baby bird falls **into** the water.
3. My friends meet me **in front of** the school.
4. They play football **in** the garden **behind** the old house.
5. Please, switch the light **on**. It is dark in here.
6. She turns **off** the radio before she goes to bed.
7. Get **into** the car!
8. I get up **at** 6 o'clock.
9. Her birthday is **in** May.
10. She climbs **up** the tree.

④

1. **Anna's** dog is an Australian Shepherd.
2. I'd like two **glasses** of orange juice and two **hamburgers** please.
3. Gaby **collects autographs** of **film stars**.
4. Can I **help** you in the kitchen?
5. Steve has got two **brothers**. Their **names** are Gregory and Mark.
6. Melanie often **watches** her favourite TV programme in the afternoon.
7. Kevin often **writes e-mails** to his **friends** Peggy and Mathew.

8. **Laura's** sister **lives** in New York. She also **works** there.
9. I don't know **Brian's parents**. Are they nice?
10. **What's** your favourite day of the week?

5

1. Does Ruth buy a book at the bookshop?
2. Are Michael and Paul at a pop concert?
3. Has his sister got a cute little dog?
4. Do Tom and Tina leave the house at 7 o'clock?

6

It's nineteen minutes past five p.m.
 It's quarter past five a.m.
 It's ten to two p.m.
 It's half past eight p.m.
 It's eleven minutes to eight a.m.

7

1. Where are the children? – Oh, I can see them, they **are playing** badminton in the garden.
2. Mother **is reading** a book in bed.
3. Sean, can you help me wash the car? – I'm sorry, Dad, I **am doing** my homework.
4. Oh look! The sun **is shining!**
5. Tom **is playing** computer games.

WRITING

1

Jessica gets up at 6 o'clock. She takes a shower at ten past six and gets dressed at twenty past six. At half past six she has breakfast. Jessica goes to school at five to seven. School starts at twenty to eight. At half past twelve Jessica has lunch. School finishes at quarter past two. At four o'clock Jessica does her homework. At quarter to seven she has dinner. At nine o'clock she cleans her teeth and at quarter past nine she goes to bed.

Test 8

LISTENING

1. Lisa's birthday is on the 27th of January.
2. Luke's birthday is the beginning of spring.
3. Marianne's birthday is on the 23rd of July.
4. Anthony's birthday is on Christmas Eve.
5. Valentine's Day is on the 14th of February.

READING

1. It's on April the thirteenth.
2. She is eleven.
3. She opens her birthday cards.
4. She gets fifteen cards.
5. She gets a new bike, two CDs, a book, and £ 20.
6. They eat the birthday cake and play lots of games. They also dance.

GRAMMAR

1

1. Sandra's birthday is on the fifth of December.
2. Jack's birthday is on the twenty-seventh of January.
3. Peter's birthday is on the twelfth of July.
4. Meg's birthday is on the thirtieth of June.
5. Clara's birthday is on the fifteenth of May.

2

1. Where are the dogs? – Oh, I can see them, they **are running** around in the garden.
2. Father **is watching** the sports programme.
3. Steve, can you help me with the shopping bags? – I'm sorry, Mum, I **am studying** for my Maths test.
4. Oh look! The clouds **are hiding** the sun!
5. Tony **is reading** the new Harry Potter book.

3

1. The children don't have a test on Saturday.
On Saturday the children don't have a test.
2. They eat their lunch at a snack bar every day.
3. On Sundays my father usually helps to cook dinner.
My father usually helps to cook dinner on Sundays.
4. Barbara's mother cannot buy new jeans.
5. I usually have breakfast at half past six.
6. Grandpa always tells stories to the children in the evening.
In the evening Grandpa always tells stories to the children.

4

Bob: Good morning, Mum. What's for breakfast?

Mum: Would you like a piece of cake or **some** toast?

Bob: Toast is fine. Can I have **an** egg, too?

Mum: Yes, of course. What about a glass of orange juice?

Bob: No, thank you. I'd like **some** hot chocolate.

5

1. We can buy **them** tomorrow.
2. Don't tell **her**.
3. Bob, look for **it**.
4. Let's play table tennis with **them**.
5. They put **it** into the lock.
6. The squirrels steal **them**.
7. Sam wants to play a trick on **her**.
8. Bob always makes breakfast for **her**.

WRITING

Zeige deinen Text einem Erwachsenen, der gut Englisch spricht.

Test 9

LISTENING

Dialogue 1

Robert is doing his homework.

Dialogue 2

Amanda is baking a cake.

Dialogue 3

Jack is repairing his bike.

Dialogue 4

Lena is watching her favourite TV series.

READING

1

- | | | |
|---|---|---|
| | T | F |
| 1. Gaby usually gets up at a quarter past six. | | x |
| 2. Gaby's dad works in Chicago. | | x |
| 3. Gaby usually has muesli and fruit for breakfast. | x | |
| 4. She brings her own lunch to school. | x | |
| 5. Gaby's father never cooks dinner. | | x |
| 6. Gaby usually goes to bed at half past ten. | x | |

2

1b, 2a, 3b, 4a, 5b

GRAMMAR

1

1. When does Tim meet his friends in the park?
Where does Tim meet his friends every day?
2. How many cars have my parents got?
3. Where is Sarah's bike?
4. What do our friends show us?

2

Tanja **needs** new **trousers**. Tanja's friend Rachel **wants** to go shopping with her. Tanja and Rachel **go** to their favourite department store. Tanja **buys** red **trousers** and Rachel **finds** a cool T-shirt. At home the two **girls** try on their new **clothes**.

3

1. Sue and Sam **don't/do not like** funny stories.
2. Tim **can't/cannot speak** Spanish.
3. Laura and Liz **aren't/are not** good at basketball.
4. Tony **hasn't/has not got** a lot of posters in his room.
5. Sarah **doesn't/does not collect** teddy bears and rocks.

4

1. Listen! I think the telephone **is ringing**.
2. You sometimes **have** baked beans and toast for lunch.
3. Where are the children? – I think they **are playing** "Hide and Seek" in the garden.
4. James usually **does** his homework right after lunch.
5. "Are you watching TV?" – "No, I **am studying** for the English test tomorrow."
6. I never **drink** milk.
7. "What are you having for breakfast?" – "I **am having** bacon and eggs, toast and a cup of tea."

5

Teacher: When do you usually get up?

Bill: I usually get up at 6 o'clock

Teacher: What do you have for breakfast?

Bill: I always have some tea and toast.

Teacher: What's your name?

Sally: My name is Sally.

Teacher: Where do you live ?

Sally: I live in Leobersdorf.

Teacher: How old are you?

Sally: I am 11.

6

1. Do you know the correct answer?
2. The rabbit cannot carry all the eggs alone.
3. Cathy is spending a week in Vienna.
4. We have not got a lot of clubs at our school.

7

When Frank and I want to watch TV, we usually don't want to watch the same things. First I always say, "Can I ask **you** something?" Then I ask **him** what he wants to watch and he tells **me** what he thinks is best. Frank loves nature programmes, but I don't like **them** very much. We also read the TV programme guide, but sometimes we don't understand **it**. Then we ask Aunt Helen, "Can you help **us**?" We don't know which programmes are interesting." Helen often tells **us** about films and other programmes, but the problem is that her favourite programmes are romantic films. She loves **them**! But Frank and I don't like **them** very much. Uncle Herbert doesn't like watching films on television. His favourite programmes are sport programmes. It's really hard for **me** to find a programme I really like.

8

- a. Jenny's birthday is on the twelfth of May.
- b. John's birthday is on the twenty-first of July.
- c. Paul's birthday is on the fifth of March.
- d. Maria's birthday is on the thirtieth of December.
- e. Clara's birthday is on the eighteenth of October.

VOCABULARY

1. Anna lives in a little **village**. She says it's boring.
2. What's your telephone number? I want to send you a **text message**.
3. I always **invite** my best friends to my birthday party.
4. Let's **hurry**! We must catch the train.
5. Tom is always nervous **before** a test.
6. When does the train **leave**?
7. Sandy doesn't know what's in the parcel. It's a big **surprise**.
8. First it is quite sunny, but then the weather **suddenly** changes.

WRITING

So könnte dein Text ausssehen:

My sister is 14 years old. Her name is Melissa. She has long brown hair, green eyes and a lovely smile. She likes horror films and meeting her friends. She does not like cleaning her room. Her favourite food is pizza. She hates carrot soup.

Sometimes my sister helps me with my English homework because she is good at English. In the evening my sister often listens to her favourite CDs.

Melissa has got a lot of posters of pop stars and film stars in her room.

My sister plays tennis in the summer because she loves tennis.

Test 10

LISTENING

1. Gina is going to **her grandparents**.
2. They have got **20 cows and 10 rabbits**.
3. Sam is going to England with his **sister**.
4. They are going to see **Big Ben**.
5. Sue is going to **Spain**.
6. She is going to visit **her aunt**.

GRAMMAR

1

1. Where are my glasses? – Oh, I can see them, they **are lying** on the table.
2. Granny always **makes** the bed before she leaves the house.
3. Alex, can you **take** out the rubbish? – Not now, Dad! I **am watching** my favourite TV programme.
4. Oh look! The policeman **is arresting** a thief!
5. Brenda **has** a piano lesson every Tuesday.

2

1. When do Tom and I play basketball?
Tom and I do not play basketball every Monday.
2. What are the children writing?
The children are not writing a test.
3. Why does Sarah love Fred?
Sarah does not love Fred because he is not a nice man.
4. What can grandfather play?
Grandfather cannot play the piano.
5. Who has got a dog?
Michael has not got a dog.

3

1. We love pizza. We are eating **it**.
2. Ramon and Andy play with Jack and Harry. They play with **them**.
3. Sophie and George are talking to Sally and me. Sophie and George are talking to **us**.
4. Walter sends e-mails to Agatha. Walter sends e-mails to **her**.
5. The dog loves meat. The dog loves **it**.
6. Aunt Helen flies to London with Henry and me. She flies to London with **us**.
7. The teacher is looking at Paul. He is looking at **him**.

4

Do you like all sports programmes?
 Why do you like this programme?
 What programmes do you like?
 Do you watch a lot of television?
 When is it?

Dialogue

Do you watch a lot of television?
 Yes, I do. I usually watch about an hour a day.

What programmes do you like?
 I like sports programmes.

Do you like all sports programmes?
 No, some sports programmes are boring. But "The Football Week" is great.

When is it?
 It's on every Sunday at half past six.

Why do you like this programme?
 Well, I play football in a team and I think it's a great sport.

5

1. Sam goes to bed at nine o'clock.
2. We finish school at two o'clock in the afternoon.
3. Timothy goes to school in London.
4. I usually do my homework in the afternoon.

6

1. Who lives in **that** house over there?
2. Excuse me, is **this** chair free?
3. How much are **these** postcards here?
4. Sandy, do you like **these** shoes?
5. **This** hotel is expensive but it's very nice.

WRITING

Deine Antwort könnte so aussehen:

Dear Susan,

Thanks for the letter and the stamps from your aunt! I don't have a lot of English stamps.

I like the photo of you and your friends. Your friends look really cool.

I also have very nice friends, their names are Isabelle and Gregory. We often meet in the afternoon. Isabelle is in my class (1B) and Gregory, her twin brother, is in class 1A. Gregory loves skateboarding. His friends call him "The Board".

Isabelle is good at listening. I often tell her about my problems with my parents. Isabelle has also got a pet, a guineapig. It is called "Moses".

Yours,

Lara

Test 11

READING

1

- | | T | F |
|--|---|---|
| 1. On Saturday David's family gets up early. | | x |
| 2. Mandy is still sleeping. | | x |
| 3. Mike is playing a computer game. | x | |
| 4. David is watching TV. | | x |
| 5. David's parents are drinking coffee. | x | |
| 6. David's dad is making scrambled eggs. | | x |

2

1. First Mandy is listening to some music/ is talking to her best friend on the phone. Then Mandy is having a shower.
2. First Mike is playing his favourite computer game. Then Mike is talking to his parents.
3. David is studying English.
4. David's mum is eating some toast with jam.
5. David's dad is making scrambled eggs.

GRAMMAR

1

1. Yesterday I **was** happy because there **was** no school.
2. I could not find my glasses, they **were** under my bed.

- Where **were** you in the afternoon? – I **was** in the park with my friends.
- My parents and I **were** in Italy last summer. The weather **was** really nice and sunny.
- Was** your brother at school yesterday? – No, he **was** ill.
- The girls **were** sad because the test **was** so difficult.
- There **were** many people at the cinema last Saturday.
- The teacher **was** very angry when the students **were** not quiet.
- When **was** the opening of the new bookshop?
- Were** all the students there?

2

Friends

- Sarah: Do you know Mary's brother?
 Ann: Yes, I know Mary's brother.
 Sarah: Is he nice?
 Ann: No, he is not a nice boy. He is a real pest.
- Andrew: What colour are your new jeans?
 Paul: My new jeans are black.
 Andrew: Do you like them?
 Paul: Yes, I like them very much.

3

- Every Monday she **writes** a letter to Tom.
- Look! The penguin **is drinking** some water!
- Who is that silly child who often **cries**?
- Listen! The children **are playing** their new CDs.
- At the moment Jill **is studying** for her German test.
- Mark usually **does** his homework after lunch but yesterday he **was** too tired.

4

- Where does Tim meet his friends every day?
- What does granny read to the children?
- What is she washing?
- When do they get up?
- Where do Sally and I often play?

5

- We can play computer games at school.
- When do you get up in the morning?
- My grandmother loves romantic films but I hate them.
- Michael sometimes forgets to do his homework.

6

- This book is for Peter. Give it to **him**.
- Here are two boxes for Jane. Please, give **them** to **her**.
- My pen-friend Barbara lives in London. This is **her** new address.
- Susan and I have got **our** first tennis lesson on Wednesday.
- Joe Miller and **his** wife are sitting in their garden. **Their** dog is with **them** too.

7

In the kitchen

- Please bring me **those** big tomatoes from the table over there.
 Do we need **these** onions here as well?
 Yes, and we need **that** knife over there to cut the onions.
 Anything else?
 Yes, please bring me **those** two bottles from the cupboard.
 Here you are.
 What is in **these** bottles?
 Oil and vinegar.

WRITING

Zeige deinen Text einem Erwachsenen, der gut Englisch spricht.

Test 12**LISTENING**

- Mrs Miller usually gets up at 6 o'clock.
- She is in the bathroom for half an hour.
- She often goes to school by bike.
- After lunch she often goes shopping.
- In the evening they watch TV.

READING

- True or false? T F
- Paula's birthday party was on Sunday. x
- They had hot dogs, apple juice and cake. x
- Paula got many presents from her friends. x
- Her sister only took three photos. x
- They watched a DVD in the living room. x

- It was on a Saturday.
- Nelly, Lisa and Tom came to the party at three o'clock.
- First they played some games.

4. Nelly gave her a CD, Lisa gave her a book, and Tom gave her a poster of her favourite band.
5. They played football in the garden.
6. They watched a DVD in the living room.

1. She was there for two weeks.
2. She saw Big Ben and Buckingham Palace.
3. The Harry Potter Studios were really cool.
4. The weather was not good.
5. They wanted to go climbing.
6. She found beautiful stones.

GRAMMAR

①

1. Last Tuesday we **had** a lot of homework.
2. My sister **was** happy.
3. Our classroom **was** so warm that the teacher **opened** the window.
4. My friends **went** to the cinema last Saturday.
5. Yesterday **was** a beautiful day. It **was** so hot that we **jumped** into the pool.
6. My brothers **played** basketball in the evening.
7. I **could not** find my keys, so my mother **helped** me to look for them.
8. Last summer Sandra **read** "Harry Potter and the Goblet of Fire".
9. The teacher **asked** me to read the text.
10. We **painted** our house green last year.

②

Infinitive	Past	German
eat	ate	essen
buy	bought	kaufen
run	ran	laufen
take	took	nehmen
see	saw	sehen

③

After school Liz **met** her best friend Lilly. They **wanted** to go shopping together. But first they **went** to Lilly's house. There they had lunch. Her mother **gave** them soup and sandwiches. Then the two girls **went** into town. They **looked** at the shop windows. "I like this T-shirt!" Liz **said**. Lilly **laughed**. "You like all T-shirts! You have such a lot of T-shirts!" Then Liz and Lilly **sat** in a little café and **ate** an ice cream. At 5 o'clock the girls **went** home because they **had** a lot of homework to do.

④

1. The children read the story but they **didn't read** the book.
2. My sister invited Tom but she **didn't invite** George.
3. Last week we went to the theatre but we **didn't go** to the cinema.
4. Yesterday I did my English homework but I **didn't do** my German homework.
5. Paul bought a red T-shirt but he **didn't buy** a green T-shirt.
6. The boys played football but they **didn't play** handball.

WRITING

I played football in the park with my friends.

I listened to my favourite CDs on Sunday.

I watched a cartoon on Saturday.

We went to the cinema on Sunday.

My parents took my sister and me out for lunch.

My friends phoned me Saturday afternoon.